

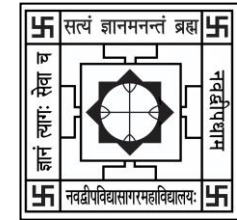


Nabadwip Vidyasagar College

Department of Education

Under Graduate Programme

Programme Outcome (PO) and Course Outcome (CO)



Programme Outcome(PO):

- ✓ Critical Evaluation: Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They gain mastery over ICT. They also demonstrate their critical thinking through comparing features of the system of education in UK& USA with that of India, techniques of data collection, application of relevant statistical techniques to represent the data.
- ✓ Discovery and Exploration: Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.
- ✓ Effectual Communication: Students demonstrate their communicational skills through paper presentations on subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.
- ✓ Sense of time and space: Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counselling, Peace and Value education in various classroom situations and societal experiences.
- ✓ Thinking Skills: Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.
- ✓ Self-Sufficiency and Life-long Learning: Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.
- ✓ Socio-Cultural-political Awareness: The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.
- ✓ National Integration, International Understanding and Peace: Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to

sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.

- ✓ **Social Interaction:** Encouraging students from diverse backgrounds are provided equal opportunity for fulfilment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.
- ✓ **Solving current problems:** Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education, Unemployment, Poverty, National Disintegration and Population explosion.
- ✓ **Inculcating Values and Ethics:** Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.

Semester	Course Code	Course Content	Course Outcome (CO)
I	CC-T-01 Philosophical foundation of Education-	Unit 1 Concept, Scope and Aim of Education	CO 1. Students understand the meaning, nature, scope, aims of education with special reference to Delor's Commission and Child Centricism and Play-way in Education. They also understand about different factors and agencies of education. CO 2. Students will be familiarised with the base and historical backgrounds of Education.
		Unit 2 Factors of Education	CO 1. Students will develop a knowledge of the factorial Education. CO 2. Students will know that the activity of the teacher in the class.
		Unit 3 Schools of Philosophy	CO 1. Students use their knowledge in their problem solving by the help of Indian philosophical knowledge. CO 2. They are introduce the truth statement by proving prama.

	CC-T-02 Sociological foundation of Education		
		Unit 4 Great Educators and their educational philosophy	CO 1. Students will be able to understand the educational ideas of Indian and great educators as well as the philosophical concept given by them. CO 2. Students are familiar about our democracy Introducing about secularism.
		Unit 1 Educational Sociology	CO 1. Students are able to know the main things of sociology and they have uses it in their future life.
		Unit 2 Social factors, issues and Education	CO 1. Students will be able to trace a steady development of the connect between literature and society with reference to the Classical texts. CO 2. Advantages for this course is students are familiar about their societies, and it is possible to understanding the main situation of behaviour.
		Unit 3 Social groups and Education	CO 1. Students will be familiarised with the knowledge of Social groups. CO 2. Students acquire detail knowledge about Social group of Education and relate the theories to real life. They also learn about social groups and Education and Social Communication in Education.

		Unit 4 Social change and Education	CO 1. Students are familiarised about unemployment situation and they also try to practice to improve their unemployment situation. They will know there are many work for earning but maximum of us wants only govt. Job for enjoying their life and to earn with minimum effort so it is the main problem for poor situation in their life struggle. CO 2. Students will be able to understand the social change and social interaction in education.
II	CC-T-03- Psychological foundation Education of	Unit 1 Educational Psychology and Development	CO 1. The course provides understanding and concept of psychological foundation of education, different aspect of human development. CO 2. Learners acquire detail knowledge about relation between psychology and education, nature, scope and significance of educational psychology, and its importance. They also learn about stages, types and theories of human development and their educational significance.
		Unit 2 Learning	CO 1. Learning: concept and theories and its educational implications.
		Unit 3 Intelligence & Creativity	CO 1. Intelligence concept and theories and its classroom implications . CO 2. Creativity meaning ,type, theories are also they learn.
		Unit 4 Personality	CO 1. Learners acquire knowledge about personality traits and personality theories .

	CC-T-04 History of Education in Colonial India	Unit 1 Education in 19th Century in India	CO 1. To introduce the students to the salient features of education in 19 th Century in India.
		Unit 2 Bengal Renaissance and Its Influence on Education	CO 1. To introduce the students to the describe Bengal Renaissance. CO 2. Learners acquire the knowledge the Bengal Renaissance influence on Education.
		Unit 3 Educational policy of Lord Curzon and National Education Movement	CO 1. To introduce the students the Lord Curzon Educational policy. CO 2. Learners acquire knowledge about National Education Movement.
		Unit 4 National Education Movement	CO 1. Students are able to know National Education Movement.

III	CC-T-05- Educational Evaluation Statistics &	Unit 1 Measurement and Evaluation in Education	CO 1. Students will be acquainted with the process of evaluation and measurement in education.
		Unit 2 Educational Statistics	CO 1. They will be able to know the principles of test construction which are relevant for their further studies and research.
		Unit 3: Tools and Techniques of Evaluation	CO 1. After the completion of their course, students will be able to develop the concept of statistics and to develop skills in analyzing descriptive data.
		Unit 4 Evaluation Process	CO 1. They will be able to apply their knowledge in research method in Education for Evaluation process.
	CC-T-06 Philosophical foundation of Education-II	Unit 1 Philosophical bases of Education	CO 1. Learners acquire detail knowledge about the meaning, relation and significance of philosophy and education, western schools of philosophy and Philosophy for development of humanity. CO 2. They also learn the importance of Educational philosophy in todays' education system.

		Unit 2 Idealism and Education	CO 1. They will be able to know the principles of Idealism and its impact of Education system.
		Unit 3 Naturalism and Education	CO 1. Learners acquire knowledge about Naturalism principle, aims and educational implications.
		Unit 4 Pragmatism and Education	CO 1. They also learn the importance of Pragmatism in Educational system.
	CC-T-7 Inclusive Education	Unit 1 Inclusive Education concept and Nature	CO 1. The learners understand the meaning of Inclusion and exclusion, know the types of exclusion and their causes and develop knowledge how to bring about inclusion in different spheres. CO 2. After completion of this course student will be able to realize the difference between inclusion and exclusion and to understand the philosophy of inclusion i.e. the international calling- Education for all.
		Unit 2 Competencies development for Inclusive Education.	CO 1. The learners also develop clear concept regarding differently abled, socially disabled, role of education and educational reforms for inclusive society for inclusive education.

		Unit 3 Inclusive Education and its Practices.	CO 1. The students will be able to know about Inclusive education and its apply to normal schools.
		Unit 4 Inclusive School	CO 1. The learners know the society in creating a barrier free environment for inclusive education. CO 2. Students will be able to set up their minds for building up the inclusive society
	EDU-H-SEC-T-1 A. Statistical Analysis	Unit 1 Descriptive Statistics	CO 1. After completion of this course students will be able to enhance descriptive Statistics related to statistical analysis CO 2. They will be able to apply range, AD,SD, QD,PP,PR etc.
		Unit 2 Relationship and Inferential Statistics	CO 1. The learners to know coefficient of correlation in statistics. CO 2. The students will be able to know about parametric and non parametric test Inferential statistics.
	EDU-H-SEC-T-1 B. Achievement Test	Unit 1 Concept of Achievement test	CO 1. The learners to know the concept, objectives of Achievement test.
		Unit 2 Different aspects of Achievement Test	CO 1. The learners also know to apply different stages of Achievement test. CO 2. The students will be able to know about construct the Achievement test.

IV	CC-T-08 History of Education in Post- independence	Unit 1: Education and Constitution	CO 1.Learners develop knowledge about the details history of Indian Education system. CO 2. Learners acquire knowledge about Indian Constitution.
		Unit 2 Education Commission in post Independent India	CO 1. Learners develop knowledge about the details history of Education commission in post Independent India.
		Unit 3: Some Educational Bodies in West Bengal (Function only)	CO 2. To ensure the students to identify the relevance of fact which are comparable to modern education. CO 1. Learners to know about the function of DIET and SCERT of Educational bodies in West Bengal .
		Unit 4: National Policies on Education	CO 1.Learners also develop knowledge about National policies on Education in post Independent.
	CC-T-09 Psychology of Instruction-	Unit 1 Teaching	CO 1.After completion of these course students will be able to enhance their skill related to basic ideas of teaching. CO 2. They will be able to frame a design of good teaching learning strategy.

		Unit 2 Teacher Behaviour	CO 1. They will be able to know about Flander interaction analysis in Teacher and Student behaviour. CO 2. Learners acquire knowledge about Teachers characteristics.
		Unit 3 Teacher and Classroom Teaching	CO 1. They also develop knowledge about factors affecting teaching, relation between teaching and training, Micro-teaching and Micro lesson, simulated teaching and integrated teaching.
		Unit 4 Teaching Methods	CO 1. The learners acquire teaching skills like introducing a lesson, questioning, and use of teaching aids, illustration and reinforcement and different phases of teaching like Pre-active, Inter-active and Post-active phase. CO 2. They also learn to know about different types of Teaching Methods.
	CC-T-10 Contemporary issues in Education	Unit 1 Universalization of Elementary Education	CO 1. They also develop knowledge about Universalization of Elementary Education. CO 2. They will be able to know about role of DPEP. CO 3. They also know about problem of SSA SSM.
		Unit 2 Universalization of Secondary Education	CO 1. The students also learn meaning significance of Universalization of Secondary Education. CO 2. They also develop knowledge about role of RMSA.
		Unit 3: Higher Education and RUSA	CO 1. The students will be able to know about role of higher education. CO2. The students also know about role of RUSA.
		Unit 4 Issues in	CO1. Students will be able to know about Peace Education, Inclusive education.

		Education	CO 2. They also learn about Open distance education and Women education.
	EDU-H-SEC-T-2 (A): Lesson Planning	Unit 1: Concept of Lesson Planning	CO1. The students will be able to know about meaning, characteristics and advantages of Lesson plan.
		Unit 2 Different aspects of Lesson Plan	CO1. Students also develop knowledge about type, steps and principles of Lesson plan.
	EDU-H-SEC-T-2 (B): Uses of Teaching Aids	Unit 1 Concept of Teaching Aids	CO1. Learners acquire knowledge about concept, utility, limitations of Teaching Aids.
		Unit 2 Different Types of Teaching Aids	CO1. They are also know about different types of Teaching Aids.
V	EDU-H-CC-T-11: Educational Management	Unit 1 Concept of Educational Management	CO 1. To understand the basic concept and type of Educational Management. CO 2. Students will acquire the expertise knowledge of educational management .
		Unit 2 Educational Administration	CO 1. Students will be able to know about Educational Administration. CO 2. To understand the basic concepts of Supervision and doctors of managerial behaviour.

		and Supervision	
		Unit 3 Educational Planning	CO 1. To understand the basic concepts of Educational Planning. CO 2. Students will be able to know the type of Educational Planning.
		Unit 4 Functions of Various Administrative Bodies	CO 1. Students will acquire knowledge about UGC,NAAC, NCERT, NCTE.
	CC-T-12 EDU-H-CC-T-12: Educational Technology	Unit 1 Educational Technology	CO 1. Student will be able to acquaint with the system approach in education. CO 2. To understand the basic concepts of Educational Technology.
		Unit 2 Classroom Communication and Media used	CO 1. Students will be acquire to know apply the method of classroom communication . CO 2. Students will be able to know about Media used in education.
		Unit 3 Instructional Technology	CO 1. This course will provide the basic knowledge of understanding of ICT, e-learning as well as instructional techniques CO 2. Computer in education and communication, Nature and characteristics of e-learning and different approaches of ICT and e

			learning.
		Unit 4 Phases, Levels, and Models of Teaching	CO 1. To understand the basic concepts of Phases, Levels and Models of Teaching.
	DSE 1 EDU-H-DSE-T- 1/2(A): Value Education	Unit 1 Meaning and nature of Value	CO 1. Students gain theoretical and practical knowledge, concept, scope, aims of Value Education.
		Unit 2 Value Education	CO 1. They also gain knowledge about Value education and classification of values education.
		Unit 3: Value Education in School	CO 1. They also gain knowledge about value education and the role of teachers and educational institutes in promoting value education and role of home, school and society to foster values among students and role of Value education in resolving conflict.
		Unit 4 Strategies of value education	CO 1. To understand the basic concepts of strategies of Value education.
	DSE 2 EDU-H-DSE-T- 1/2(B): Population Education	Unit 1 Meaning and Concept of Population Education	CO 1. The learners are enlightened with the cocepts like meaning, importance and objectives of Population Education, different factors influencing Population, different concepts related to population education

		Unit 2 Historical Development of Population Education	CO 1. Students gain the knowledge about historical development of Population Education.
		Unit 3 Population Growth and Problems in India	CO 1. Students understand to know about Population growth and responsibilities, scope and role of teachers, mass media and youth in creating awareness of population problems.
		Unit 4 Population Education Curriculum and Policy	CO 1. Students will be able to know about curriculum in Population education and role of policy in India.
	DSE 3 EDU-H-DSE-T- 1/2(C): Peace Education	Unit 1 Concept of Peace Education.	CO 1. Students gain theoretical and practical knowledge, concept, scope, aims of Peace Education.
		Unit 2 Key Thinkers of Peace Education	CO 1. Students will be able to know about Thinkers of Peace Education.
		Unit 3 Peace Education Programme in School	CO 1. They also gain knowledge about NCFTE 2009 on Peace Education and the role of teachers and educational institutes in promoting peace education.
		Unit 4 Approaches of	CO 1. To understand the basic approaches of Peace Education.

		Peace Education	
	DSE 4 EDU-H-DSE-T- 1/2(D): Distance Education	Unit 1 Concept of Distance & Open Education	CO 1. The students get acquainted with the concept, meaning, definition, objectives, characteristics, merits, demerits of open and distance education.
		Unit 2 Strategies of distance education	CO 1. After completion of the course students will be able to answer of the modes and strategy of open and distance education.
		Unit 3 Status of open and distance education in India	CO 1. They will be able to assume the relationship among formal non formal correspondence distance and open learning and present status the role of multimedia in that course.
		Unit 4 Problems and remedies of distance and open education in India	CO 1. They also develop knowledge about relationship among non-formal, correspondence, distance and open education, problems, measures for strengthening open and distance education in India.

VI	EDU-H-CC-T-13 Curriculum Studies	Unit 1 Introduction of Curriculum	CO 1. Students develop an understanding of the basic concepts of Curriculum Studies, relation among curriculum ,assessment .
		Unit 2 Concept of Curriculum Framework	CO 1.To understand the basic concepts of NCF 2005 and curriculum development.
		Unit 3 Curriculum Evaluation	CO 1.They will acquire the basic knowledge of formulation, implementation and evaluation of curriculum.
		Unit 4 Curriculum Theories	CO 1. Students will acquire the knowledge of Curriculum Theories.
	EDU-H-CC-T-14 Educational Research	Unit 1 Research-meaning and nature.	CO 1. To understand the basic concepts of meaning, nature of Research. CO 2. Students develop knowledge about importance of Research.
		Unit 2 Educational Research-meaning, nature and types	CO 1. To understand the basic concepts, meaning , types of Educational Research.
		Unit 3 Basic Ideas of Research	CO 1. After completion of this course students will be able to follow the various steps for conducting a research.

		Unit 4 Research Data	CO 1. They will be able to write a research proposal and to review related studies and to write the research papers. CO 2. Students develop a concept of educational research, various steps to be followed for conducting a research, basic elements of educational research, data collection procedure and write a research proposal and review research papers.
	EDU-H-DSE-T-3 A: Mental hygiene	Unit 1 Concept of Mental Hygiene	CO 1. To understand the basic concepts of Mental Hygiene.
		Unit 2 Concept of Mental Health	CO 1. To understand the basic concepts of Mental Health.
		Unit 3: Classification of Mental disorder (Identification Characteristics, causes and treatment	CO 1. Students will be able to know about the classification of Mental disorders.
		Unit 4 Prevention of Mental Hygiene	CO 1. Students will acquire the knowledge of Prevention of Mental Hygiene.

	ED U-H-DSE-T--B: Comparative Education	Unit 1 Meaning, Nature, Scope, and Methods of Comparative Education	CO 1. To understand the basic concept, nature, scope, methods of Comparative Education.
		Unit 2 Factors of Comparative Education	CO 1. Students also learn about the factors of Comparative Education.
		Unit 3 Universalization of Elementary Education in UK & USA	CO 1. Students will be able to know about the comparison of Universalization of Elementary Education system in UK & USA & India.
		Unit 4 Universalization of Secondary Education in UK & USA	CO 1. Students will be able to know about the comparison of Universalization of Secondary Education system in UK & USA & India.
	EDU-H-DSE-T-3: Guidance and Counseling	Unit 1 Concept of Guidance	CO 1. To understand the basic concepts, types of Guidance.

		Unit 2: Concept of Counseling	CO 1. To understand the basic concepts, types of Counseling.
		Unit 3 Tools and Techniques of Guidance and Counseling	CO 1. Students will be able to know about apply tools and techniques of Guidance and Counseling.
		Unit 4 Guidance and Counseling for Diverse Learners	CO 1. Learners gain the basic knowledge about Guidance and Counseling for diverse learners, basic data necessary for Guidance.
	EDU-H-DSE-T-4 D: Great educators	Unit 1 Indian Educators	CO 1. Students also learn about Indian Educators Swami Vivekanand and Sri Aurobinda to contributions in Education.
		Unit 2 Western Educators	CO 1. Students also know about Western Thinkers Bertrand Russel and Madam Maria Montessori to contribution in Education.
		Unit 3 Modern Thinkers on Education in India	CO 1. Students will be able to understand the educational ideas of Modern Indian thinkers and great educators as well as the pedagogical concept given by them.
		Unit 4 Some Experiments of Great Educators on Education	CO 1. The students develop an understanding of educational experiments of Viswabharati, Basic Education, Kindergarten and Laboratory School .

