

Students' Feedback Analysis Report (2017-2018)

This report is based on a student feedback made by all the outgoing students (Session: 2017-18) of various Departments of this College. The feedback is on the present curriculum, they are in, and on overall teaching and on divergent College matters like campus amenities, infrastructural facilities etc. In the questionnaire there are almost twenty questions. Regarding the comprehensibility of the Syllabus, 42% of the students marked it as difficult or poor, whereas almost 12% marked as not problematic at all. They mark it as 'excellent'. Some consider it as manageable but dull i.e. 'fair' and a negligible part marked it as too difficult i.e. 'very poor'. Divergent opinions have been got regarding the 'completion of syllabus' option. Some said it is between 90 to 100% i.e. 'excellent'; 20% marked it in between 75% and 90% i.e. 'good', whereas 35% of the students marked it in between 50-75% or 'fair'. 90% of the students opine that the practical classes are done exactly as it ought to be, with proper timeliness. Regarding the choice of course offered, 65% of the students marked it as good while regarding the teaching staff of the departments, 61% said it good where 27% marked as Very Good.

For the question relating to the interaction with faculty or 'Teacher-student Relationship', 41% said it is Very good where almost 26% marked it as good. Regarding the 'Fairness of internal evaluation' almost 79% marked as Good and Very Good. Almost 65% of the students have considered that there is good availability of books in Library where 45% have marked the library services as good and 35% as average. Regarding the Computer facilities of course work almost 82% have marked it as good and something average. 62% of the students have considered Canteen facilities as good where 70% have marked the Recreational facilities as Very good. So far as the student facilities (common room, Drinking Water, toilet etc.) are considered, almost 50% have marked it as good. Regarding the 'interaction with office staff' 70% of the students have marked as good, 6% as Very good and 14% as average whereas almost 67% considered the non-teaching staff as helpful and they are happy with them. Almost 73% of the students have considered that they can do good interaction with the College Administration whereas 10% of them have marked it as Average. Almost 92% of the students are happy with the communication facilities, whereas most of them mark the 'hostel facilities' as very poor. Almost 55% of the students are contented with 'extra-curricular activities' whereas 85% of them mark the 'hostel facilities' as very poor. An average section of students (almost 50%) consider the medical facilities as adequate, whereas almost 63% of them consider the campus as clean.



Coordinator
Internal Quality Assurance Cell (IQAC)
Nabadwip Vidyasagar College



Principal
Nabadwip Vidyasagar College
Nabadwip, Nadia-741302

Feedback Analysis report 2018-2019

In this academic session (2018-19), the College has introduced an online students' feedback mechanism. The online mechanism consisted of a questionnaire, consisting of six major sections viz. academic activities, teaching-learning activities, Library facilities, infrastructure and campus amenities, Co-curricular and extension activities, and office service. Concerning the academic activities, majority of the students comprehend an above satisfactory result. There were also good responses regarding timeliness of practical work and internal evaluation system done by the college. Almost 95% of the students had supported a healthy teacher-student relationship where 80% of them were satisfied in the interaction with faculty. Almost 95% of the students had given positive feedbacks concerning the availability of the teacher outside class where above 85% of the students marked 'good' and 'excellent' regarding helpful feedback on written assignments. Classroom teaching was considered to be useful with more than 90% of the students and similar activities concerning newly implemented CBCS curriculum. Considering the availability of textbooks and reference books at the library almost 15% of the students have given negative feedback where considering e-journal almost 87% of the students marked above satisfactory. Almost 40% of the students consider that the space and ambience in the reading room is adequate where mixed reaction was traced from the students concerning number of computers with internet facilities. A healthy feedback was found considering the feedback from the library staff including librarian and a mixed reaction was traced concerning requisition of necessary books and printing facilities. Considering the infrastructure and campus amenities, 85% of the students marked the number of classrooms to be above satisfactory where 80% marked the condition of classrooms to be 'good' and 'excellent'. There was a mixed response concerning the laboratory equipment and computer facilities where the demand was for more computers. A mixed feedback was obtained concerning canteen facilities, communication facilities, cycle stand, water resources, campus cleanliness, toilets and drainage system which needed to be improved and is in the process. Co-curricular activities gave positive responses concerning recreational facilities, extra-curricular activities, sports, NCC and NSS whereas mixed response was observed under career counselling programmes and medical facilities. Good feedback was given concerning activities of the Anti-ragging cell. The students have given positive responses to the student-official relationship, helpfulness of the officials, timeliness of office duties, getting scholarships.

As per the feedback submitted by the guardians of students of various departments, focus was given on the betterment of the academic and infrastructural facilities of the College. The questionnaire was set concerning the ward's performance, institution's initiative regarding the enhancement of students' personality, frequency of the parent-teacher meeting, quality of teaching provided, disciplinary measures, teaching and learning environment, guidance provided, conditions of the classroom and laboratories, library facilities, extra-curricular activities etc. On the basis of the feedback the College administration took positive measures to arrange more number of programs and meetings and thereby initiated to identify loopholes and drawbacks. More books and equipment were installed, maximum usages of computer and online mode of reading through online journals through Inlibnet was endorsed.



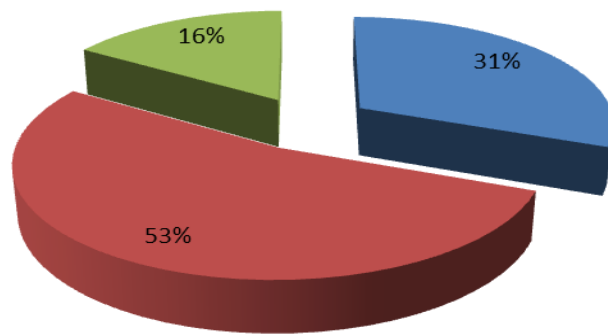
Coordinator
Internal Quality Assurance Cell (IQAC)
Nabadwip Vidyasagar College



Principal
Nabadwip Vidyasagar College
Nabadwip, Nadia-741302

1. Ease of Comprehension of subjects taught

Count of Name

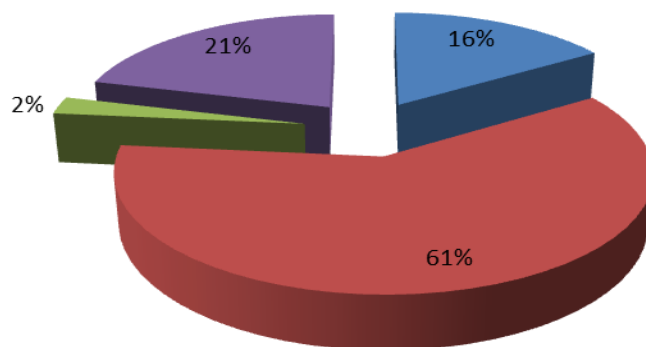


1.Ease of Comprehension of subjects...

- Excellent
- Good
- Satisfactory

2. Completion of syllabus

Count of Name

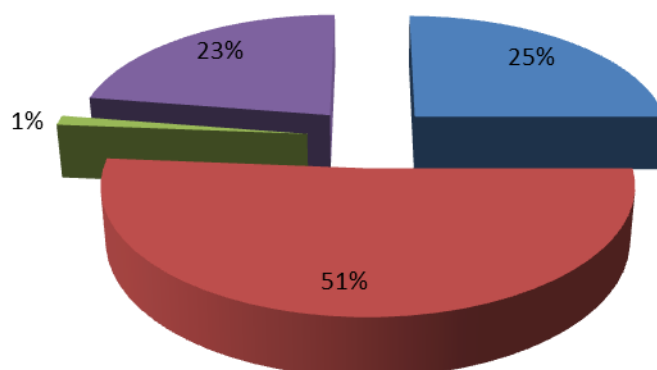


2.Completion of syllabus [Row 1]

- Excellent
- Good
- Poor
- Satisfactory

3. Timeliness of Practical work

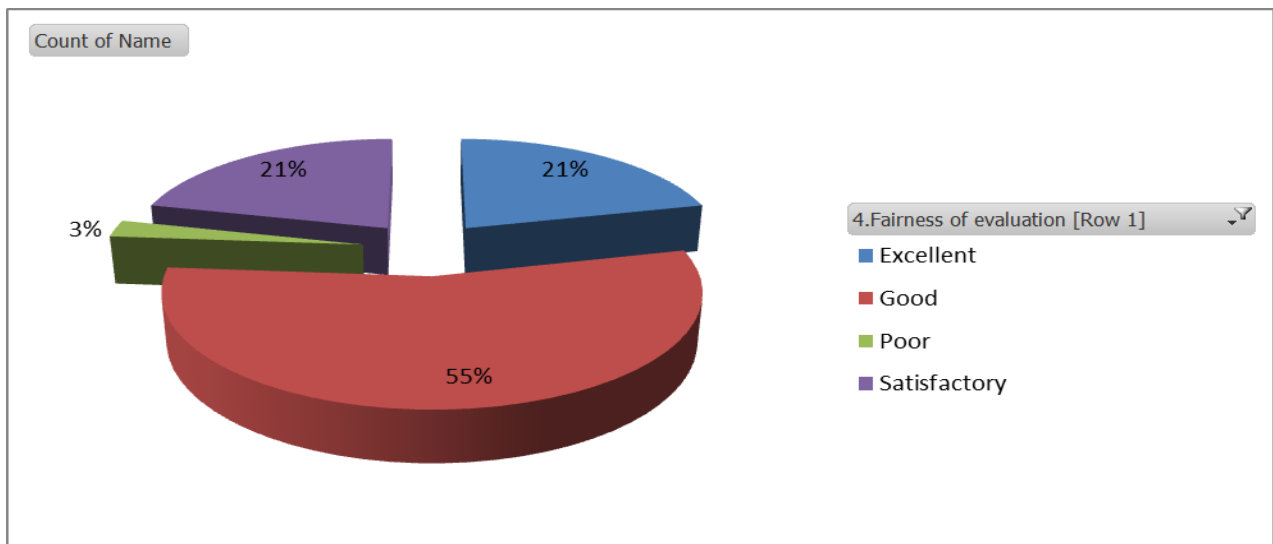
Count of Name



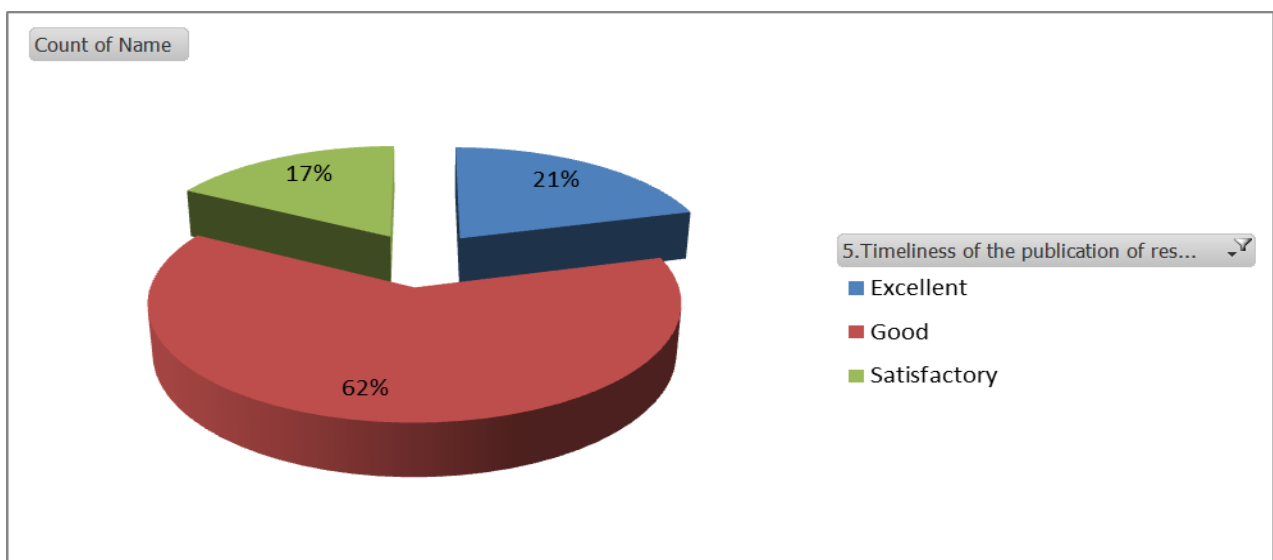
3.Timeliness of Practical work [Row 1]

- Excellent
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- Satisfactory

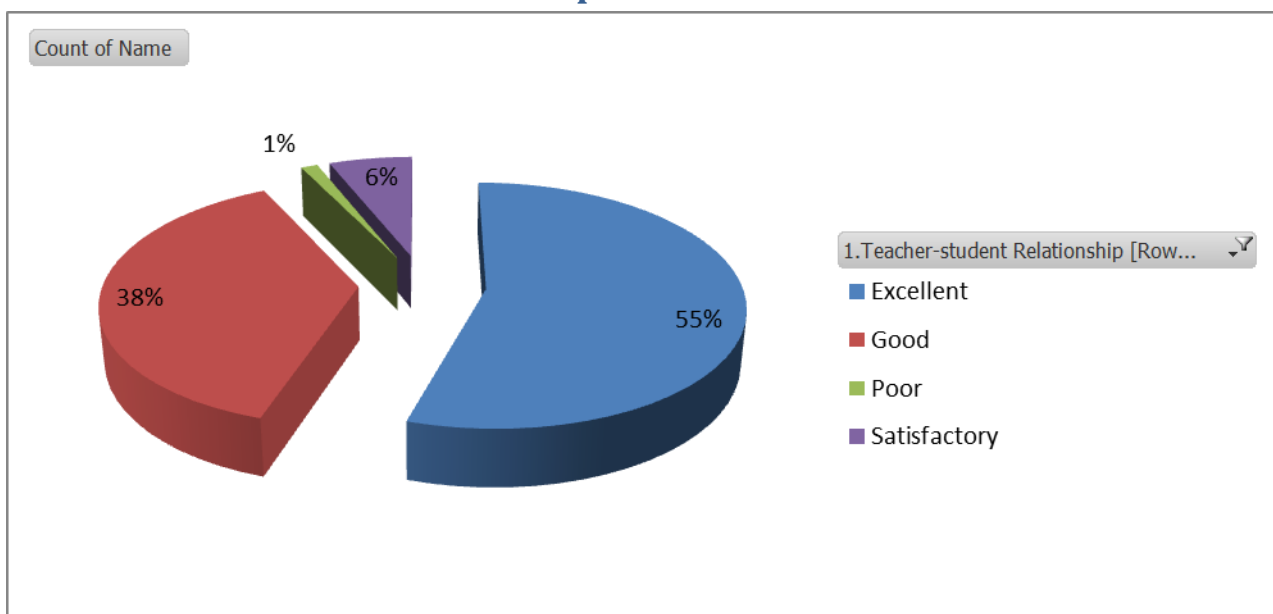
4. Fairness of evaluation



5. Timeliness of the publication of results of the internal formative evaluations/ test.



6. Teacher-student Relationship



Feedback analysis report (2019-2020)

Following the same mechanism like the last academic session, students had been provided with a questionnaire in the online form consisting of six major sections viz. academic activities, teaching learning activities, Library facilities, infrastructure and campus amenities, Co-curricular and extension activities, and office service.

Concerning the academic activities during the session, above 90 percent of the students provided a very positive feedback regarding comprehension of subjects taught whereas almost all of the students were with the view that the syllabus was completed properly in time and practical works had been completed in time. Almost 85 percent students had provided with a good positive feedback concerning fairness of evaluation and timeliness of the publication of the internal tests. Almost all of the students had marked an excellent healthy relationship between students and the teachers whereas almost 98 percent of the students have marked 'excellent' regarding availability of the teacher without the class and scope for the students to interact with them. On the process of checking written assignments and usefulness of teaching, most of the students have provided with 'excellent' and 'good' markings. Positive feedbacks have also been received concerning the library facilities viz. the number of reference books, number of e-journals, space and ambience in the reading room, computer, internet and printing facilities, cataloguing system and cooperation from the library personnel. Almost 80 percent of the students in average have marked these good and excellent. Considering the infrastructure and campus amenities, 94 percent of the students marked the number of classrooms to be 'good' and 'excellent'. There were mixed responses concerning the laboratory equipment and computer facilities where the demand was for more computers. A good feedback was obtained concerning canteen facilities, communication facilities, cycle stand, water resources, campus cleanliness, toilets and drainage system which needed to be improved and is in the process. Under Co-curricular activities, students gave positive responses concerning recreational facilities, extra-curricular activities, sports, NCC and NSS whereas mixed response was observed under career counselling programmes and medical facilities. Good feedback was given concerning activities of Antiragging cell. The students have given positive responses to the student official relationship, helpfulness of the officials, timeliness of office duties, getting scholarships.

Following feedback submitted by the guardians of students of various departments, focus was given on the betterment of the academic and infrastructural facilities of the College. The questionnaire was set concerning the ward's performance, institution's initiative regarding the enhancement of students' personality, frequency of the parentteacher meeting, quality of teaching provided, disciplinary measures, teaching and learning environment, guidance provided, conditions of the classroom and laboratories, library facilities, extracurricular activities etc. On the basis of the feedback the College administration took positive measures to arrange more number of programs and meetings and thereby initiated to identify loopholes and drawbacks. More books and equipment were installed, maximum usages of computer and online mode of reading through online journals through Inflibnet was endorsed. Online classes and different application based studies have already been initiated to cope up with the pandemic crisis.



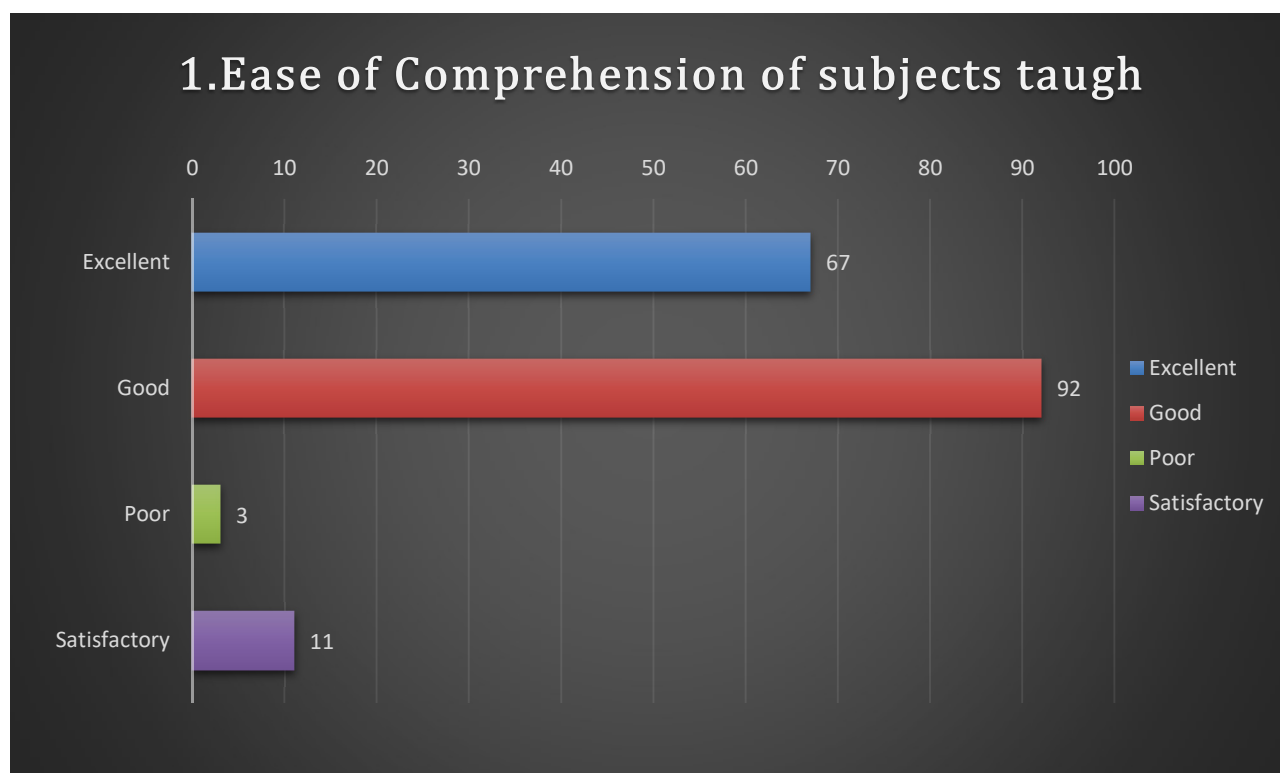
Coordinator
Internal Quality Assurance Cell (IQAC)
Nabadwip Vidyasagar College



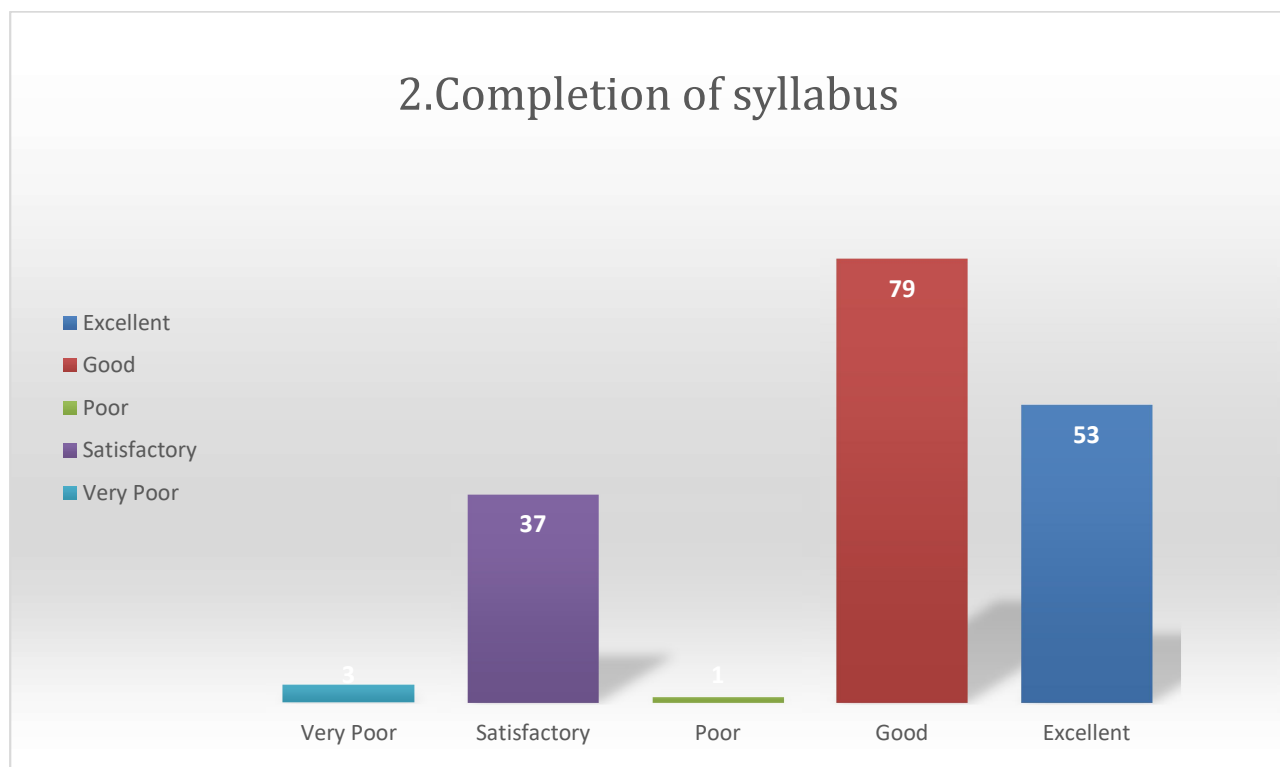
Principal
Nabadwip Vidyasagar College
Nabadwip, Nadia-741302

A) Academic activities

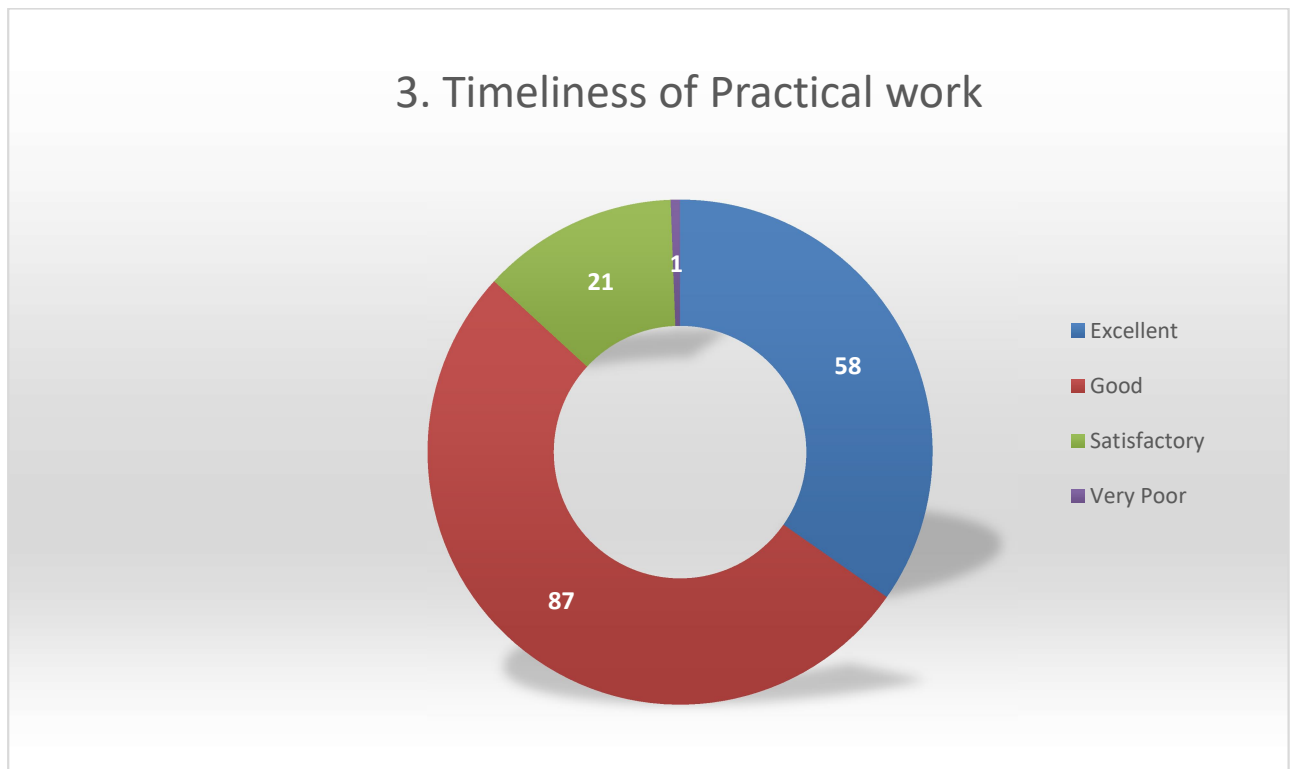
1.Ease of Comprehension of subjects taught



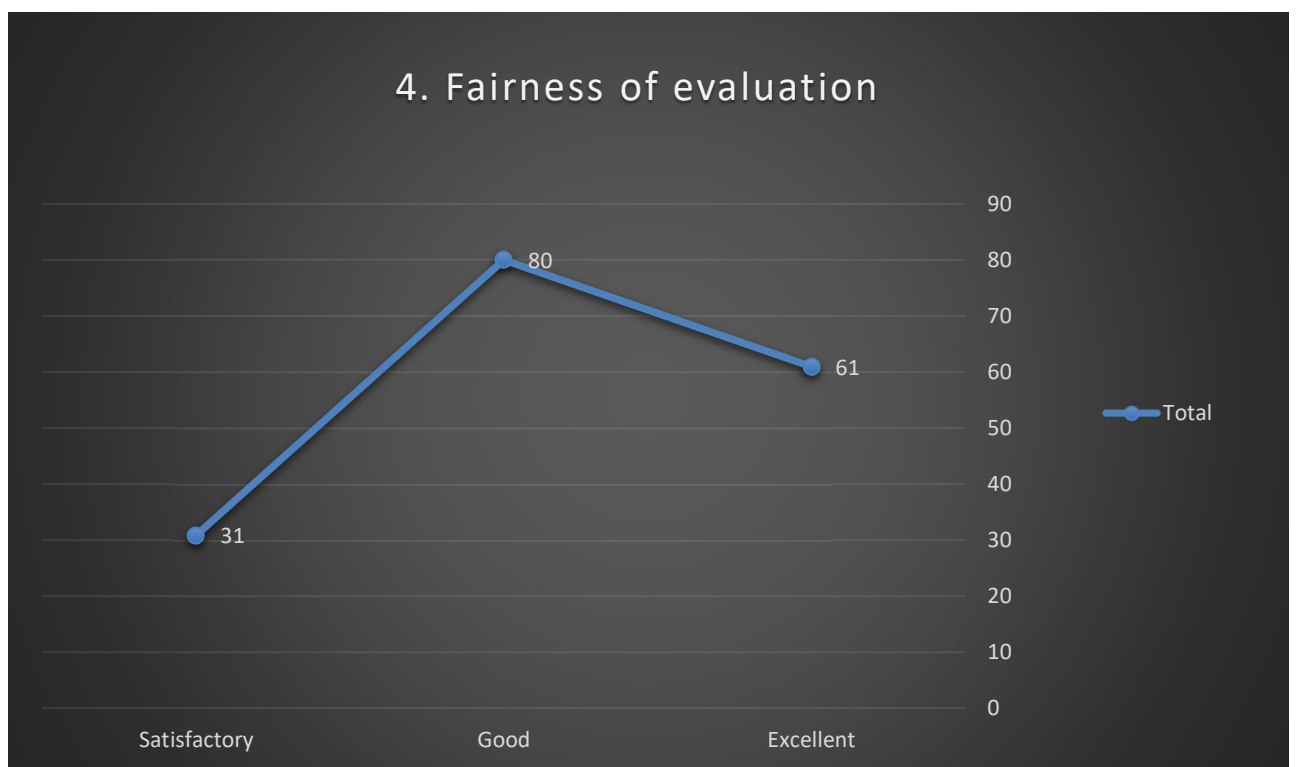
2. Completion of syllabus



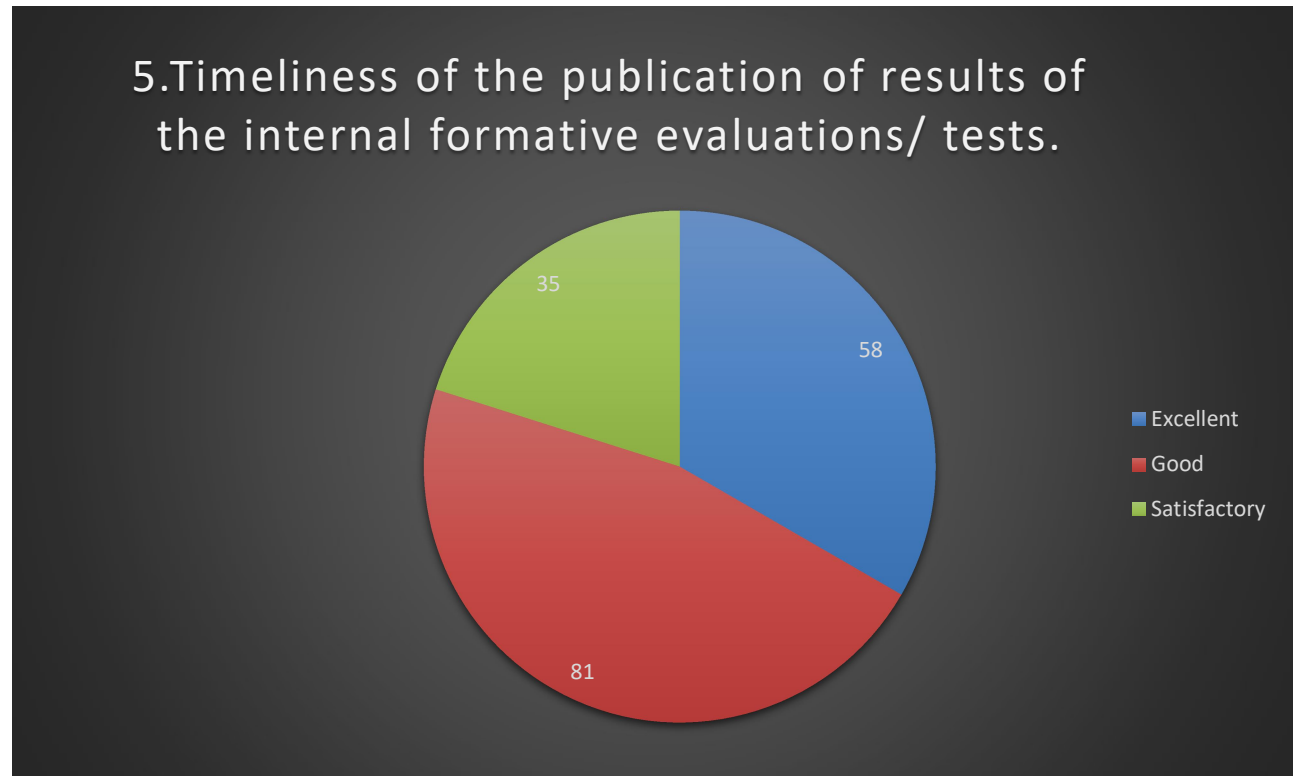
3. Timeliness of Practical work



4. Fairness of evaluation

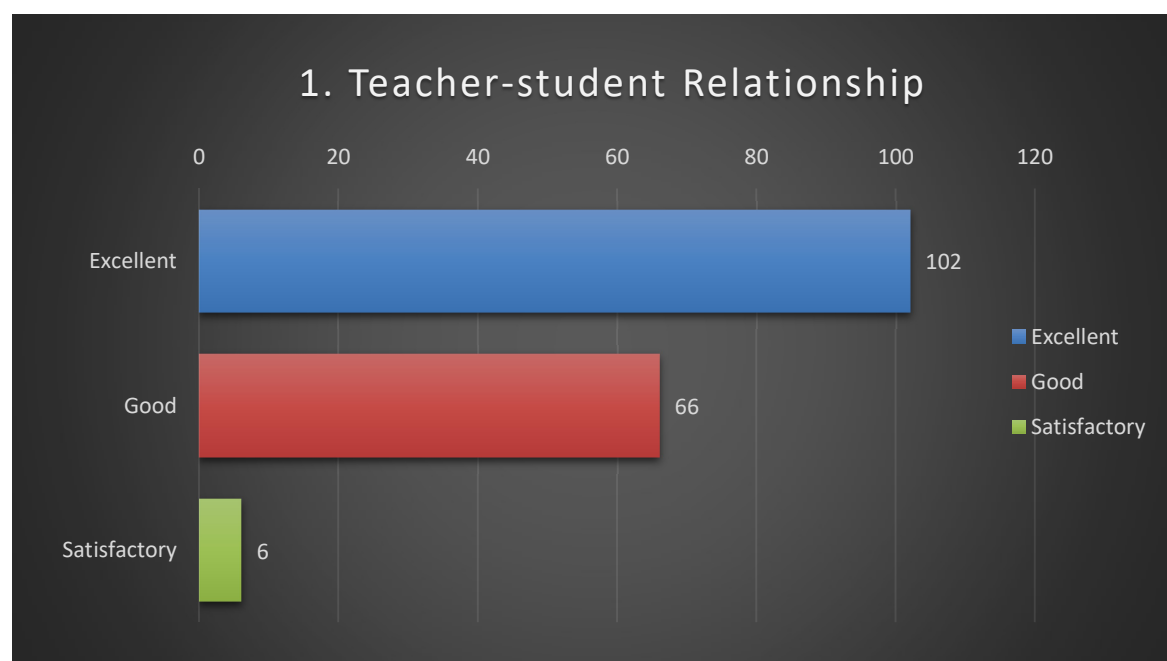


5. Timeliness of the publication of results of the internal formative evaluations/ tests.

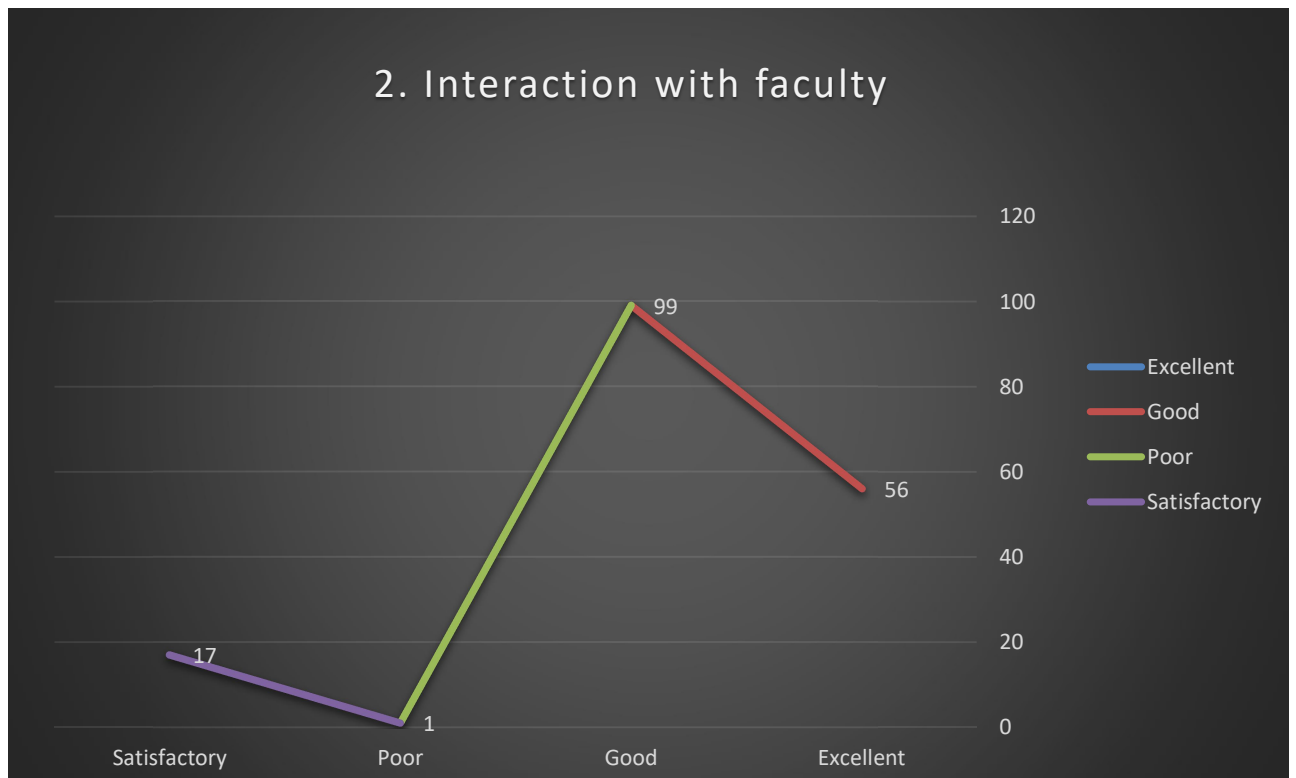


B) Teaching-learning activities

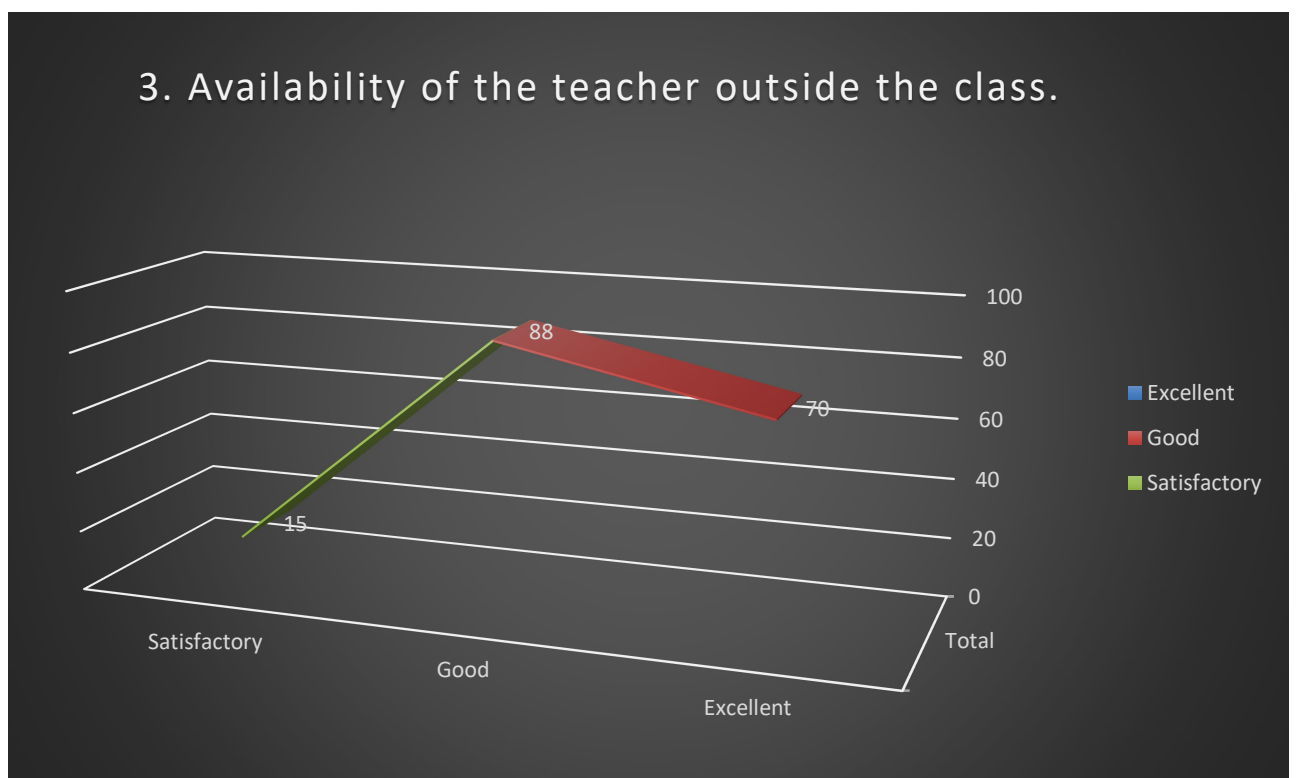
1. Teacher-student Relationship



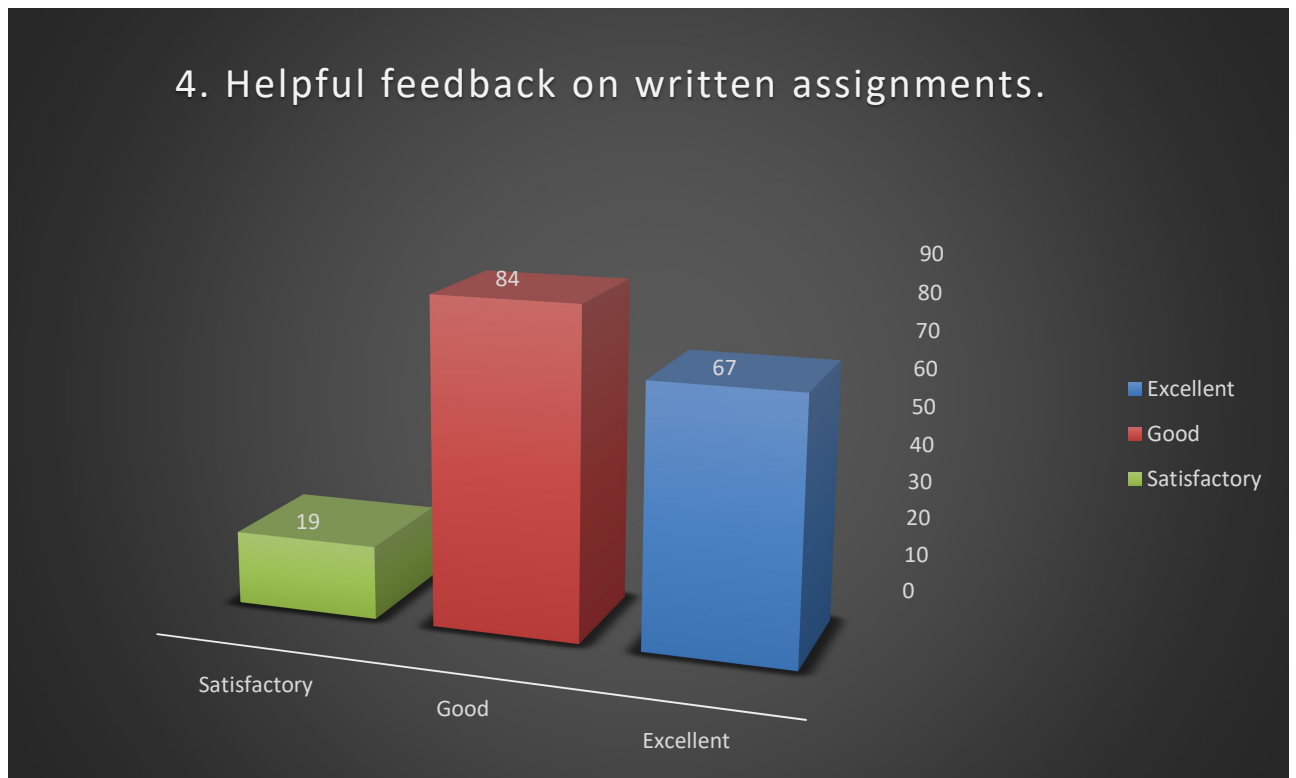
2. Interaction with faculty



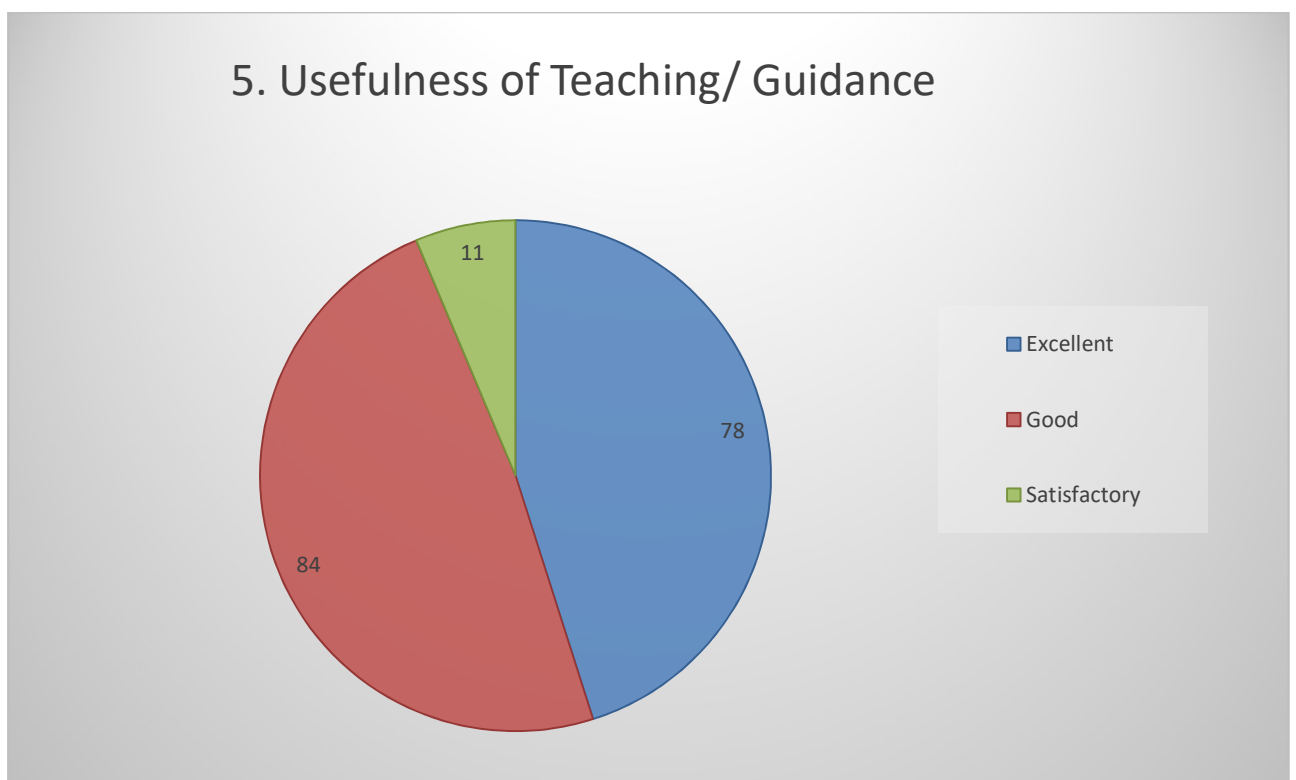
3. Availability of the teacher outside the class.



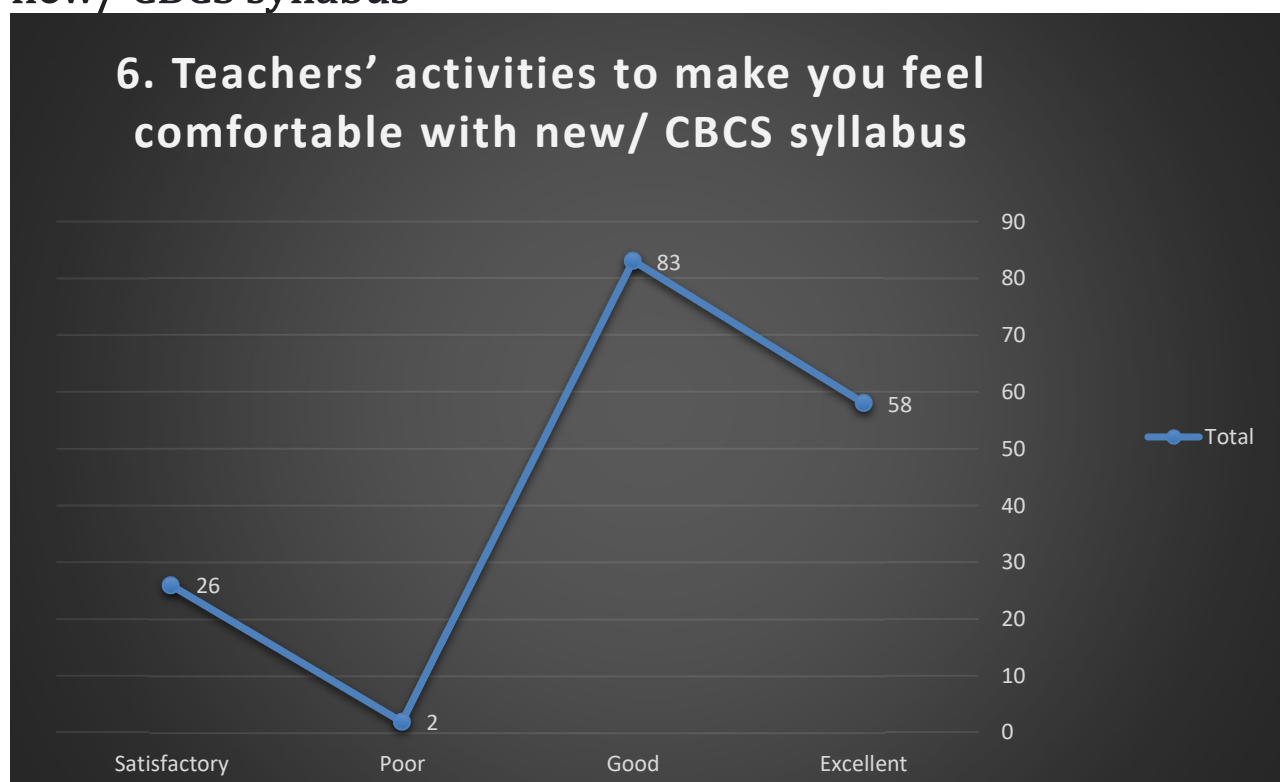
4. Helpful feedback on written assignments



5. Usefulness of Teaching/ Guidance

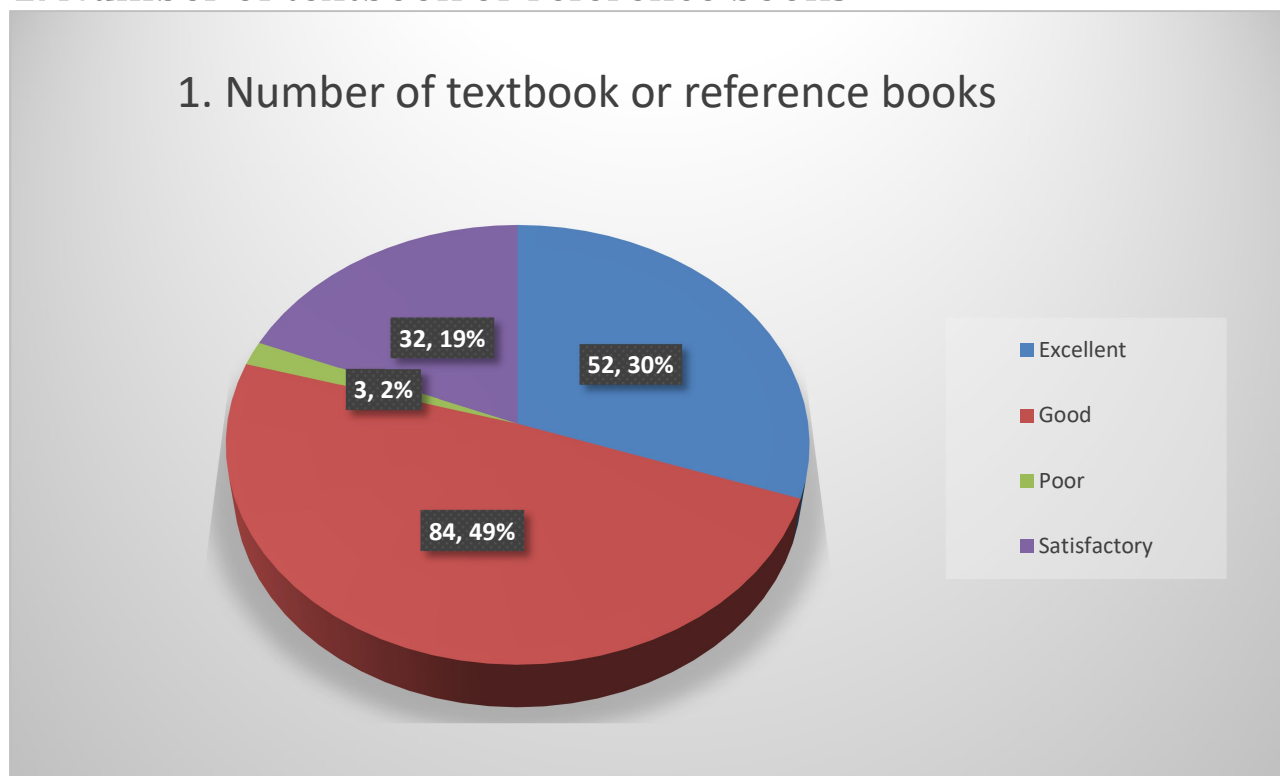


6. Teachers' activities to make you feel comfortable with new/ CBCS syllabus

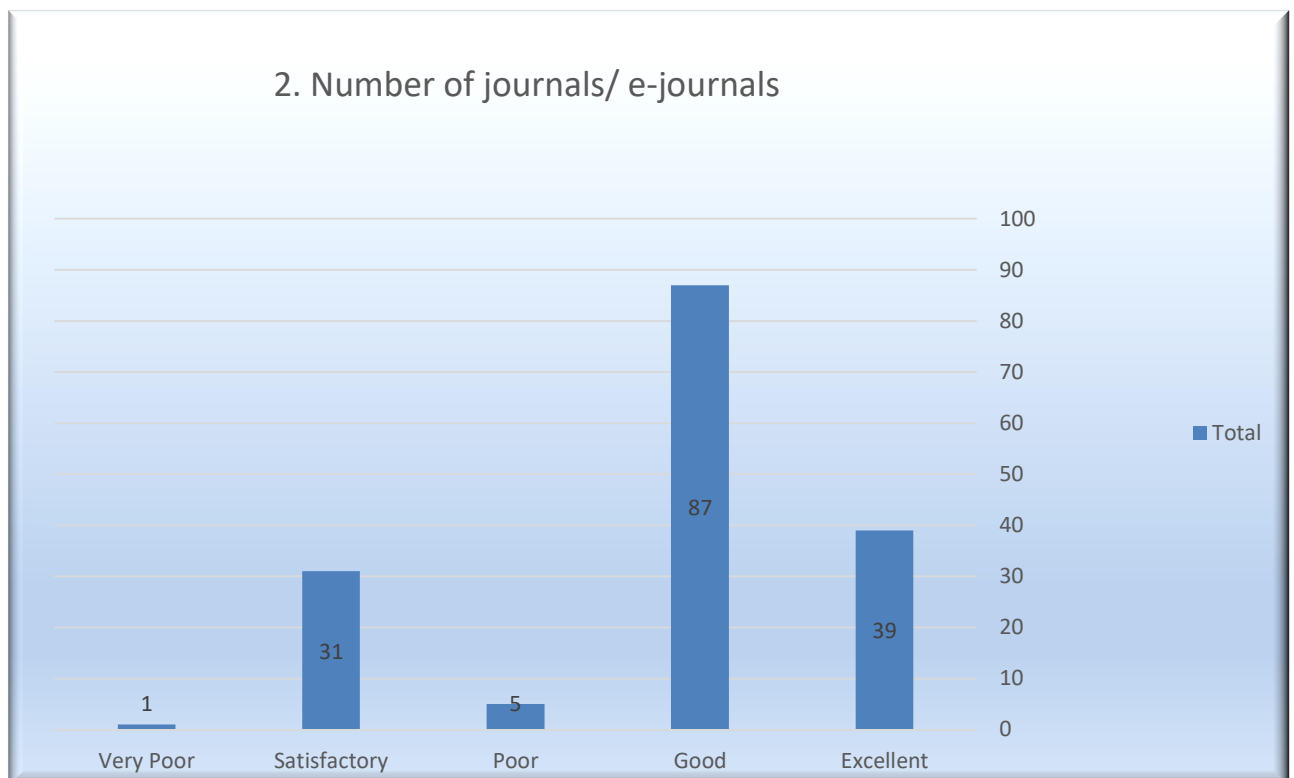


C) Library facilities

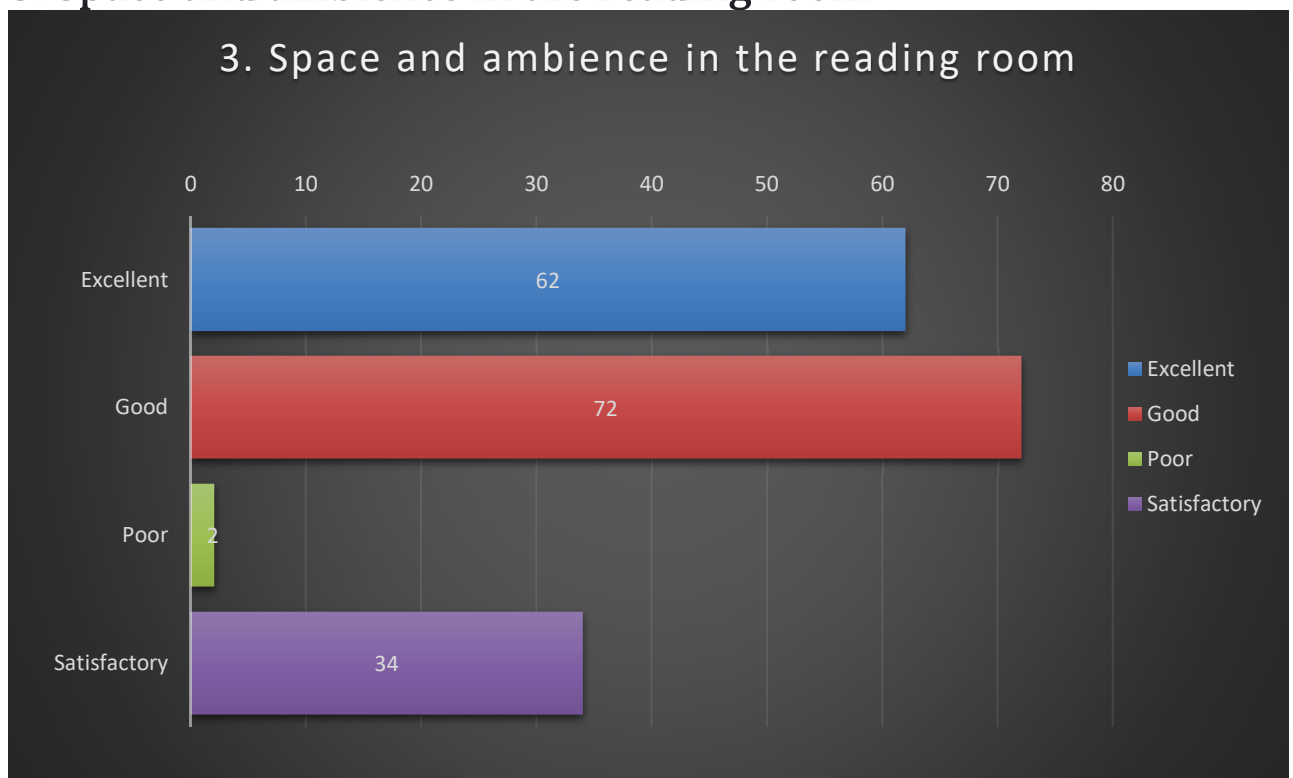
1. Number of textbook or reference books



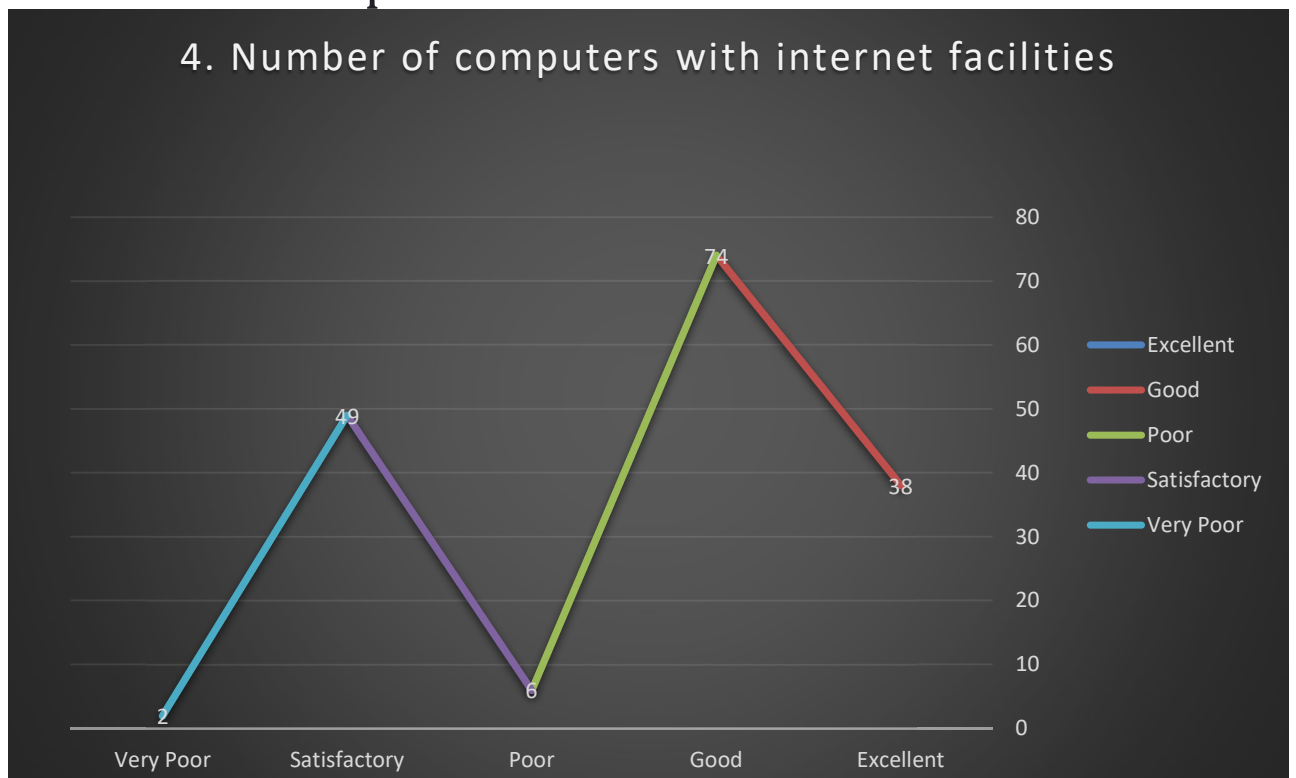
2. Number of journals/ e-journals



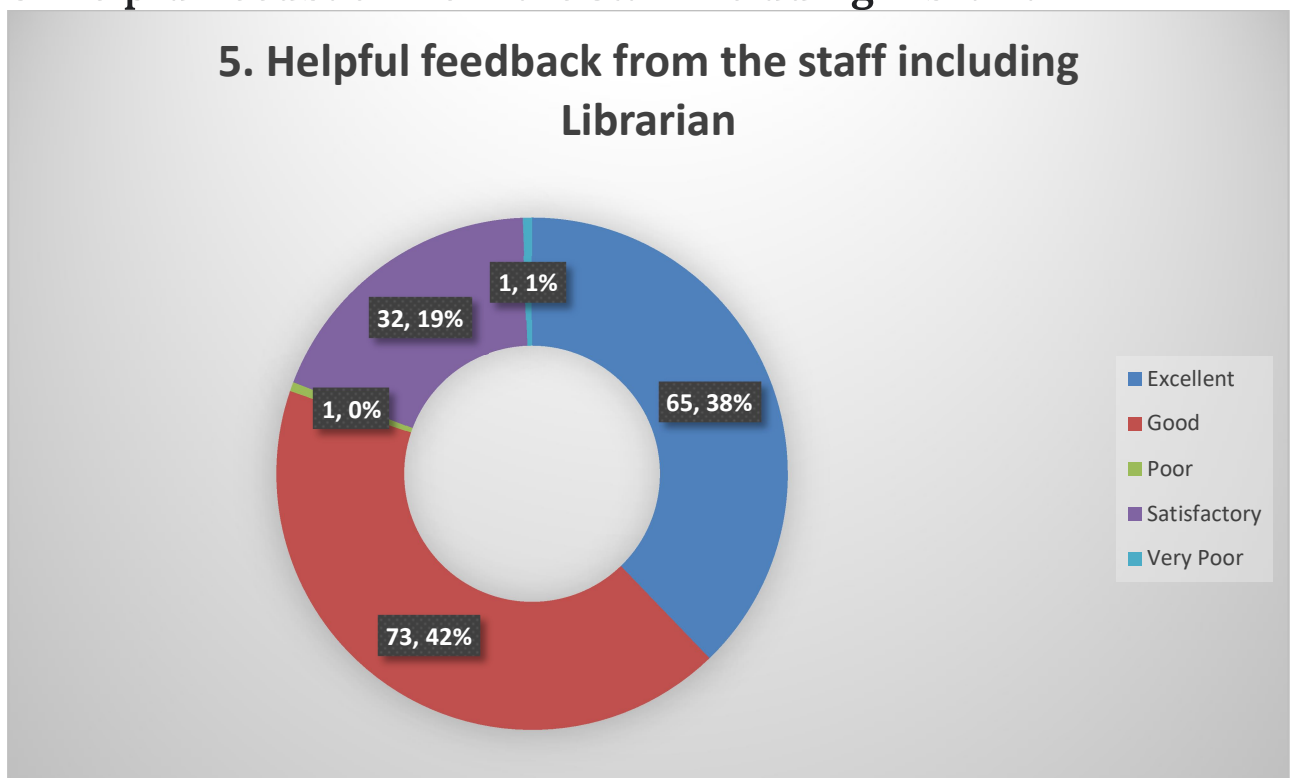
3. Space and ambience in the reading room



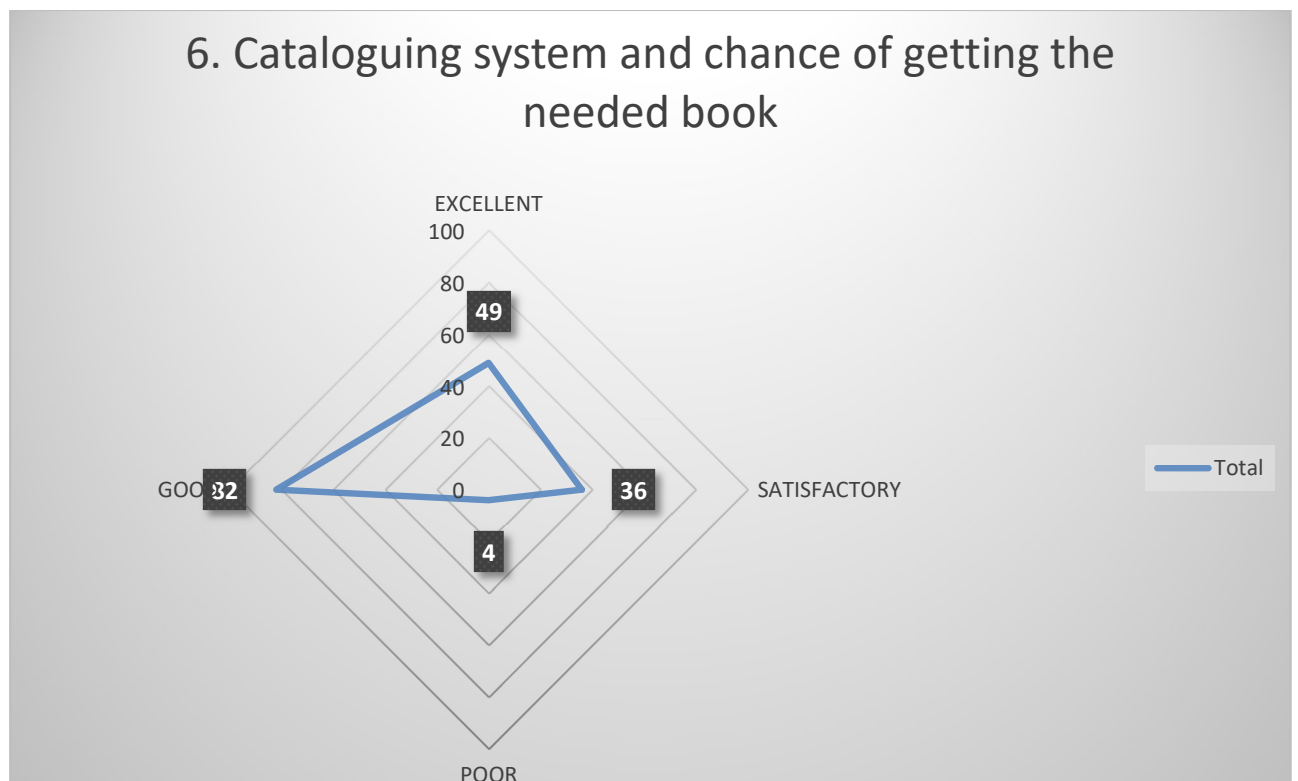
4. Number of computers with internet facilities



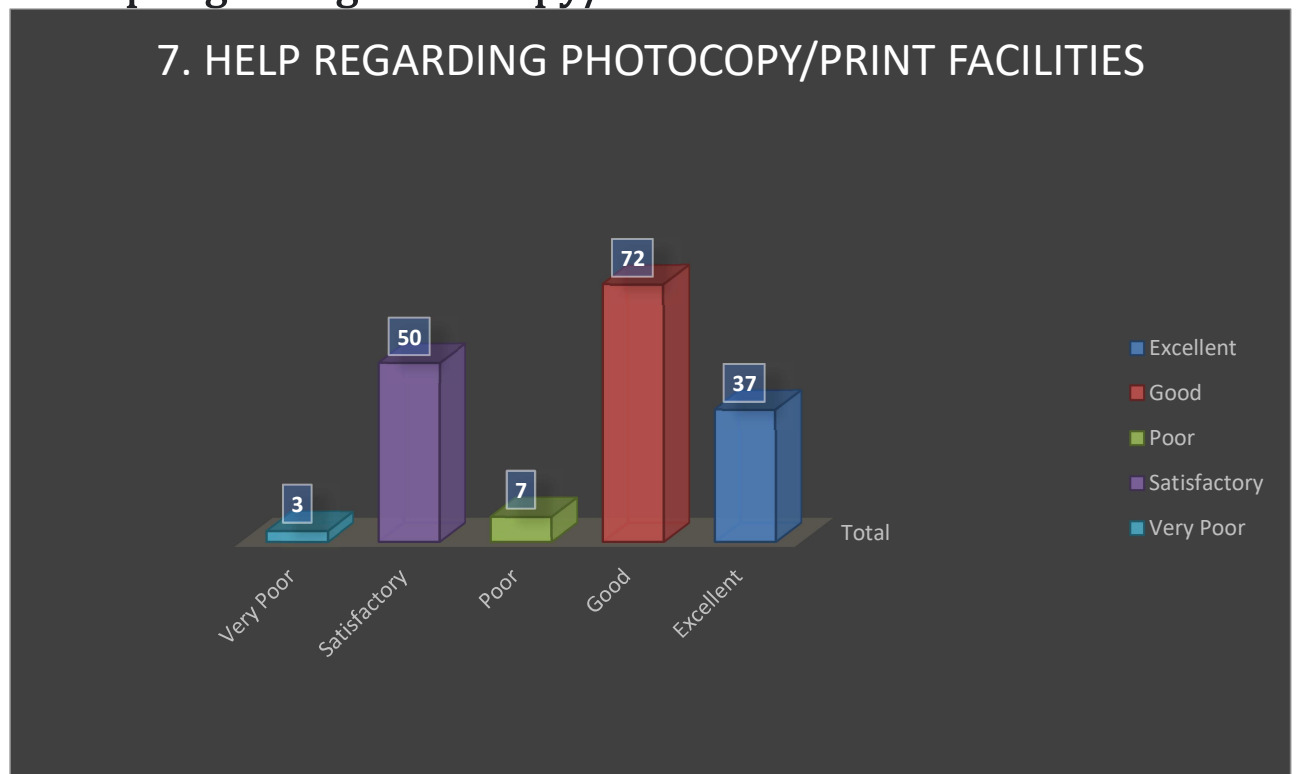
5. Helpful feedback from the staff including Librarian



6. Cataloguing system and chance of getting the needed book

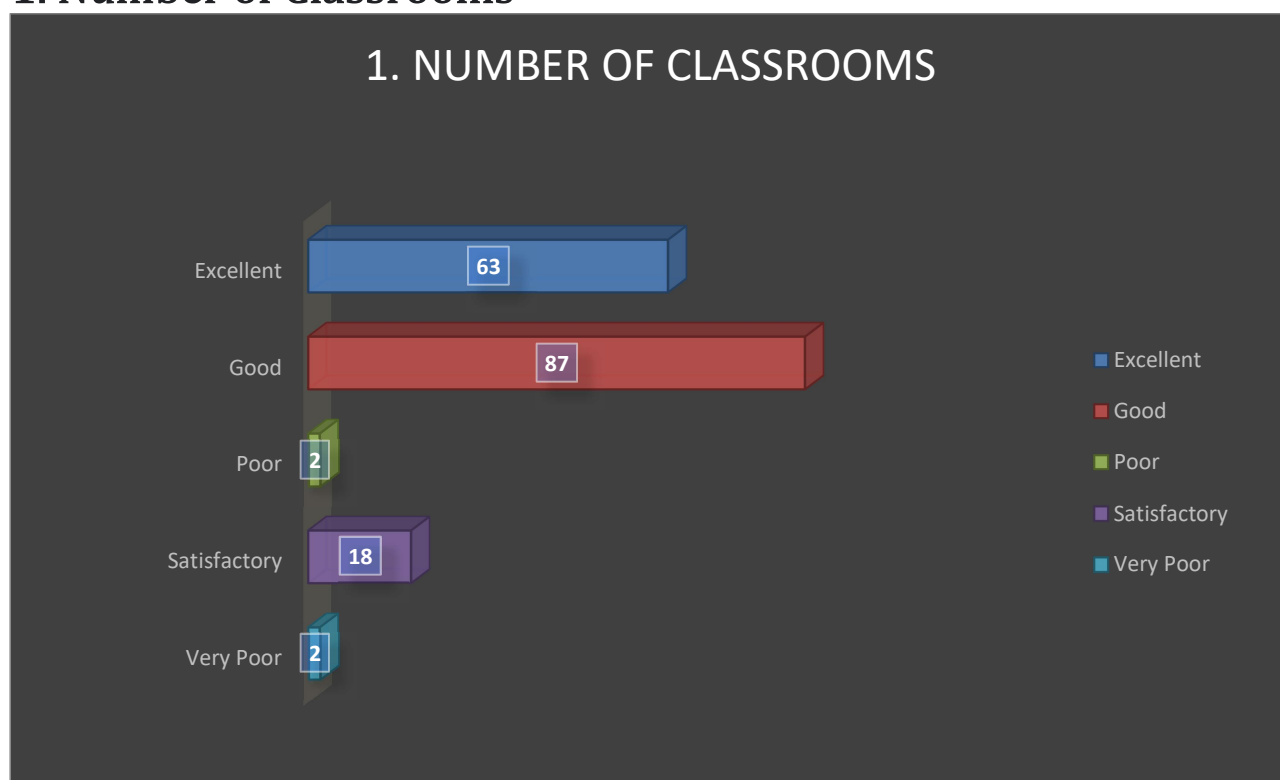


7. Help regarding Photocopy/Print facilities



D) Infrastructure and Campus Amenities

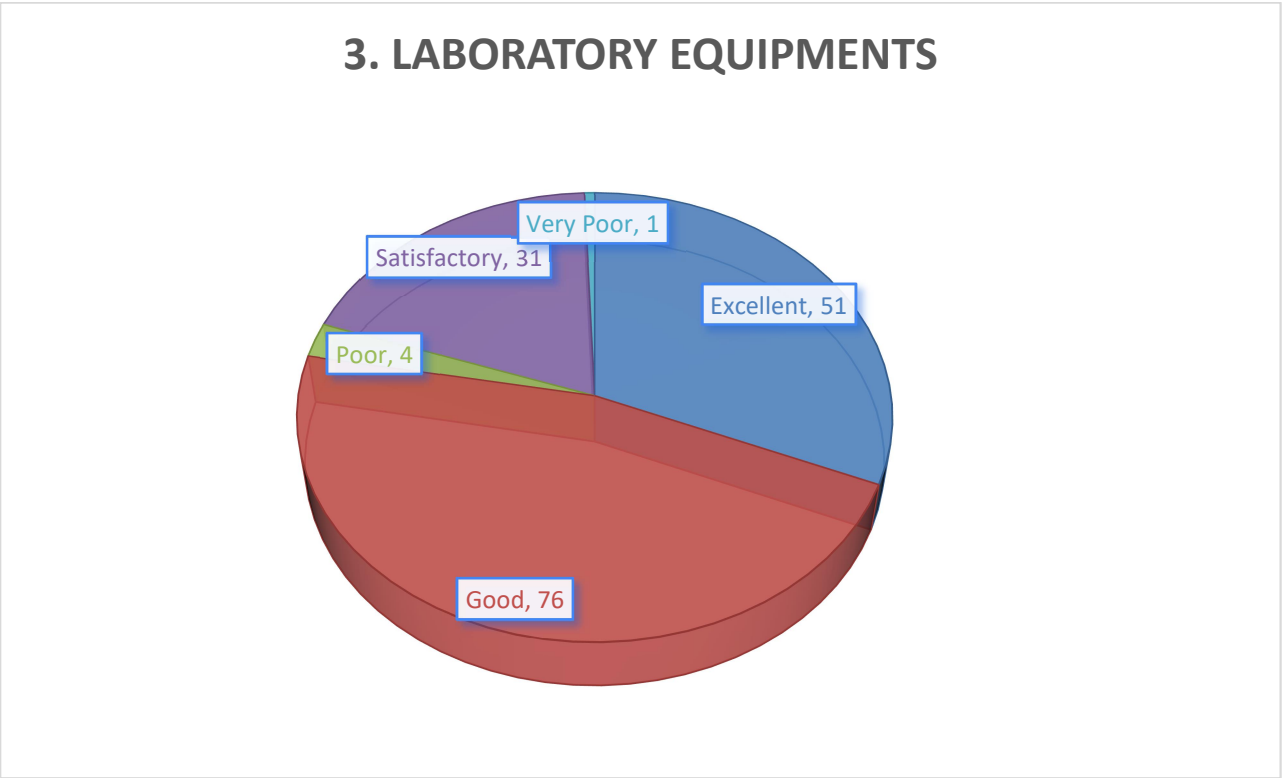
1. Number of Classrooms



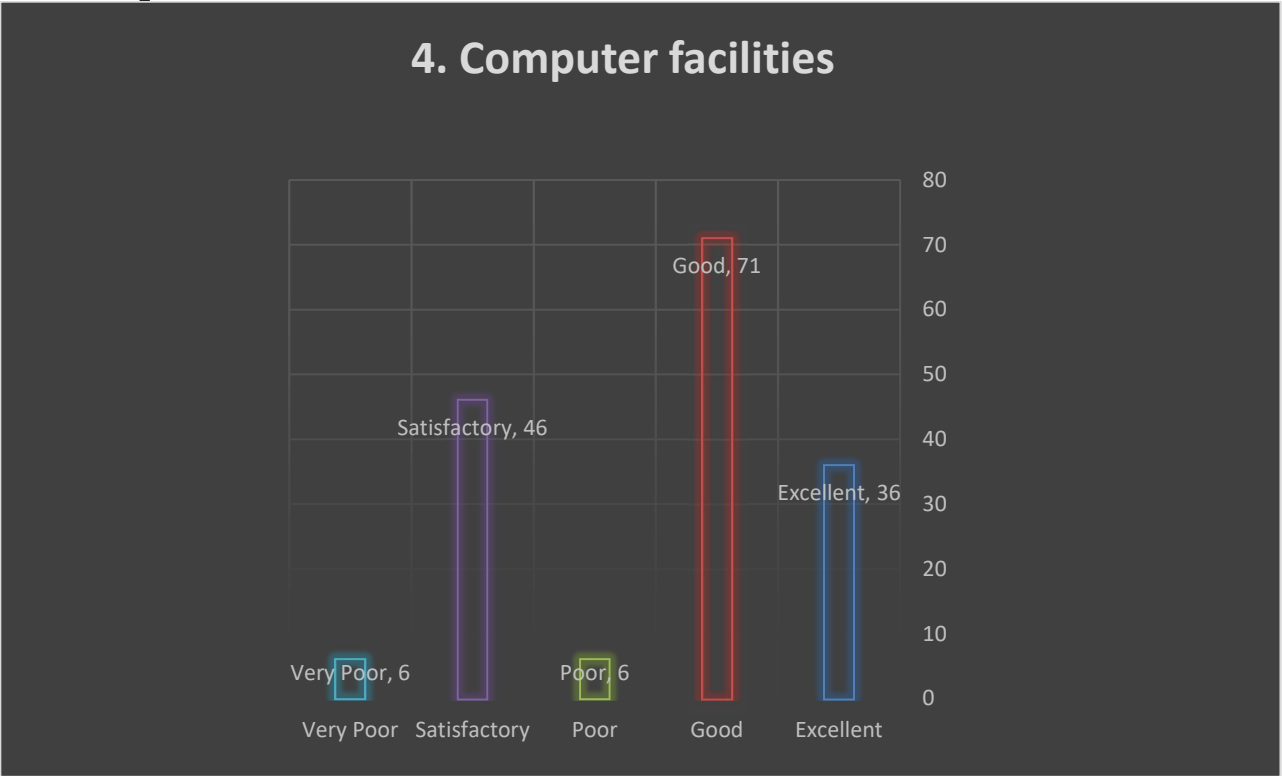
2. Condition of the classrooms



3. Laboratory equipments



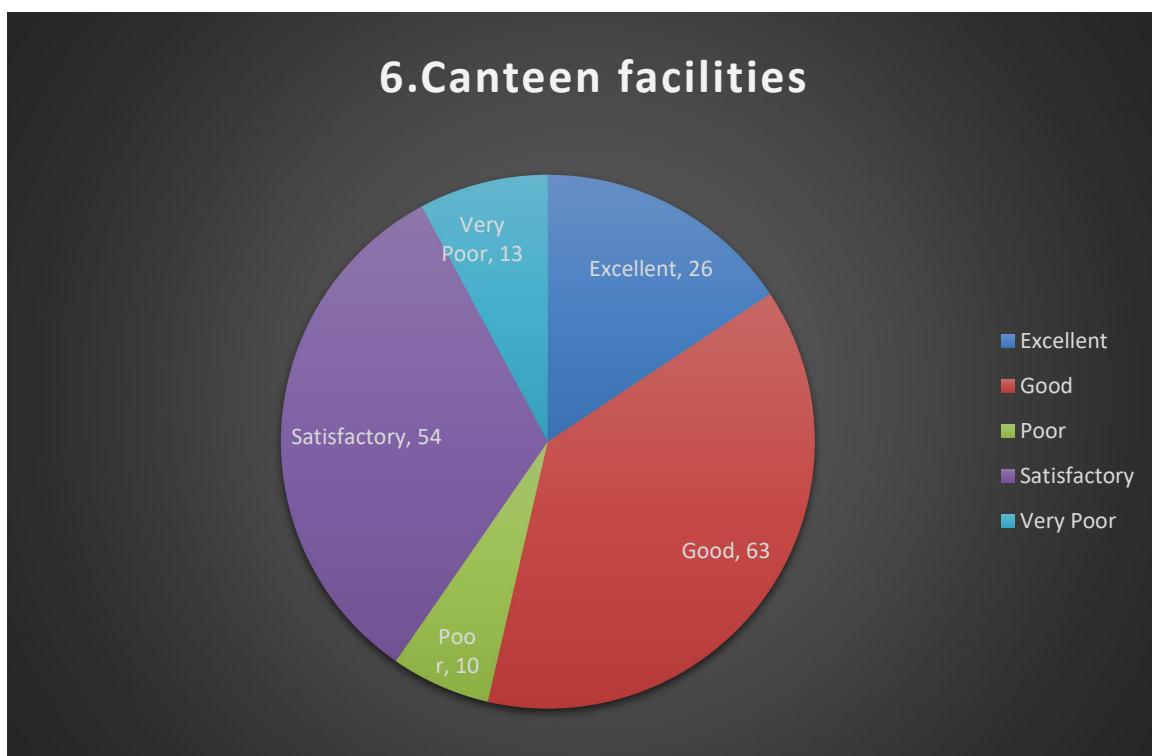
4. Computer facilities



5. Hostel facilities



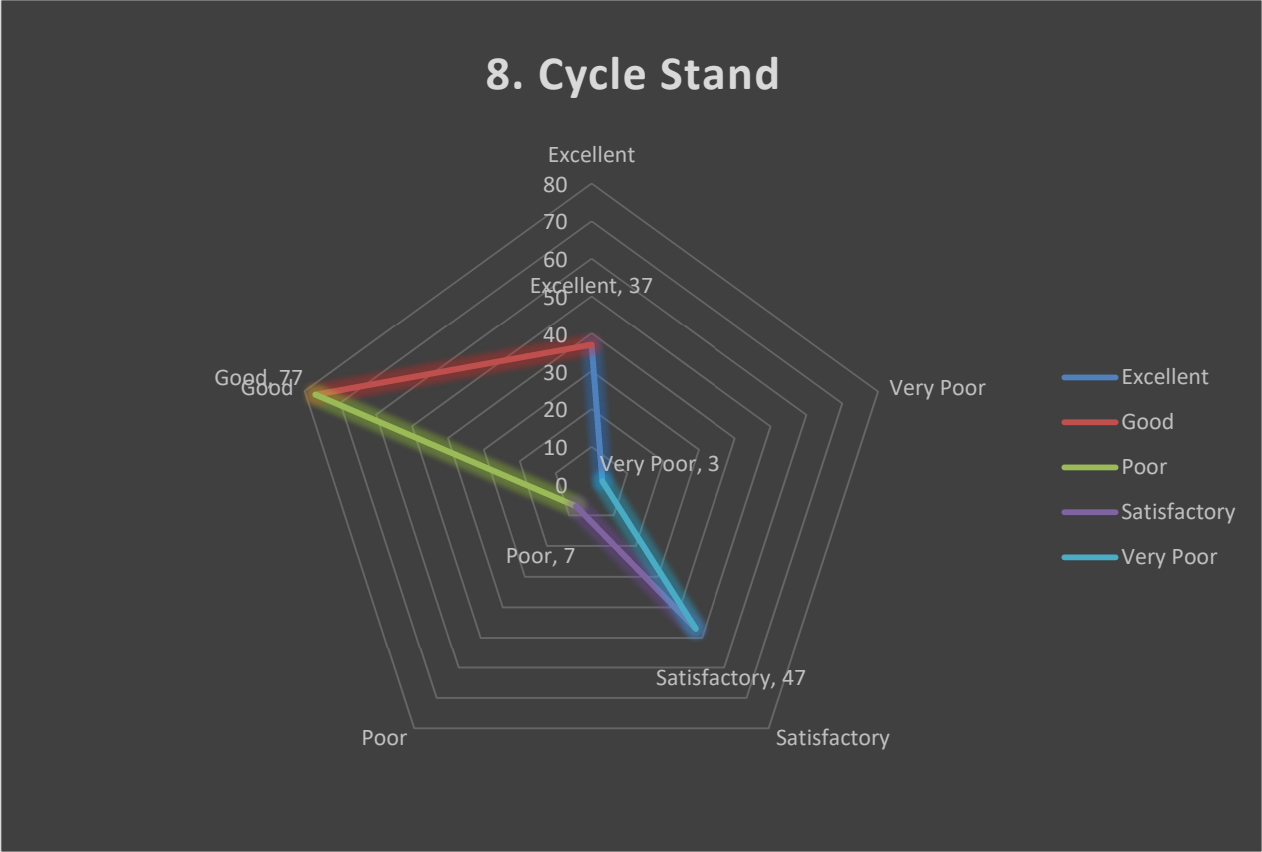
6.Canteen facilities



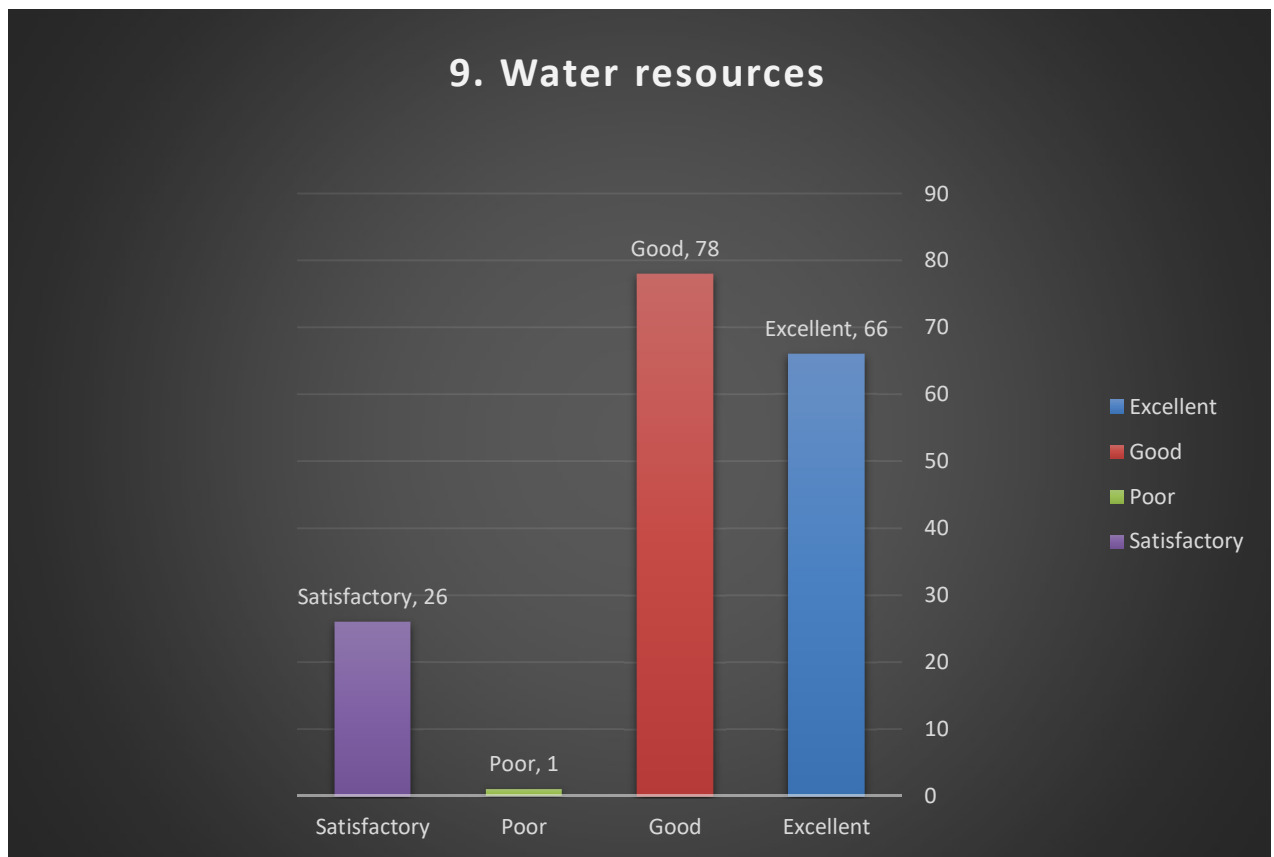
7. Communication facilities



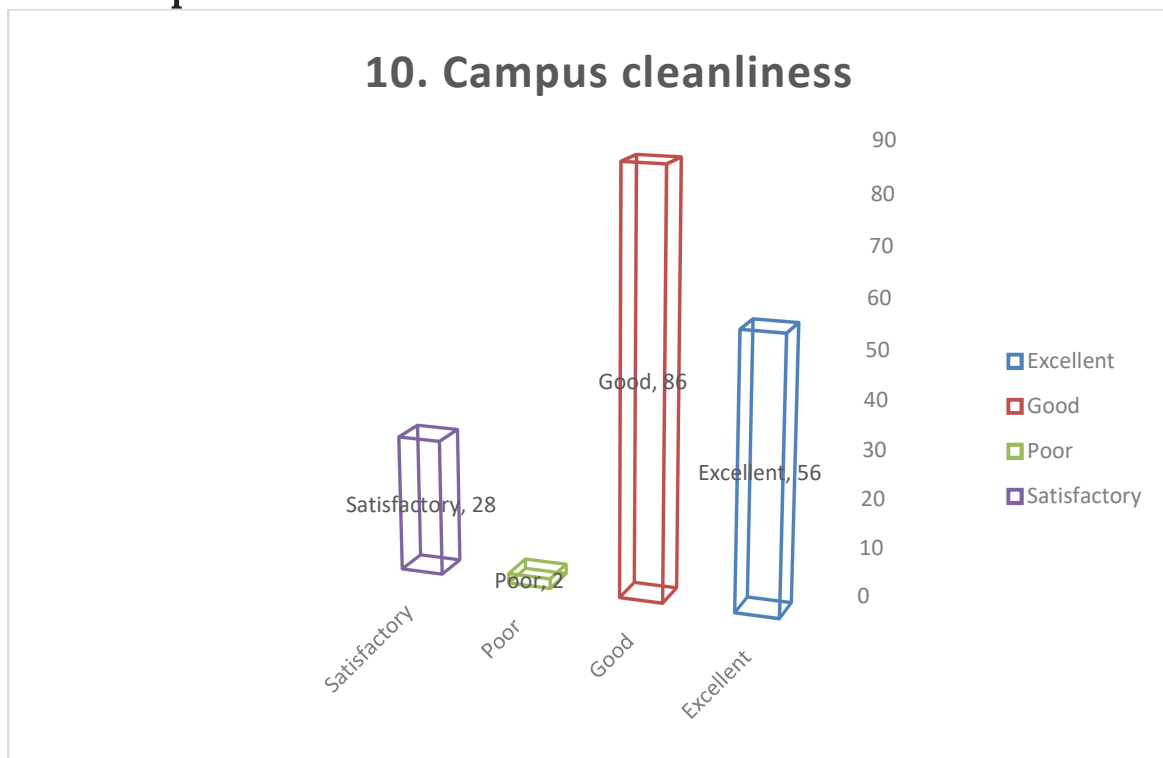
8. Cycle Stand



9. Water resources



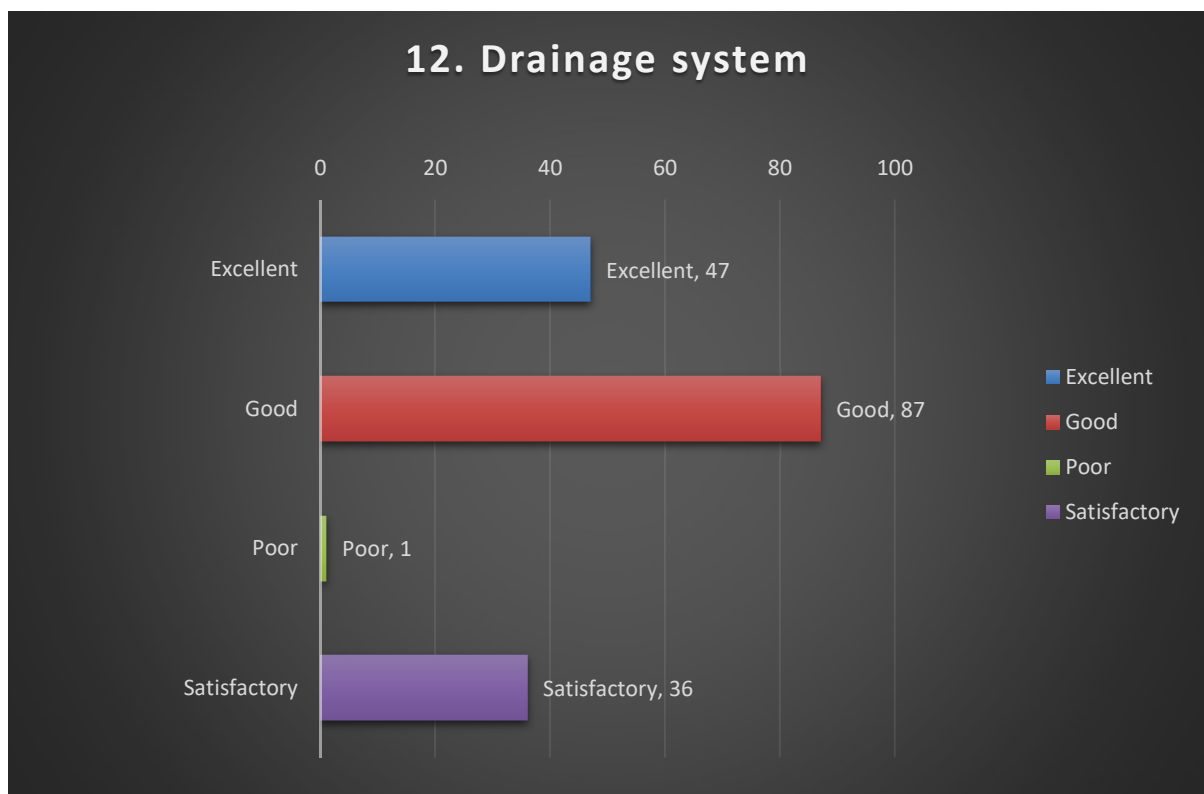
10. Campus cleanliness



11. Toilets

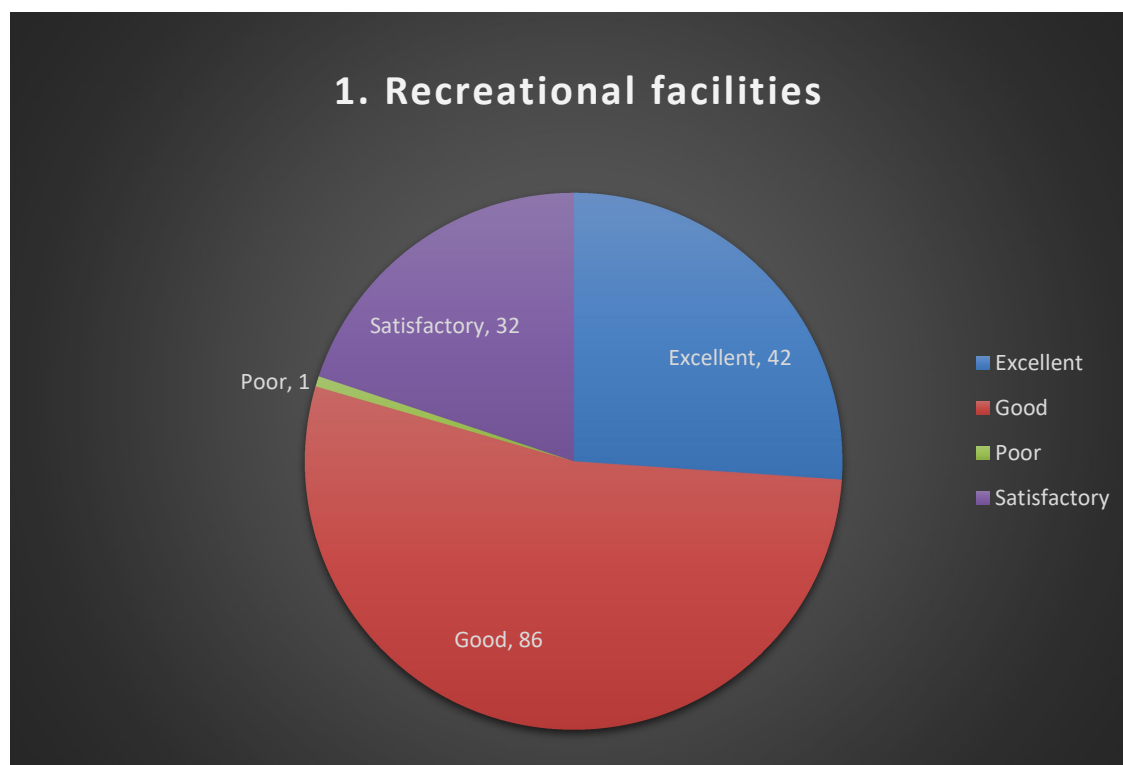


12. Drainage system

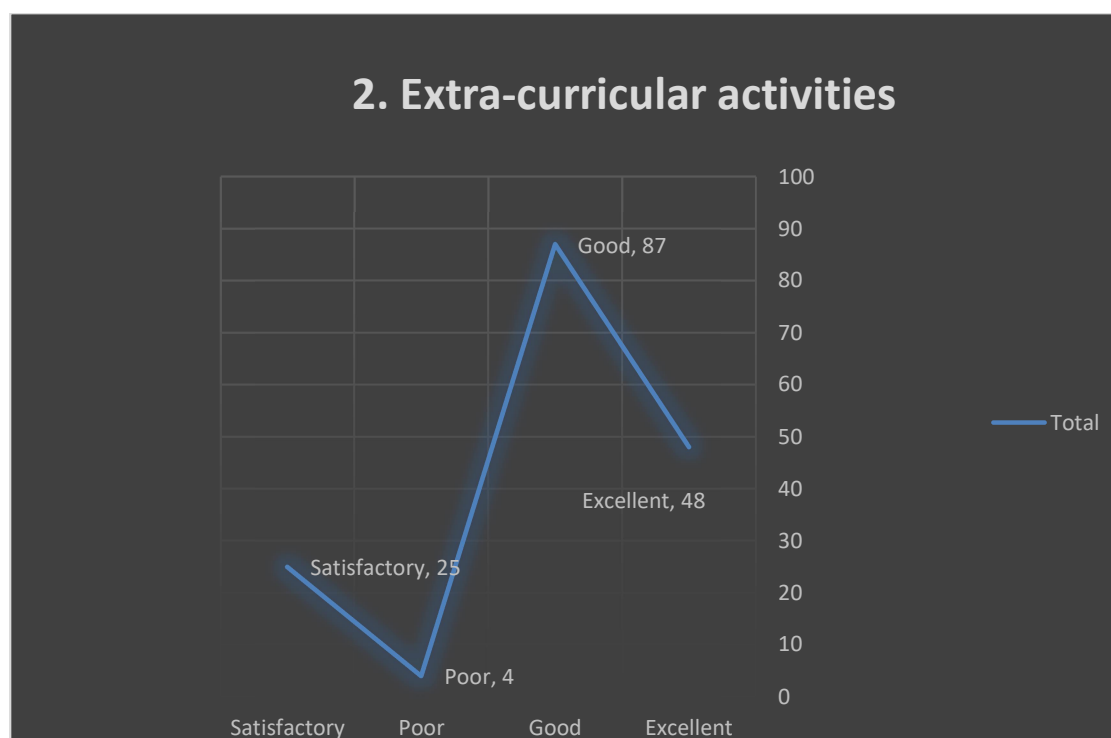


E) Co-curricular and Extension Activities

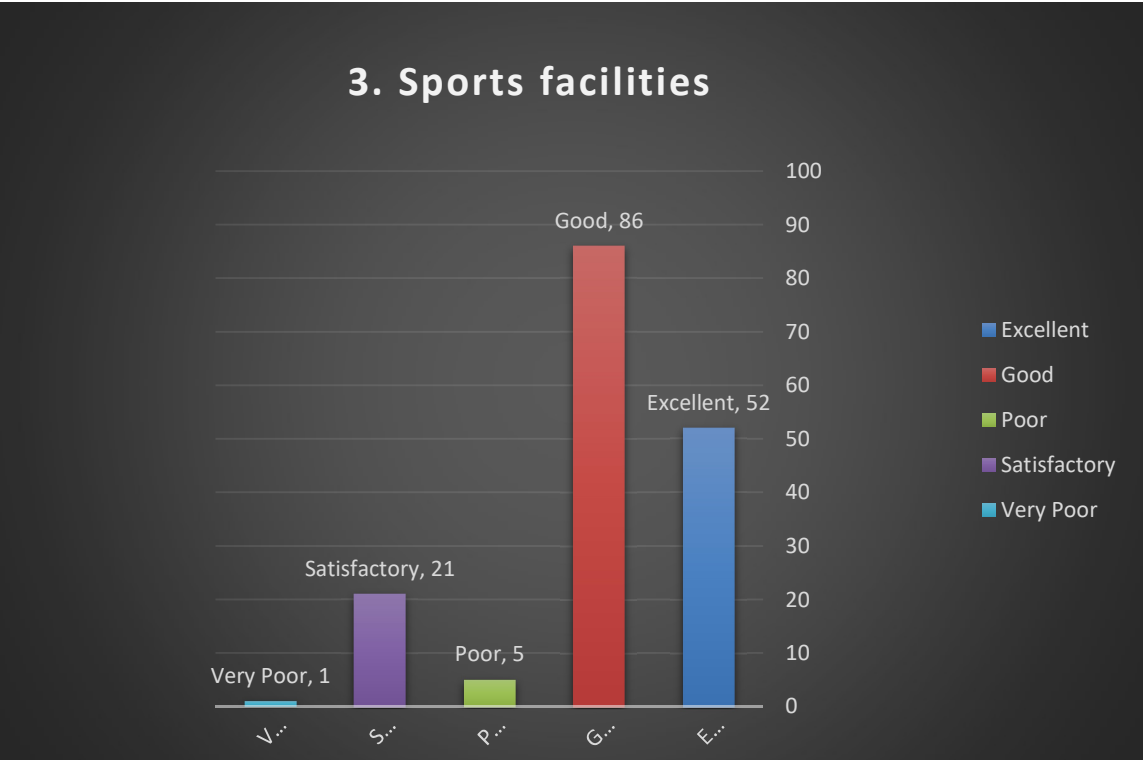
1. Recreational facilities



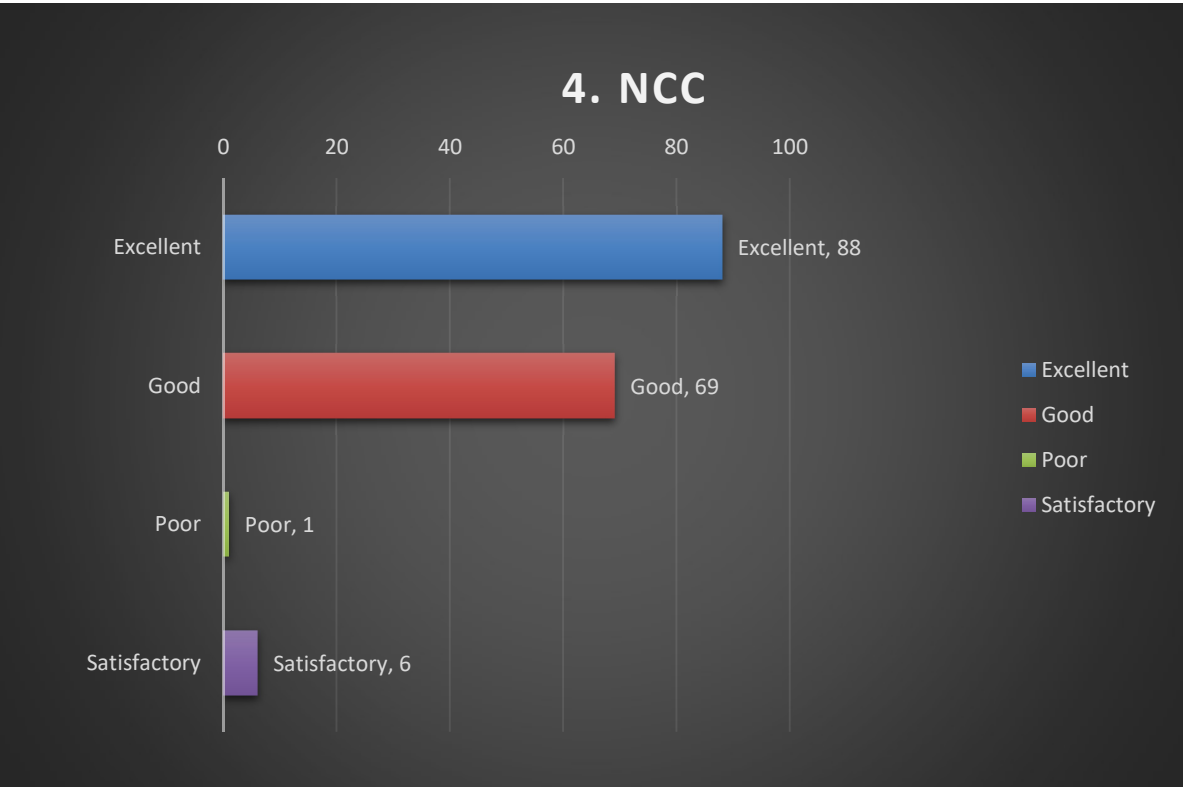
2. Extra-curricular activities



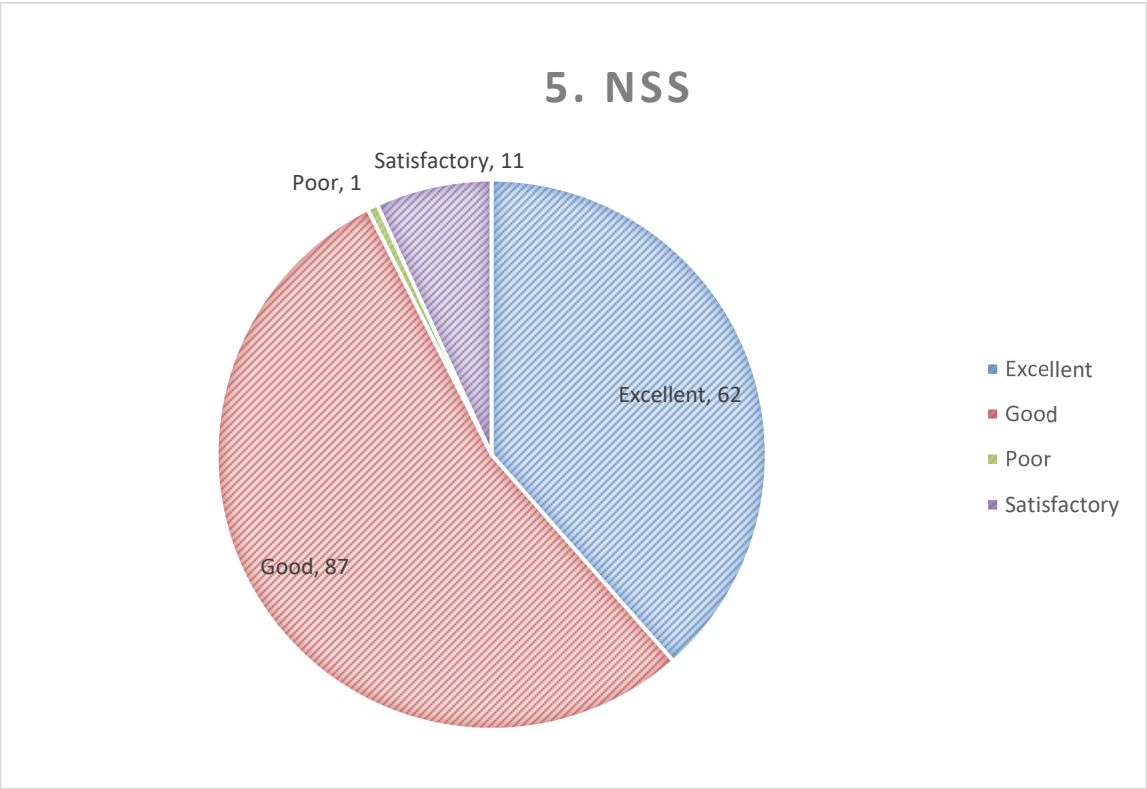
3. Sports facilities



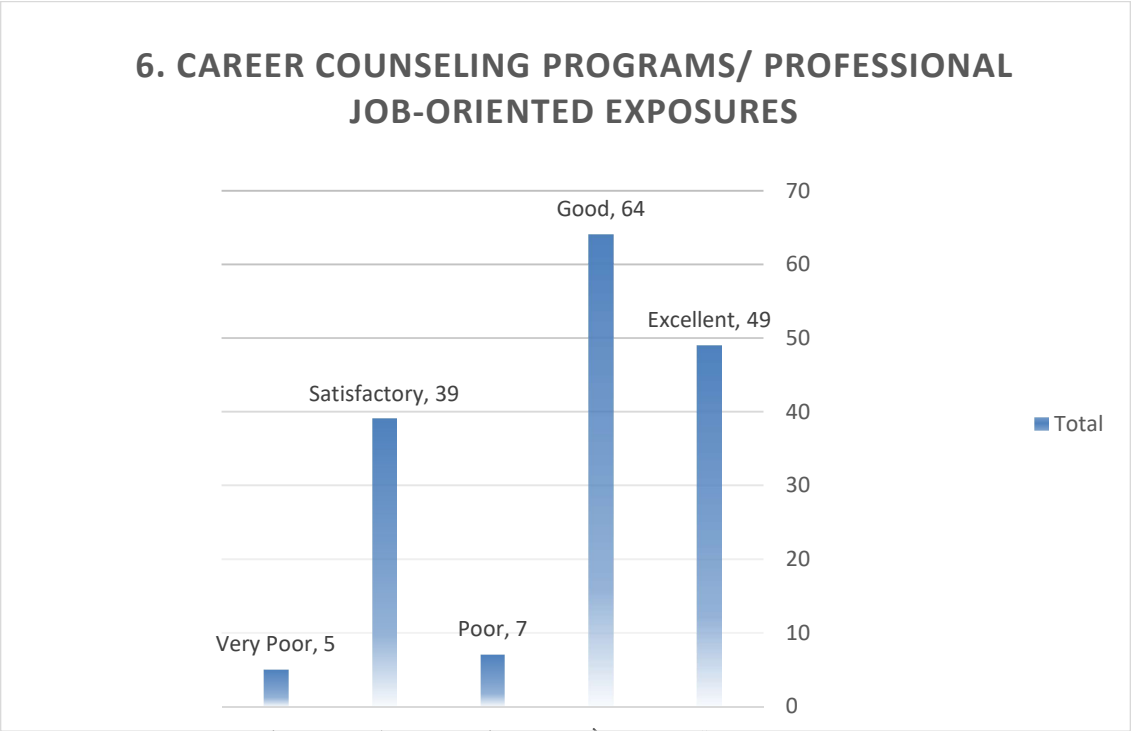
4. NCC



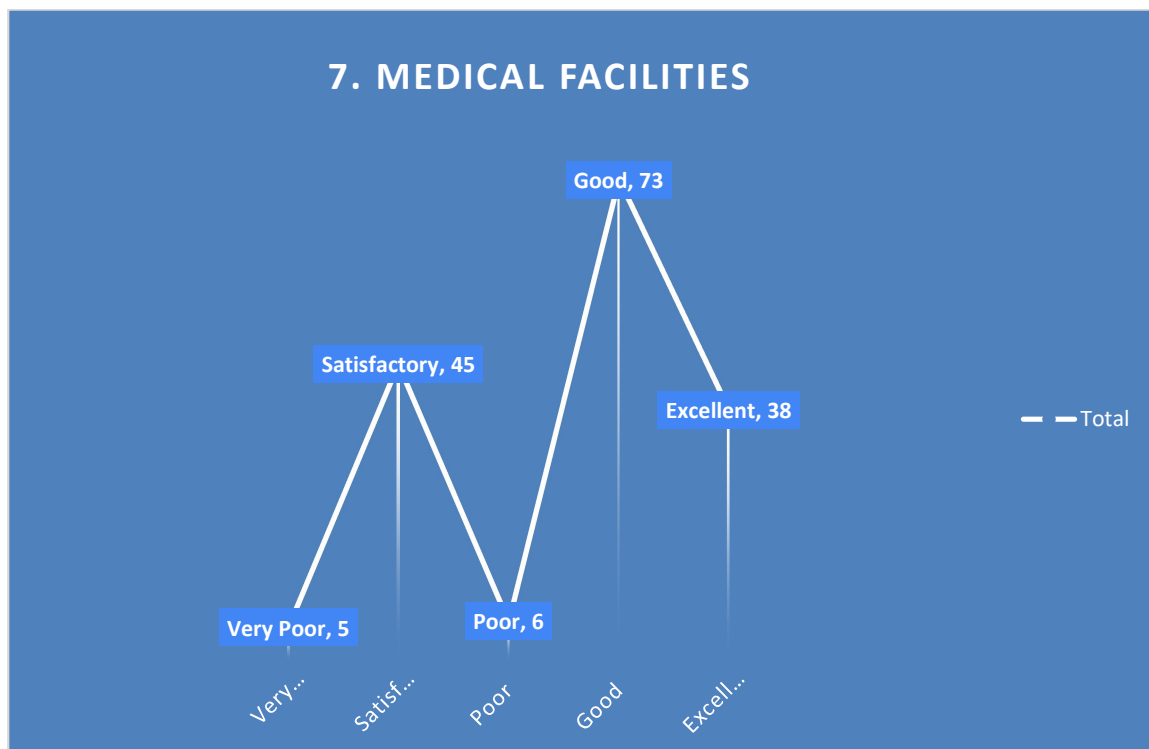
5. NSS



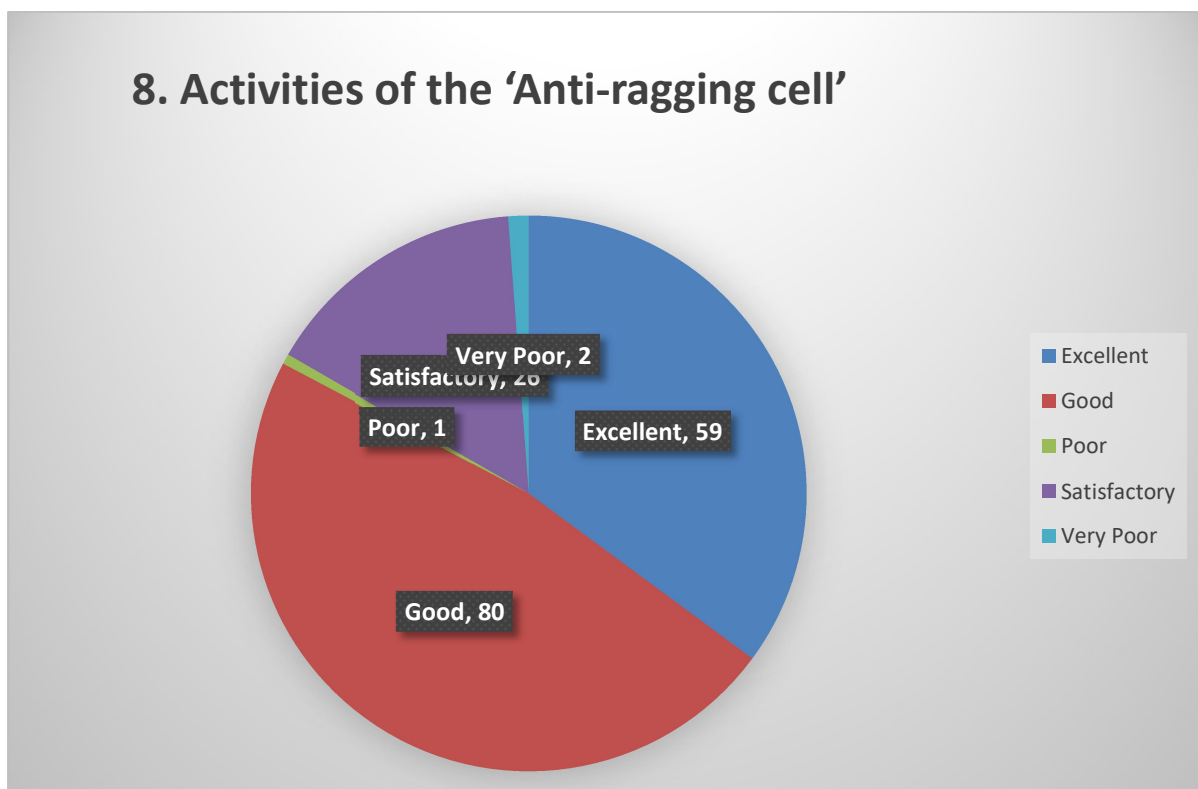
6. Career Counseling Programs/ Professional job-oriented exposures



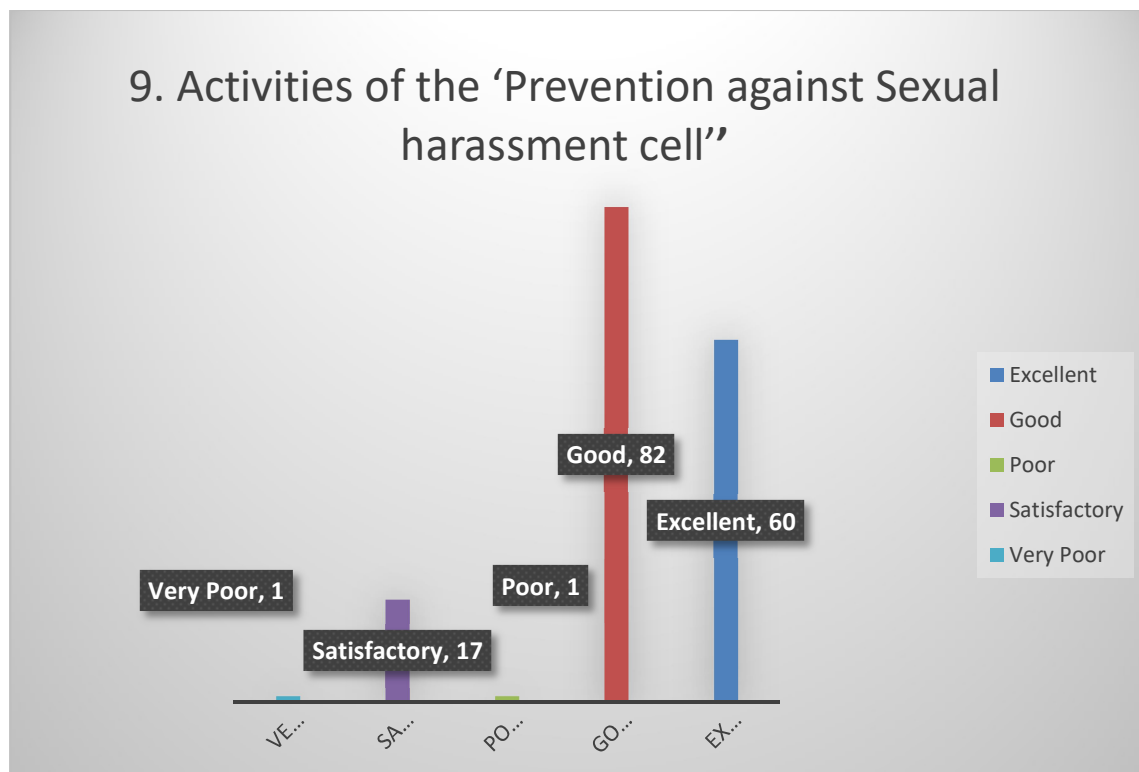
7. Medical Facilities



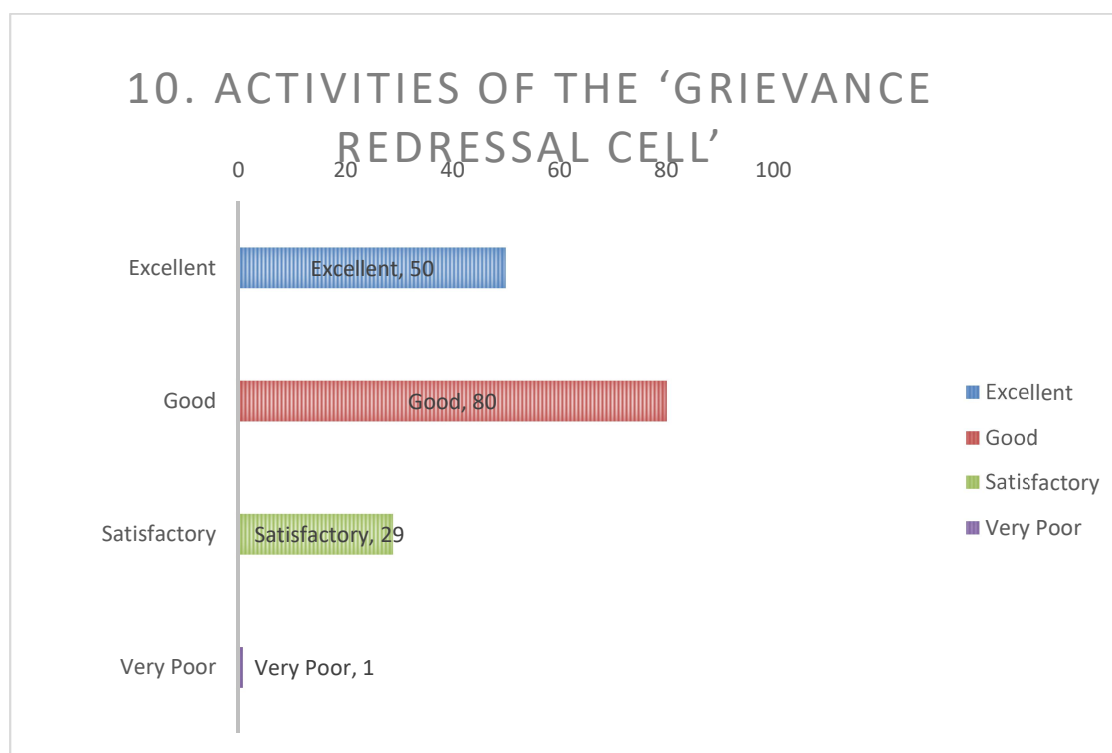
8. Activities of the 'Anti-ragging cell'



9. Activities of the 'Prevention against Sexual harassment cell'

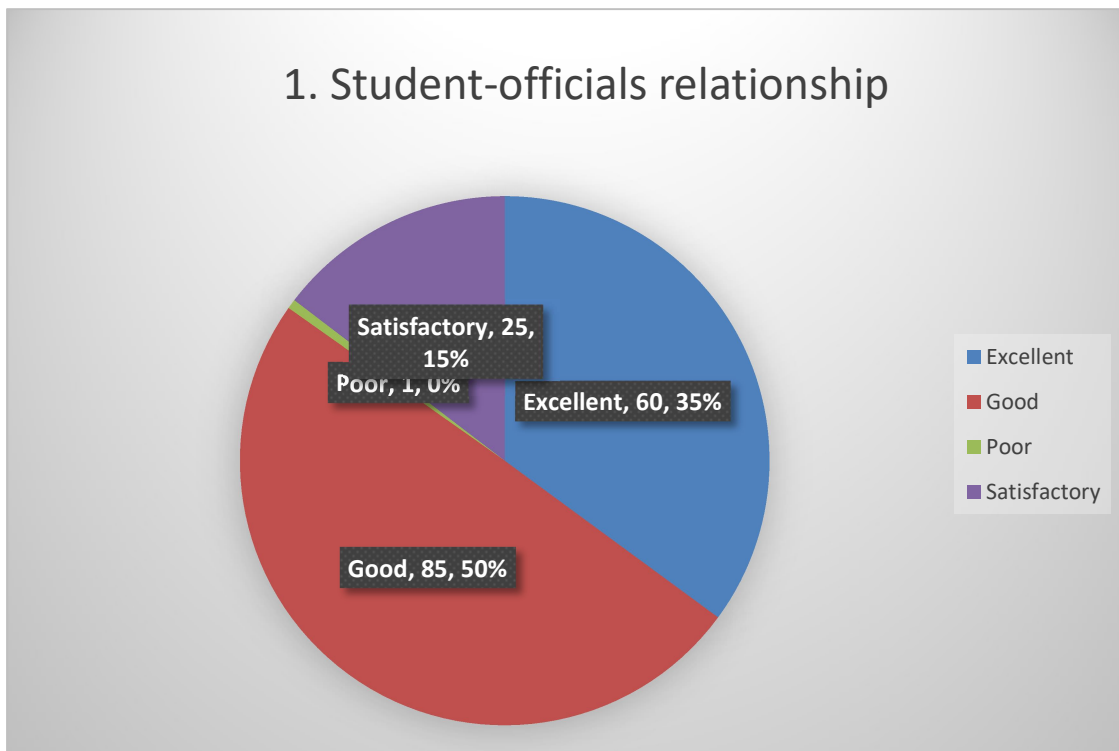


10. Activities of the 'Grievance Redressal Cell'

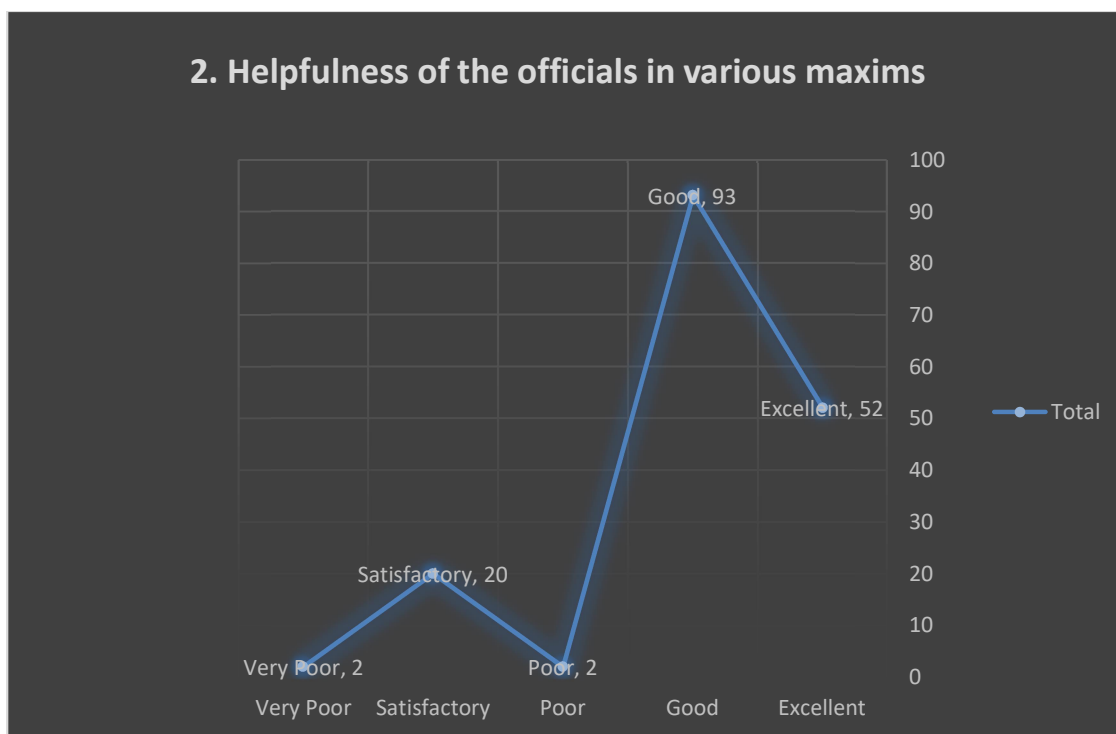


F) Office service

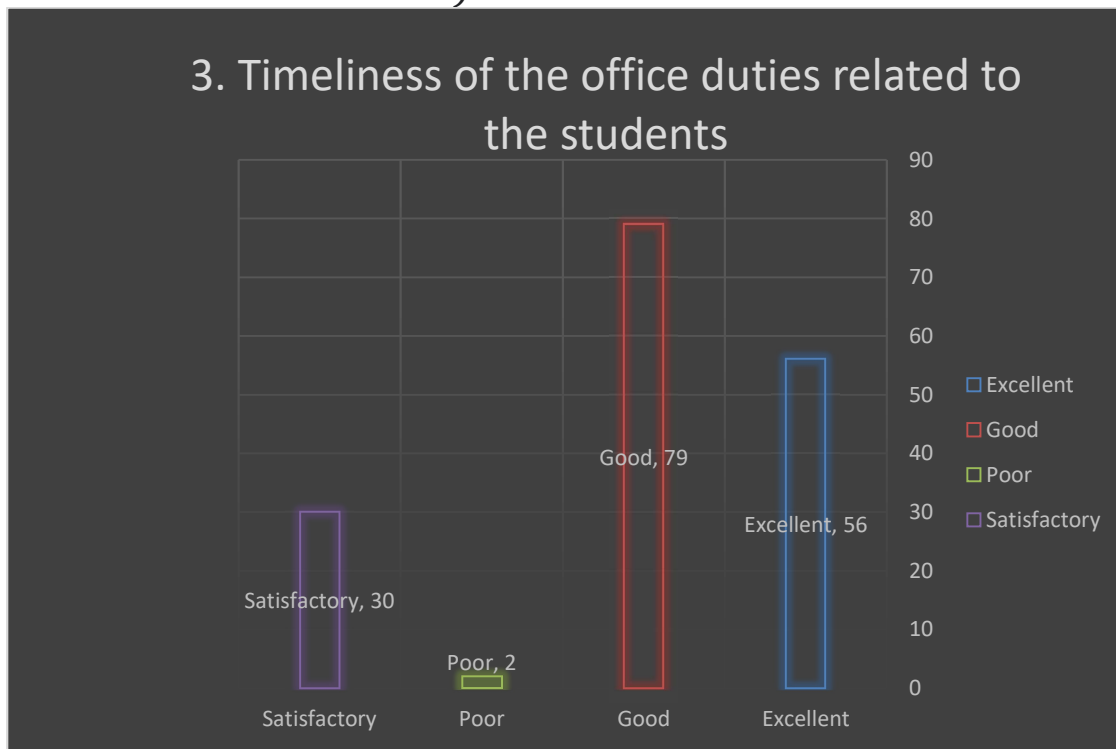
1. Student-officials relationship



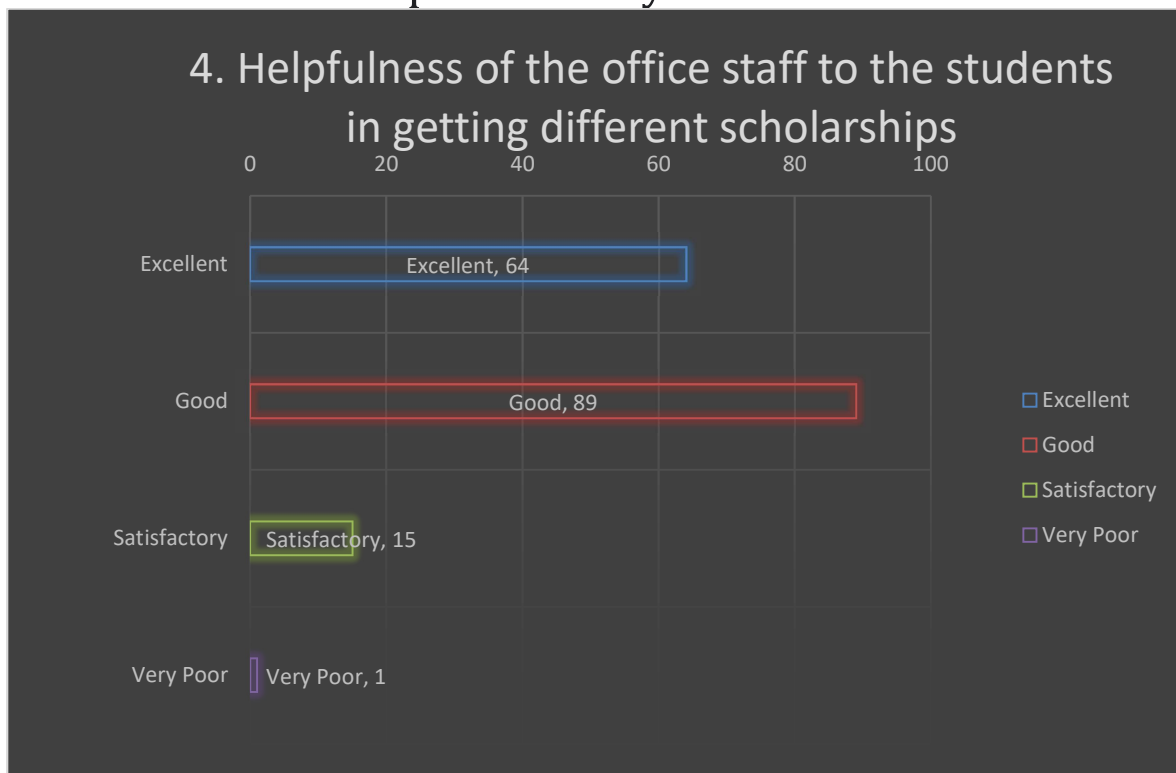
2. Helpfulness of the officials in various maxims



3. Timeliness of the office duties related to the students (Admission, fees submission, Registration, Form-filling up, Result Distribution etc.)



4. Helpfulness of the office staff to the students in getting different scholarships like 'Kanyasri' etc



FEEDBACK ANALYSIS REPORT 2020-2021

Nabadwip Vidyasagar College obtains feedback from Students on academic activities, teaching learning activities, Library facilities, infrastructure and campus amenities, Co-curricular and extension activities, and office service. An online questionnaire has been served to the students through our College Website. Concerning the academic activities during the session, nearly 89 percent of the students provided a very positive feedback regarding comprehension of subjects taught whereas almost 80% of the students were with the view that the syllabus was completed properly in time and practical works had been completed in time. Almost 95 percent students had provided with a good positive feedback concerning fairness of evaluation and timeliness of the publication of the internal tests. Almost all the students had marked an excellent healthy relationship between students and the teachers whereas almost 90 percent of the students have marked 'excellent' and 'good' regarding availability of the teacher without the class and scope for the students to interact with them. On the process of checking written assignments and usefulness of teaching, most of the students have provided with 'excellent' and 'good' markings. Excellent feedbacks have also been received concerning the library facilities viz. the number of reference books, number of e-journals, space and ambience in the reading room, computer, internet and printing facilities, cataloguing system and cooperation from the library personnel. Almost 80 percent of the students in average have marked these good and excellent. Considering the infrastructure and campus amenities, 92 percent of the students marked the number of classrooms to be 'good' and 'excellent'. There were mixed responses concerning the laboratory equipment and computer facilities where the demand was for more computers. A good feedback was obtained concerning canteen facilities, communication facilities, cycle stand, water resources, campus cleanliness, toilets and drainage system which needed to be improved and is in the process. Under Co-curricular activities, students gave positive responses concerning recreational facilities, extra-curricular activities, sports, NCC and NSS whereas mixed response was observed under career counseling programmes and medical facilities. Good feedback was given concerning activities of Anti-ragging cell. The students have given good responses to the student official relationship, helpfulness of the officials, timeliness of office duties, getting scholarships. Following feedback submitted by the guardians of students of various departments, focus was given on the betterment of the academic and infrastructural facilities of the College. The questionnaire was set concerning the ward's performance, institution's initiative regarding the enhancement of students' personality, frequency of the parent-teacher meeting, quality of teaching provided, disciplinary measures, teaching and learning environment, guidance provided, conditions of the classroom and laboratories, library facilities, extracurricular activities etc. On the basis of the feedback the College administration took positive measures to arrange more number of programs and meetings and thereby initiated to identify loopholes and drawbacks. More books and equipment were installed, maximum usages of computer and online mode of reading through online journals through Infilbnet was endorsed. Online classes and different application based studies are running like the last year to cope up with the pandemic crisis.



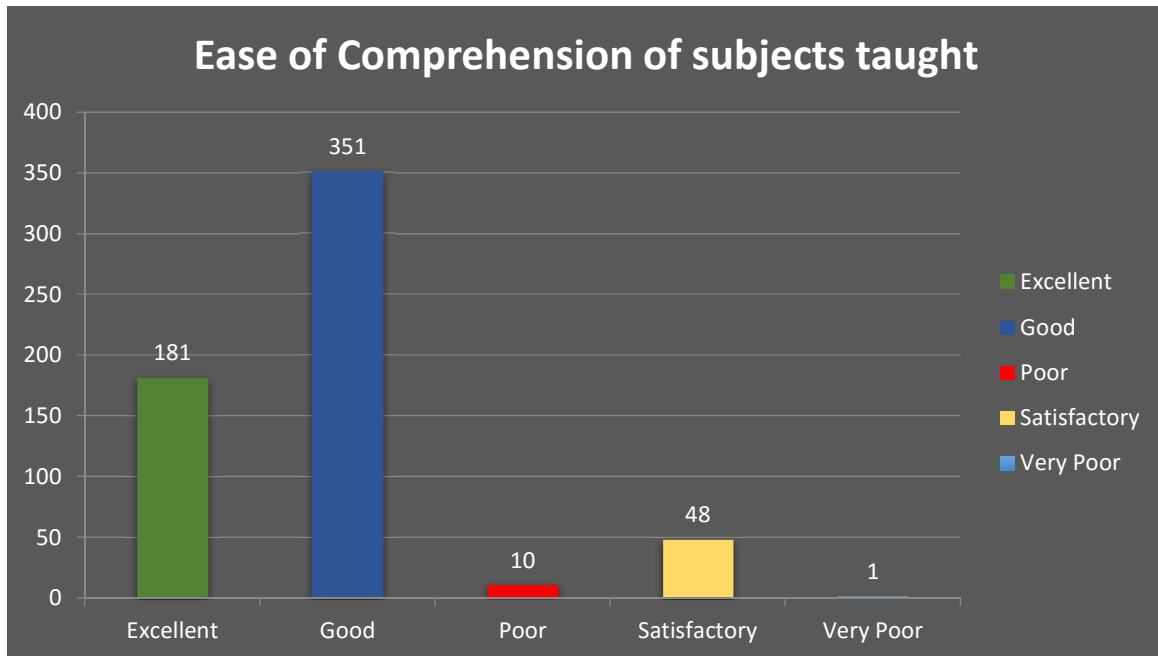
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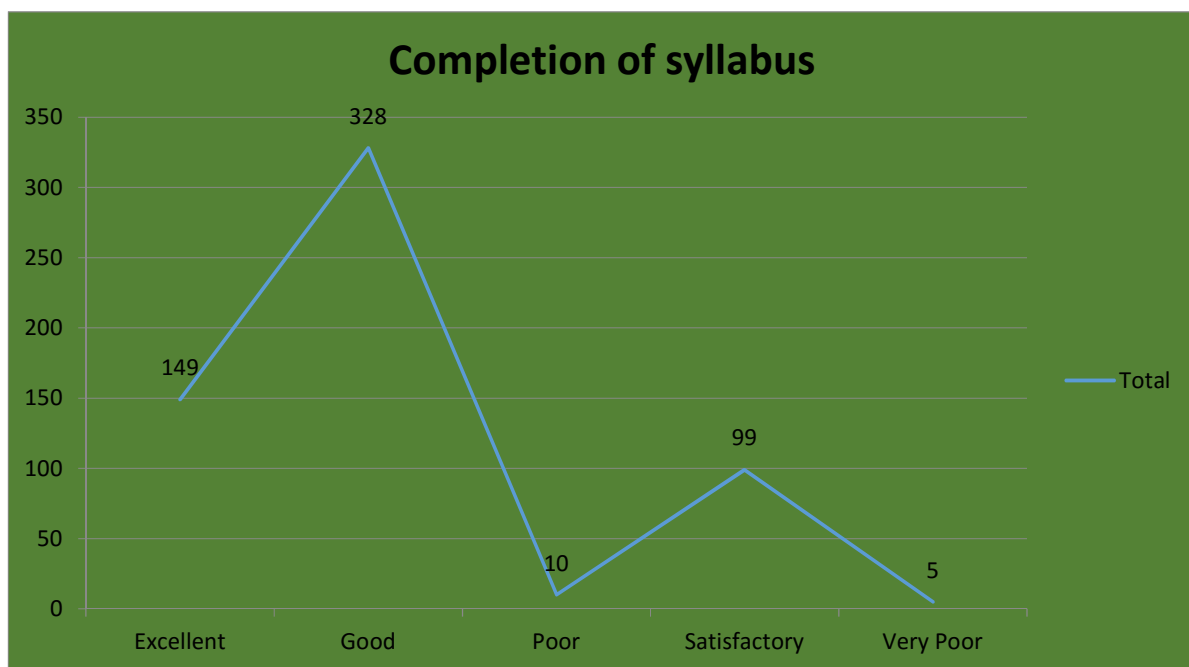
Principal
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Nabadwip, Nadia-741302

Student Feedback Analysis 2021

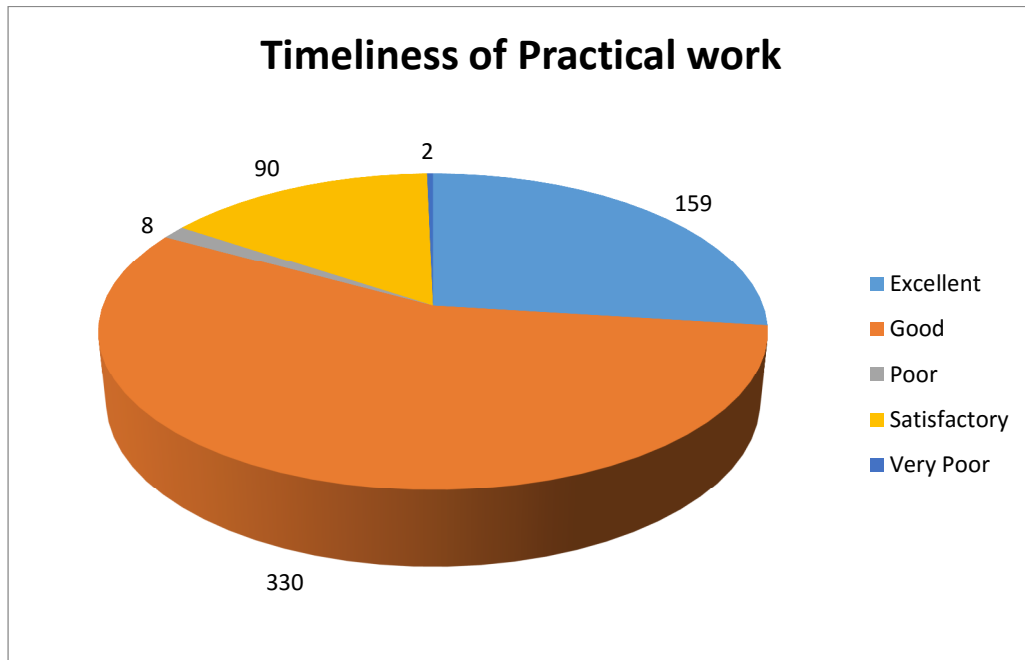
1. Ease of Comprehension of subjects taught



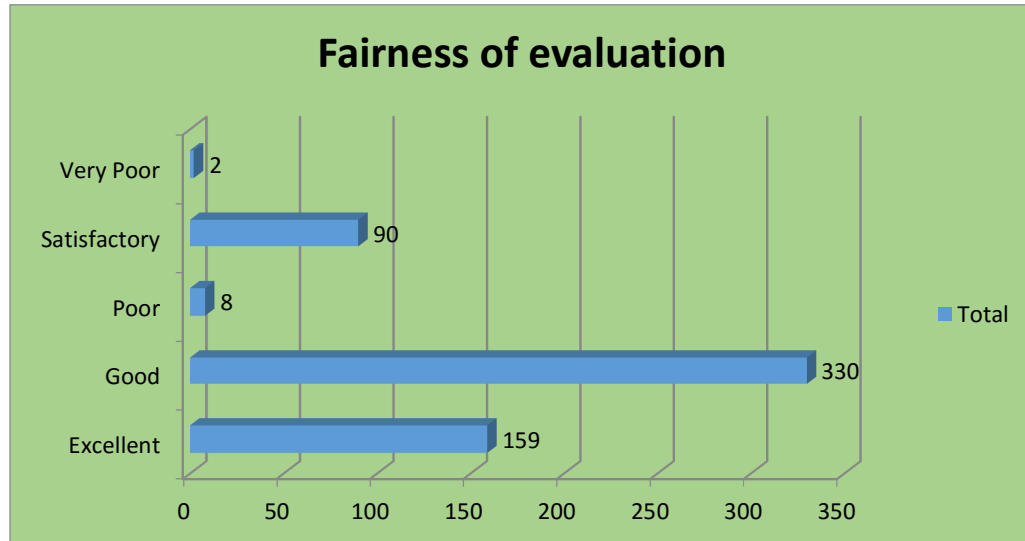
2. Completion of syllabus



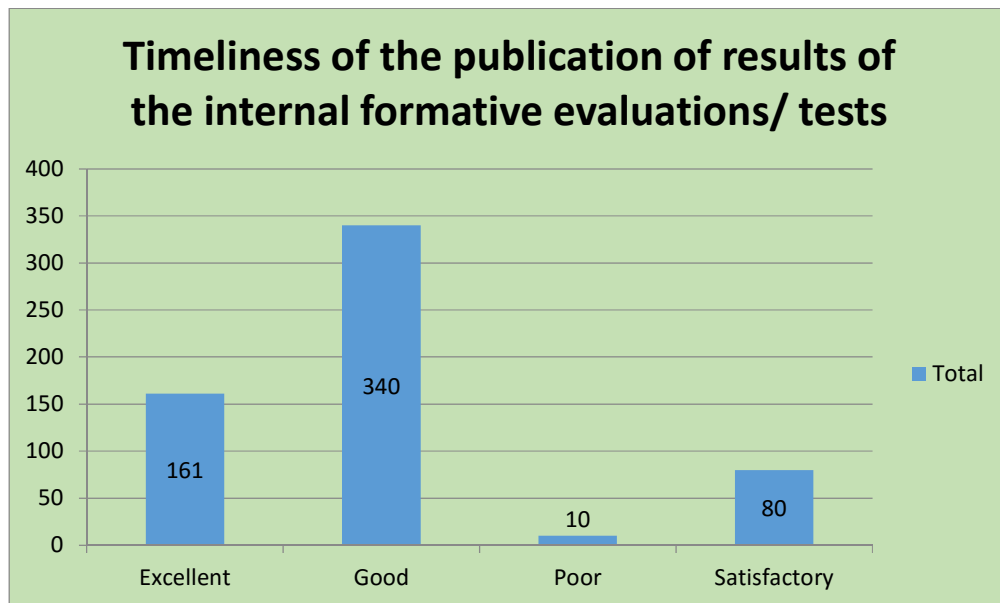
3. Timeliness of Practical work



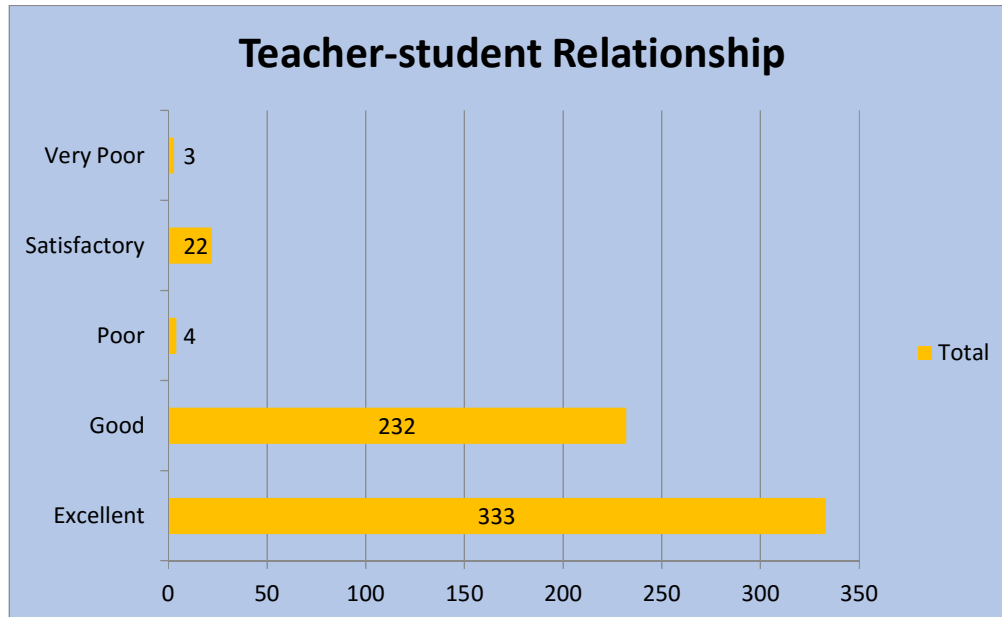
4. Fairness of evaluation



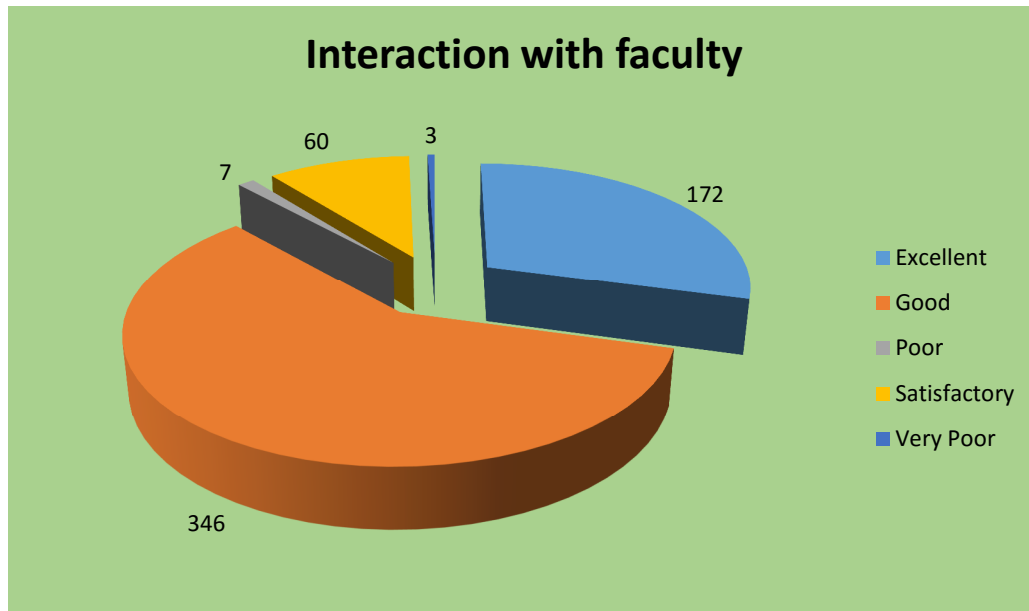
5. Timeliness of the publication of results of the internal formative evaluations/ tests.



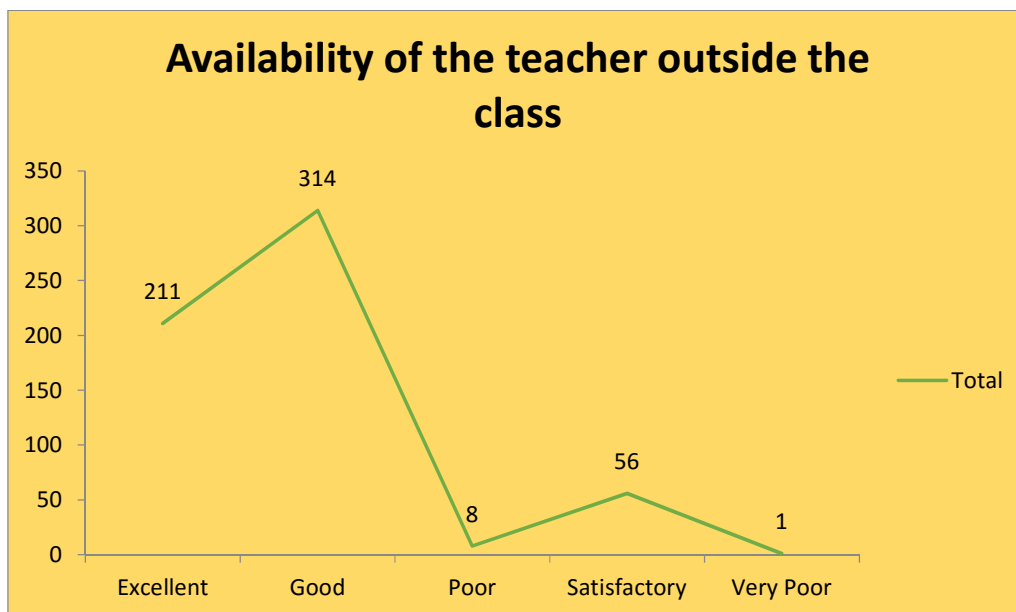
1. Teacher-student Relationship



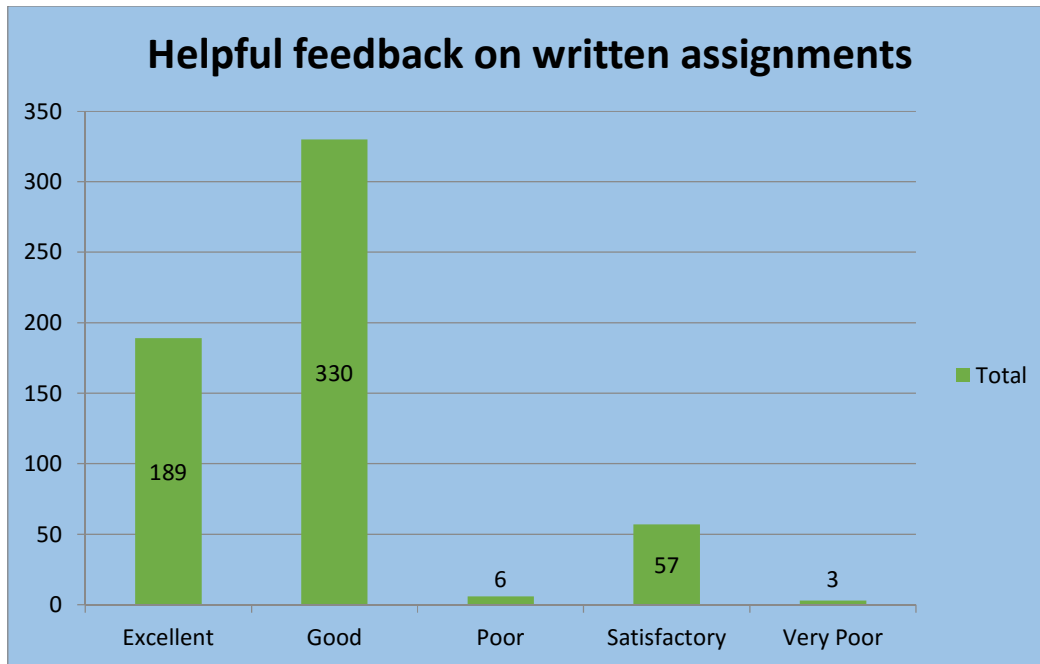
2. Interaction with faculty



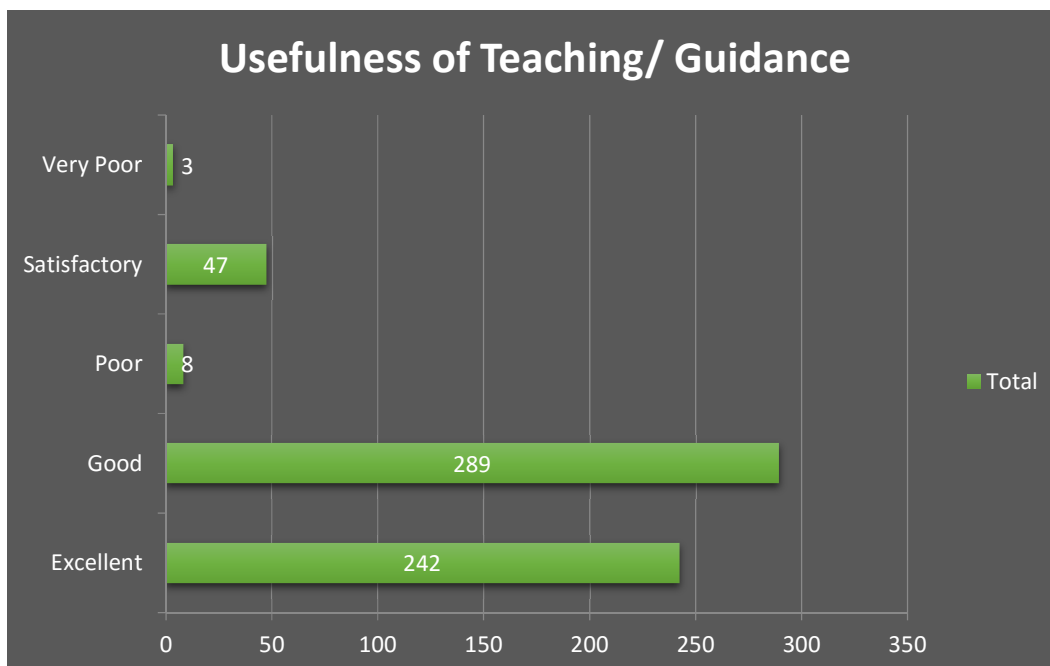
3. Availability of the teacher outside the class.



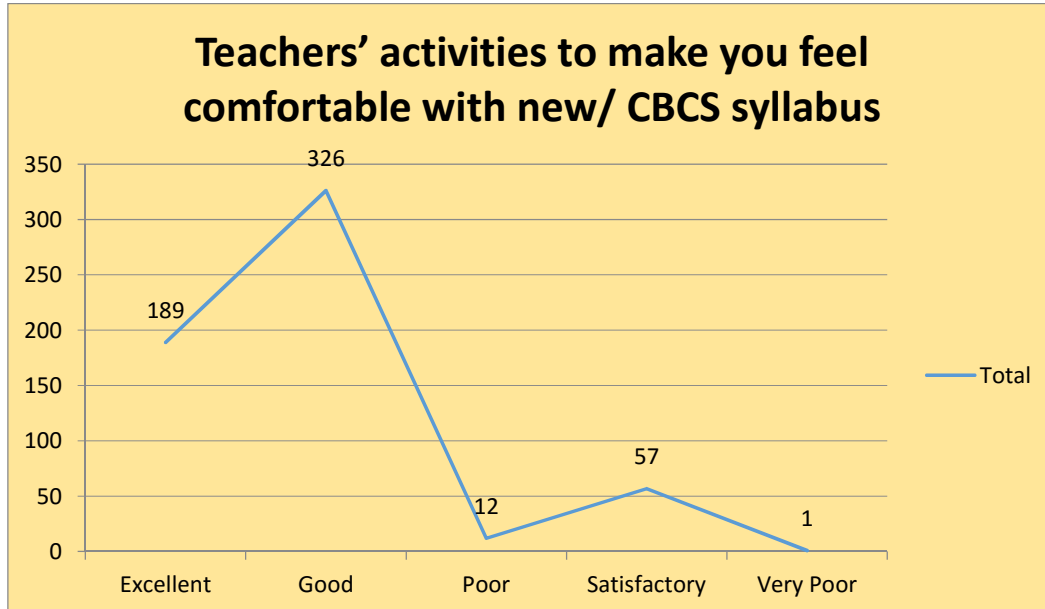
4. Helpful feedback on written assignments



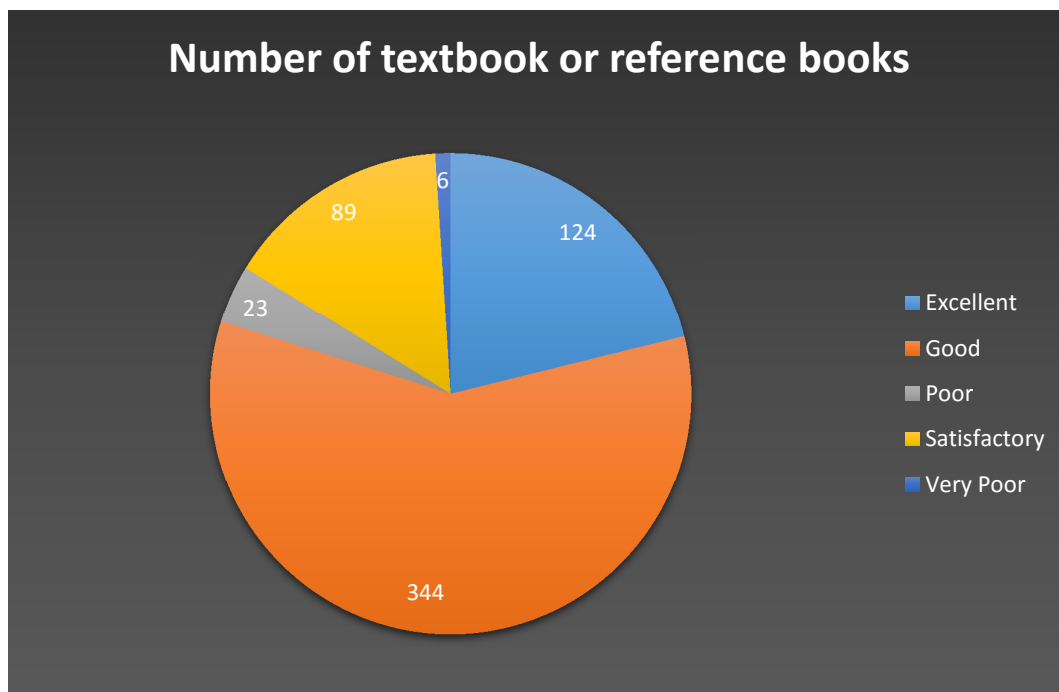
5. Usefulness of Teaching/ Guidance



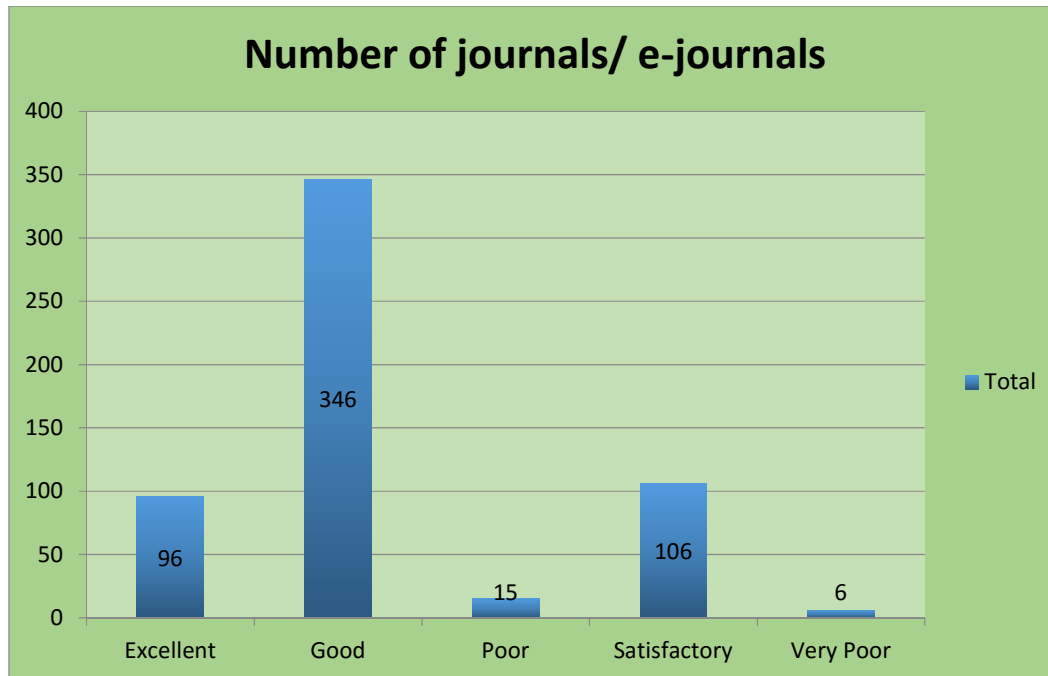
6. Teachers' activities to make you feel comfortable with new/ CBCS syllabus



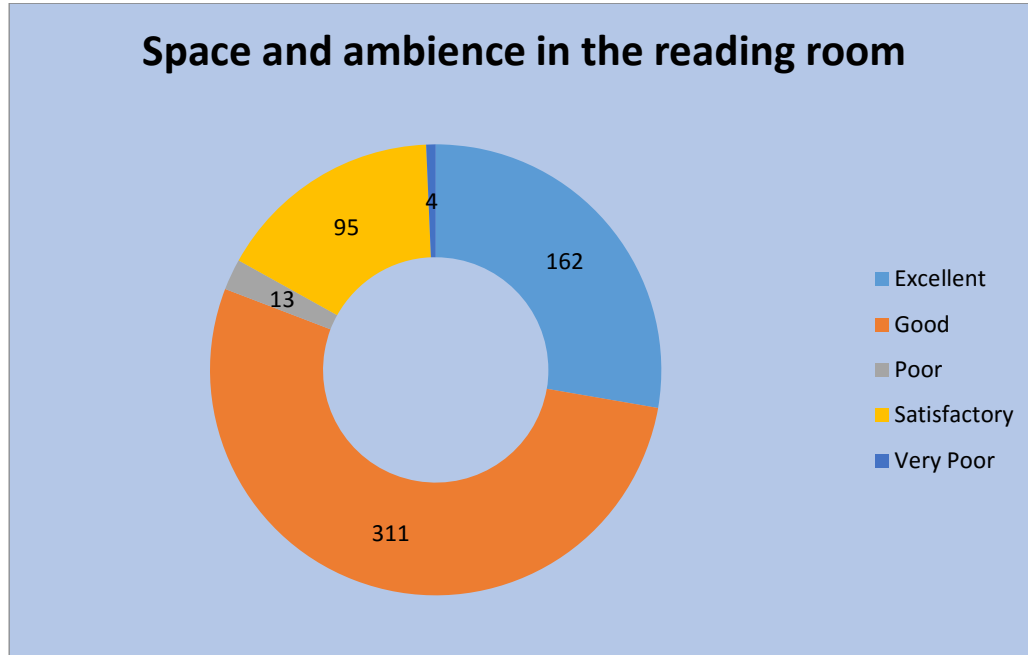
1. Number of textbook or reference books



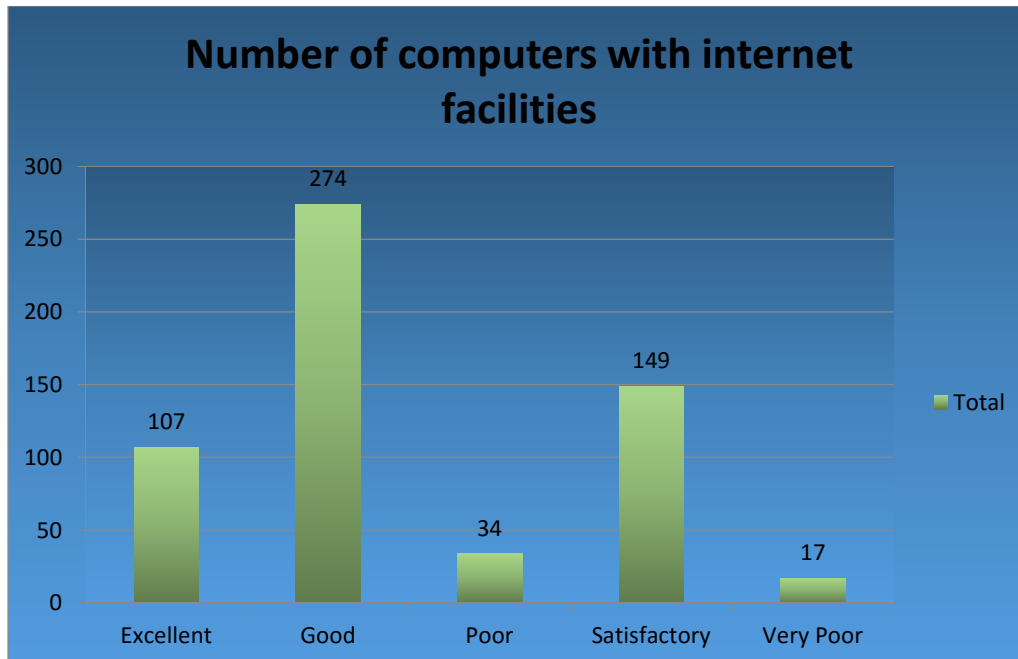
2. Number of journals/ e-journals



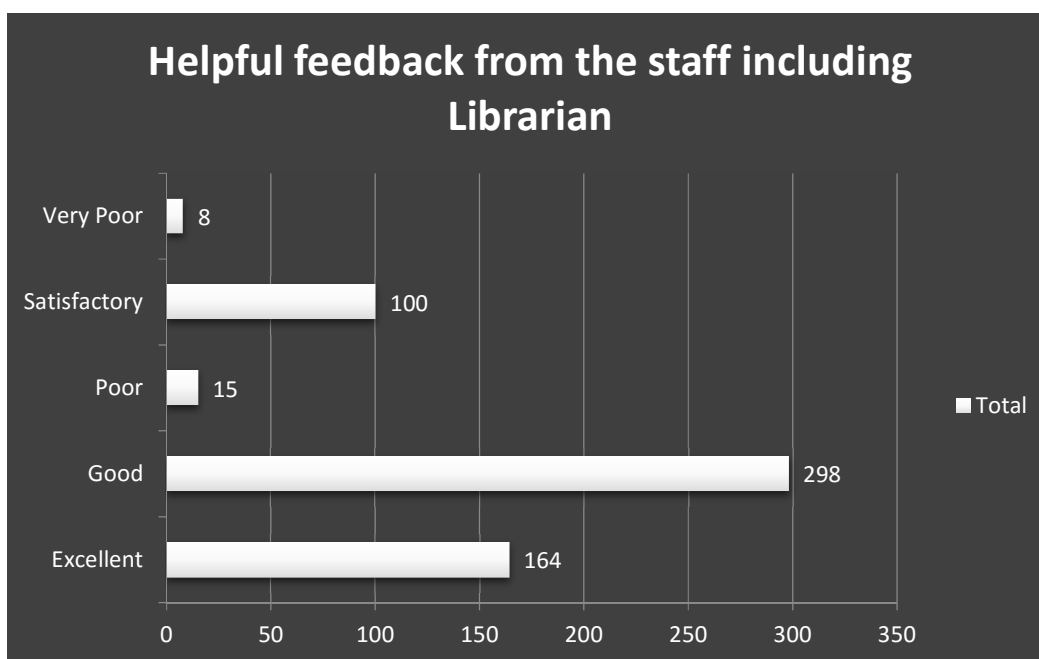
3. Space and ambience in the reading room



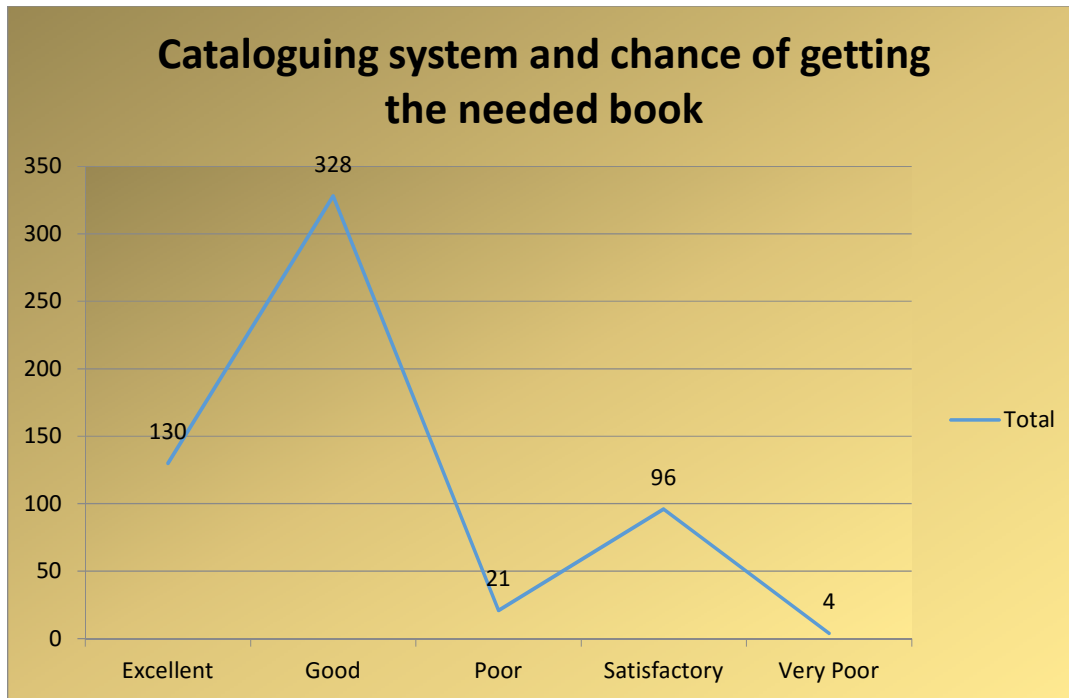
4. Number of computers with internet facilities



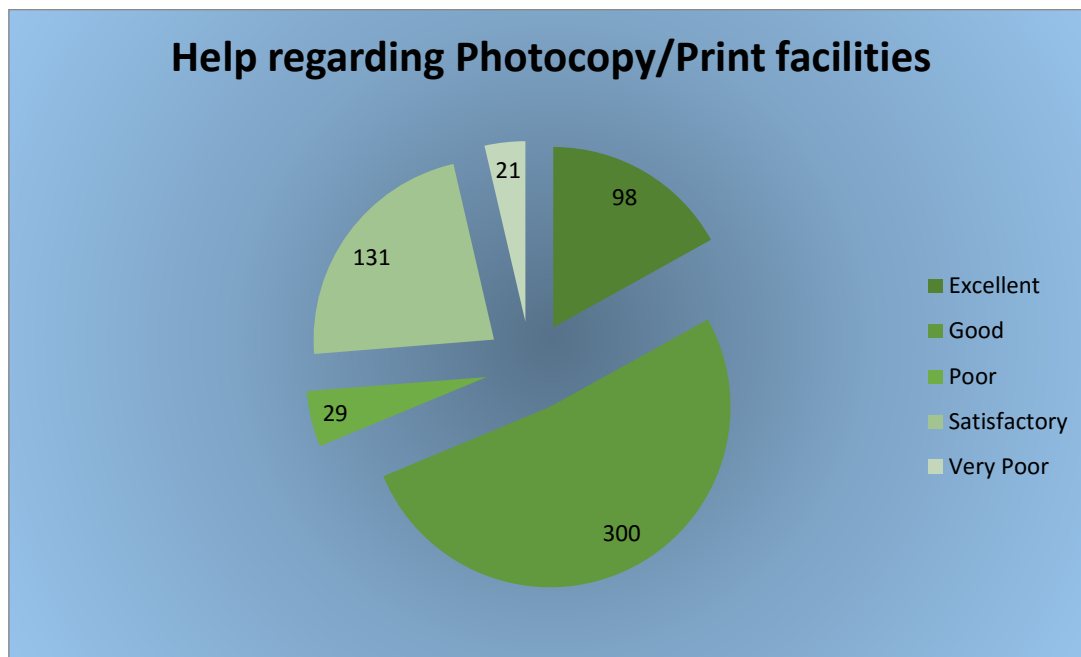
5. Helpful feedback from the staff including Librarian



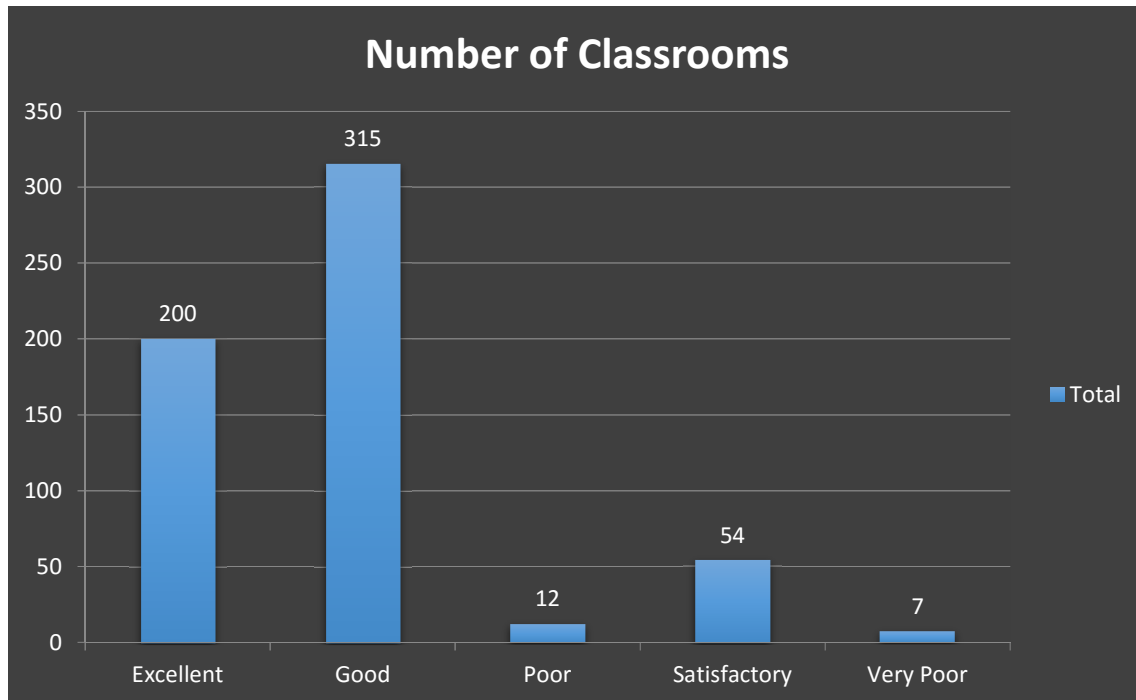
6. Cataloguing system and chance of getting the needed book



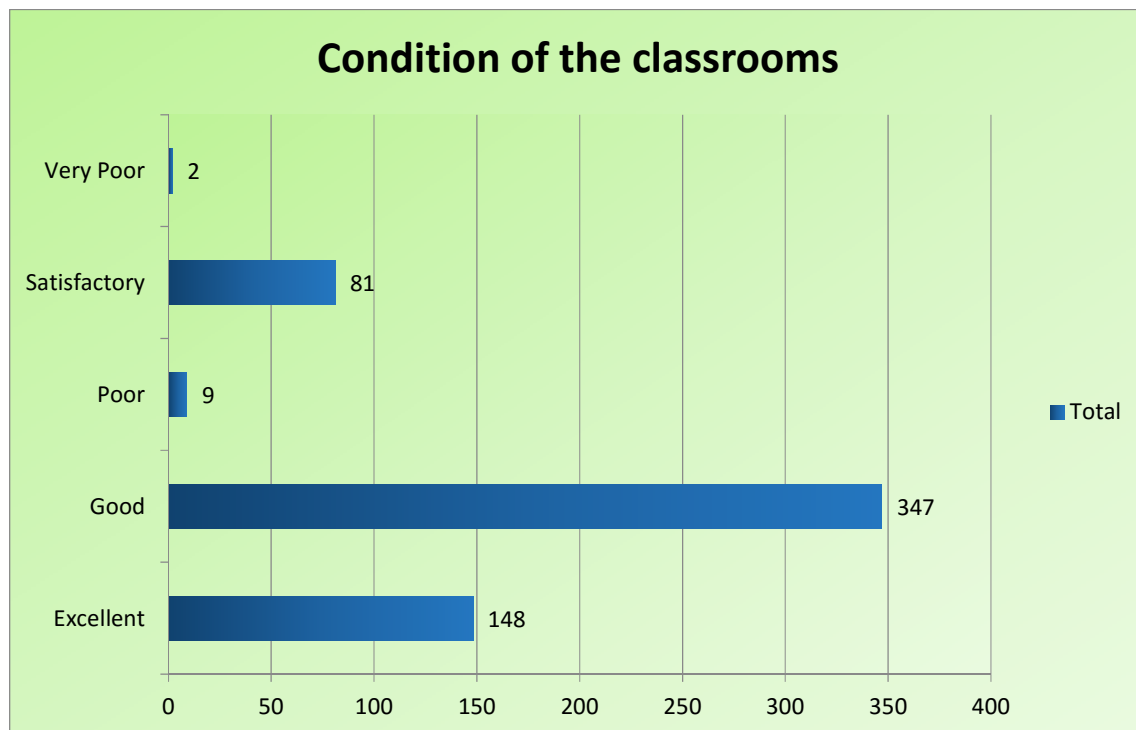
7. Help regarding Photocopy/Print facilities



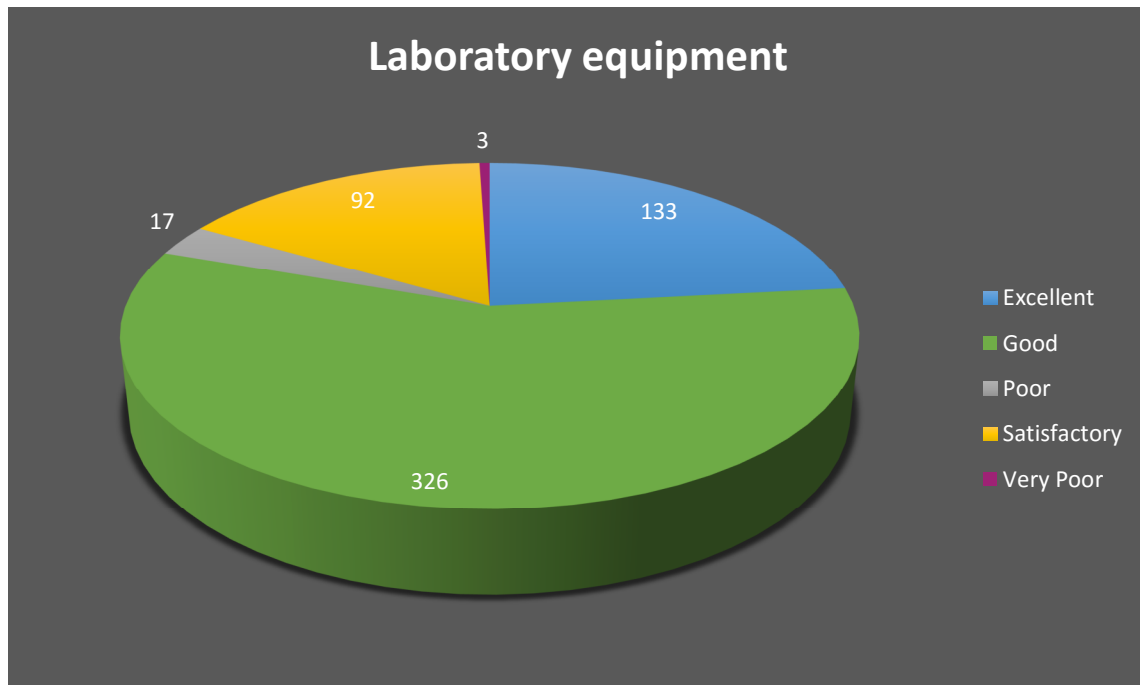
1. Number of Classrooms



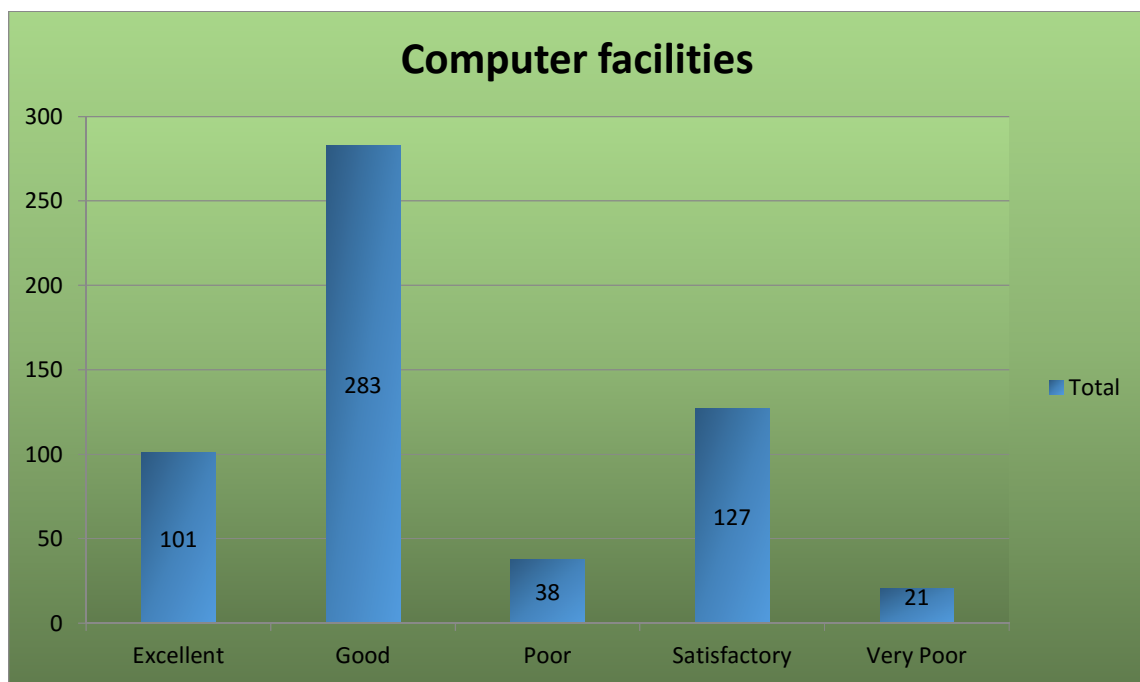
2. Condition of the classrooms



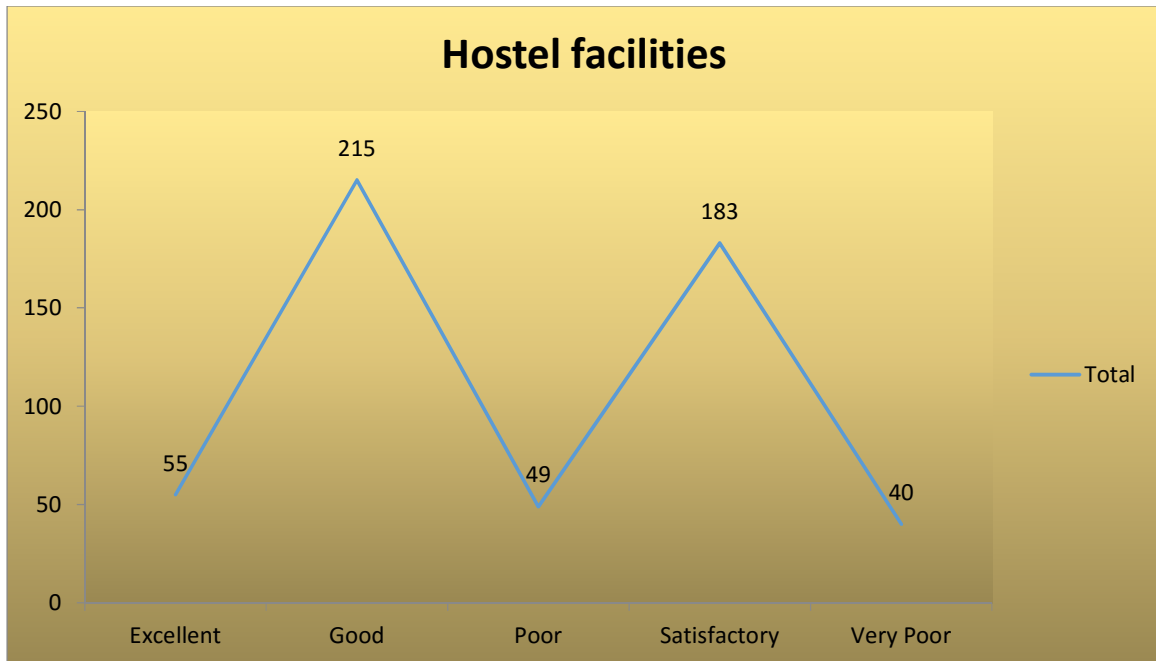
3. Laboratory equipment



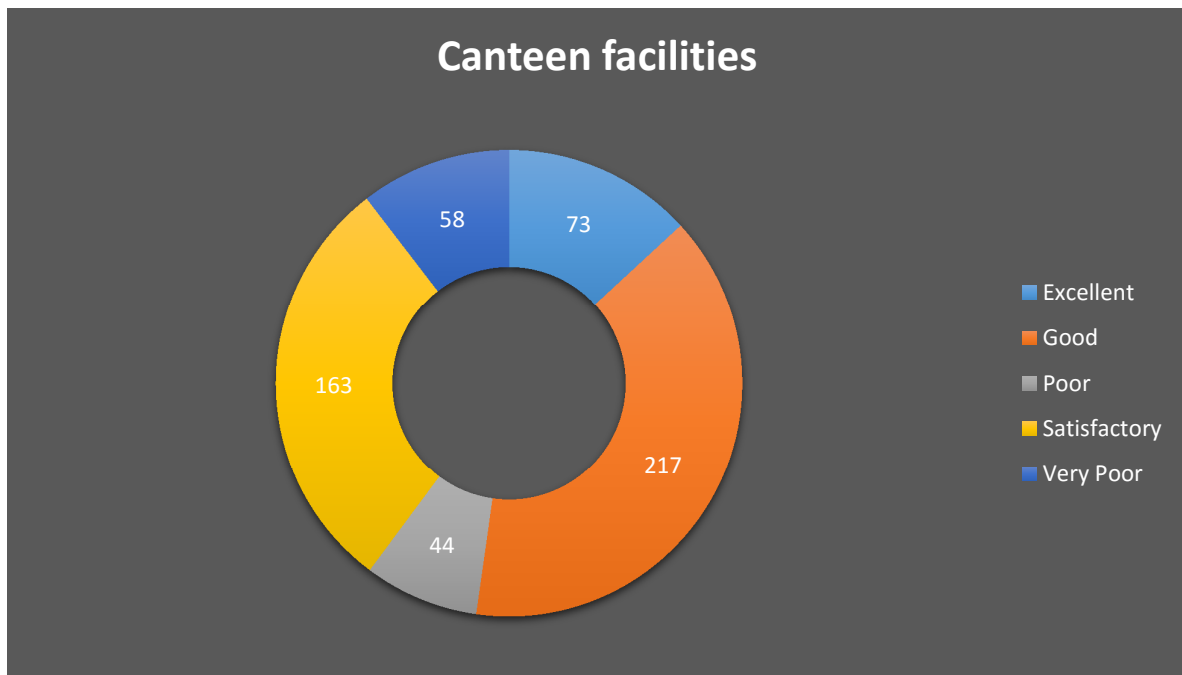
4. Computer facilities



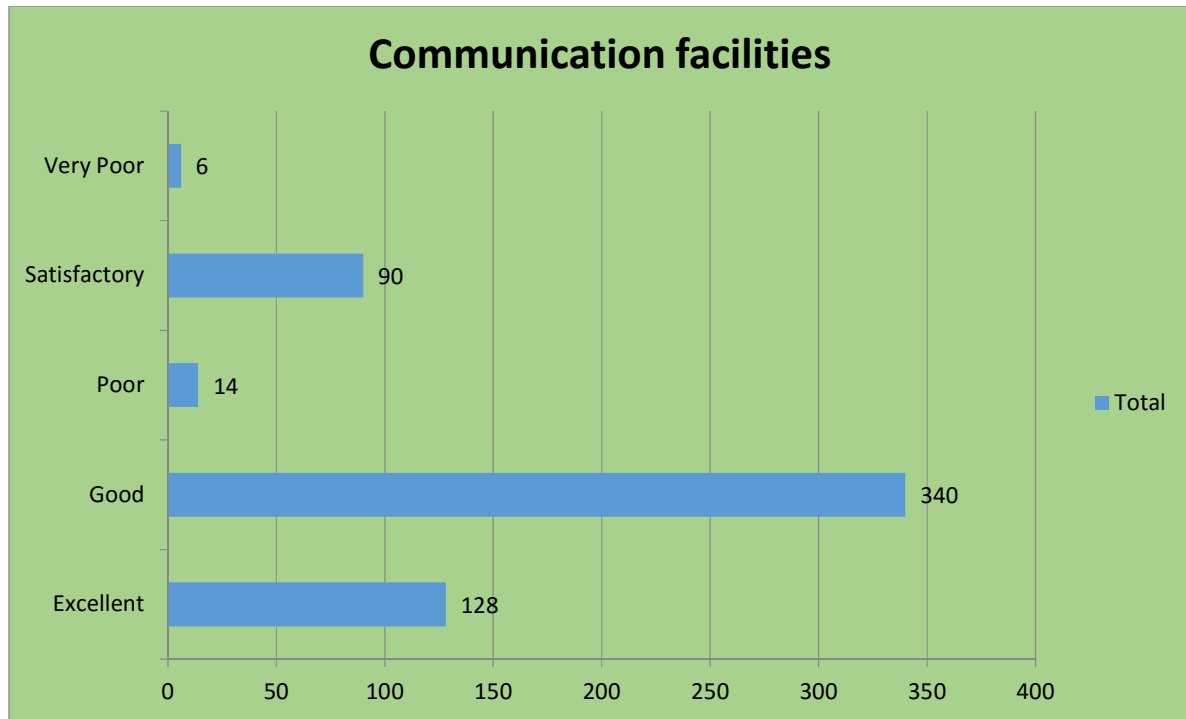
5. Hostel facilities



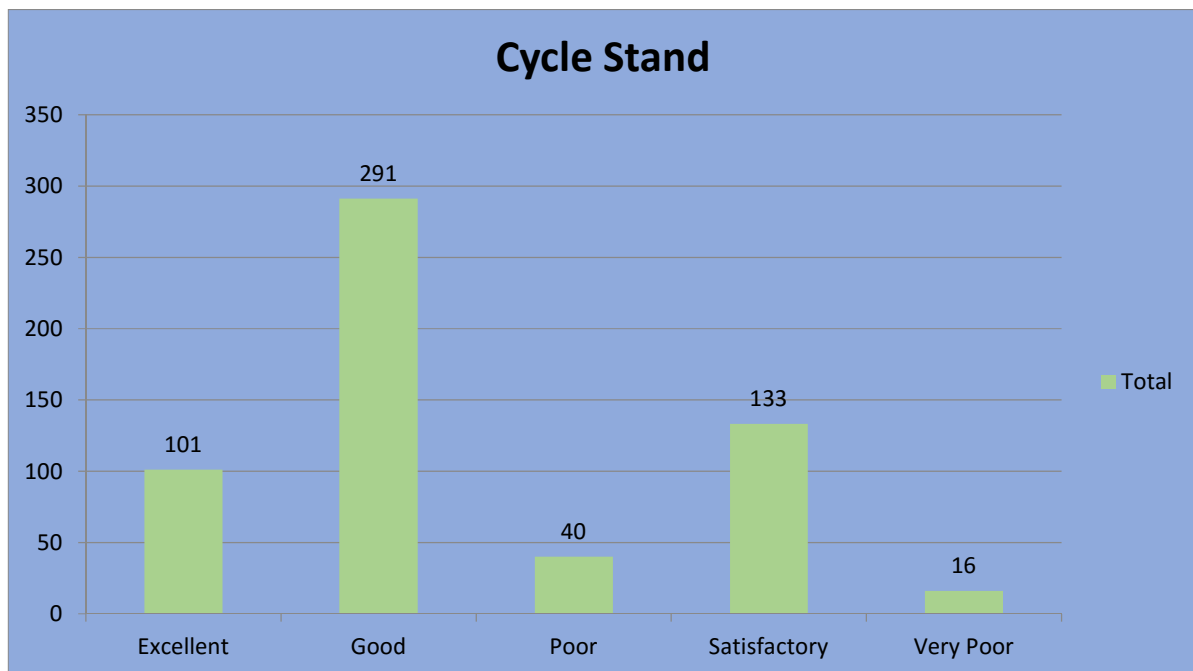
6. Canteen facilities



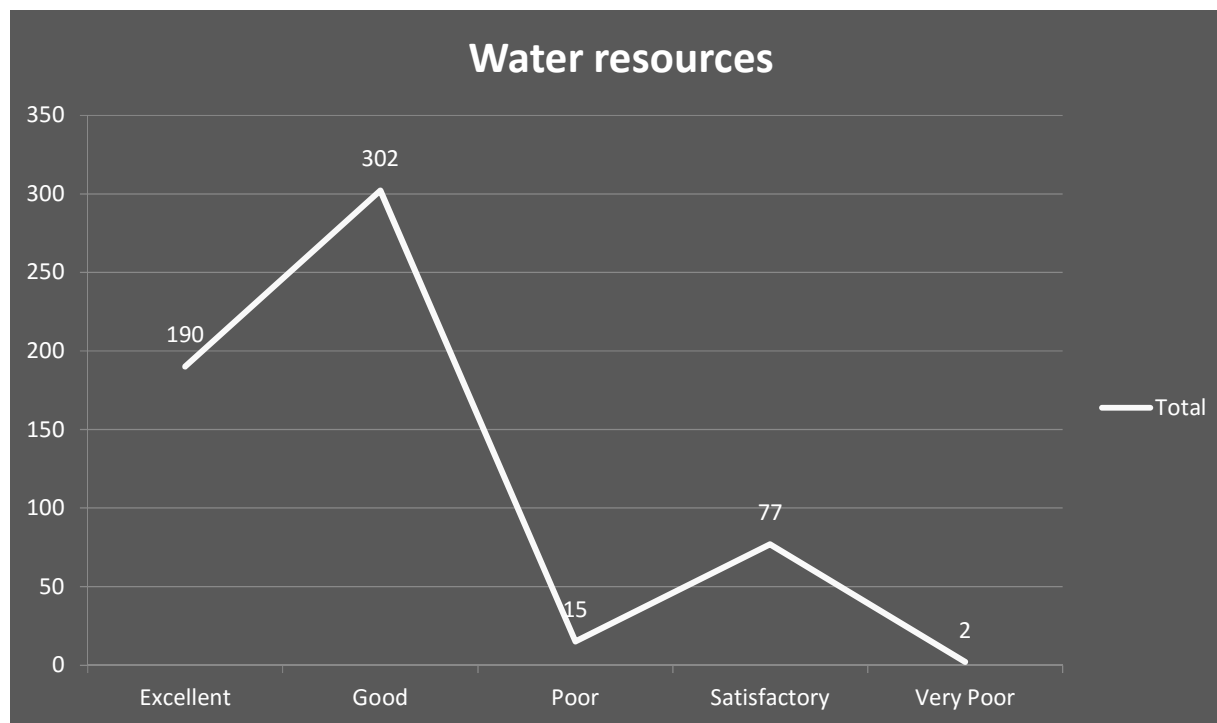
7. Communication facilities



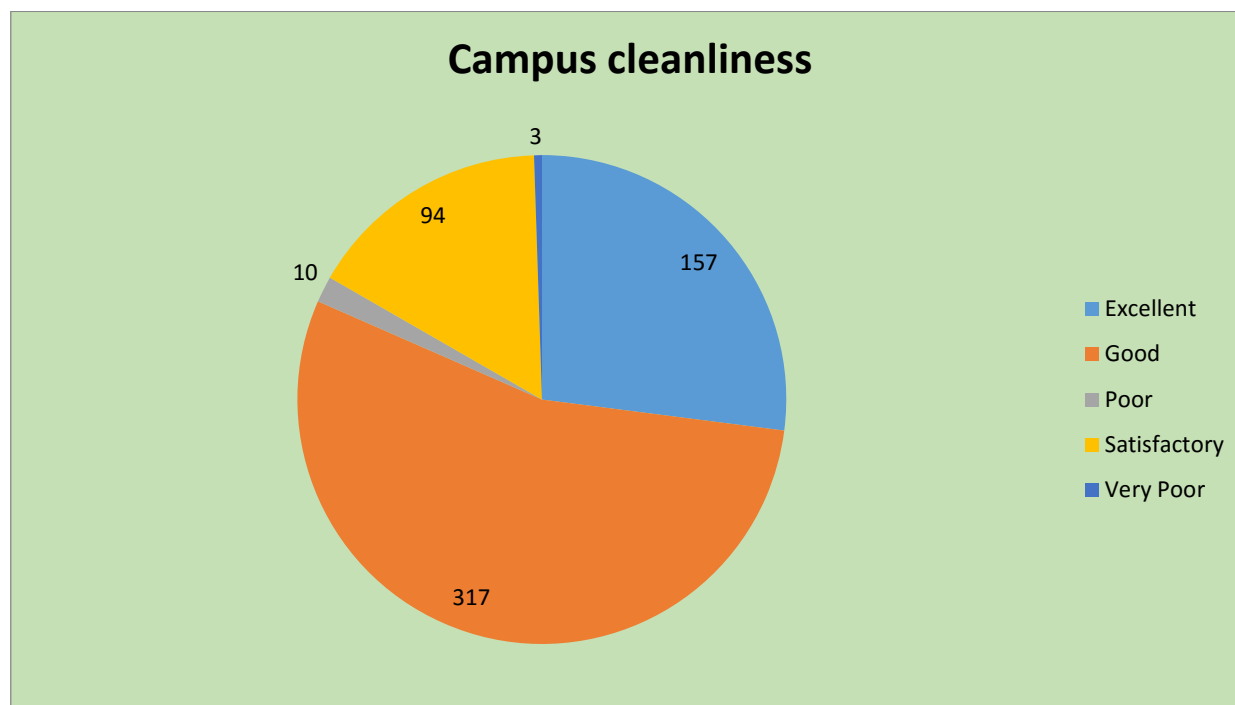
8. Cycle Stand



9. Water resources



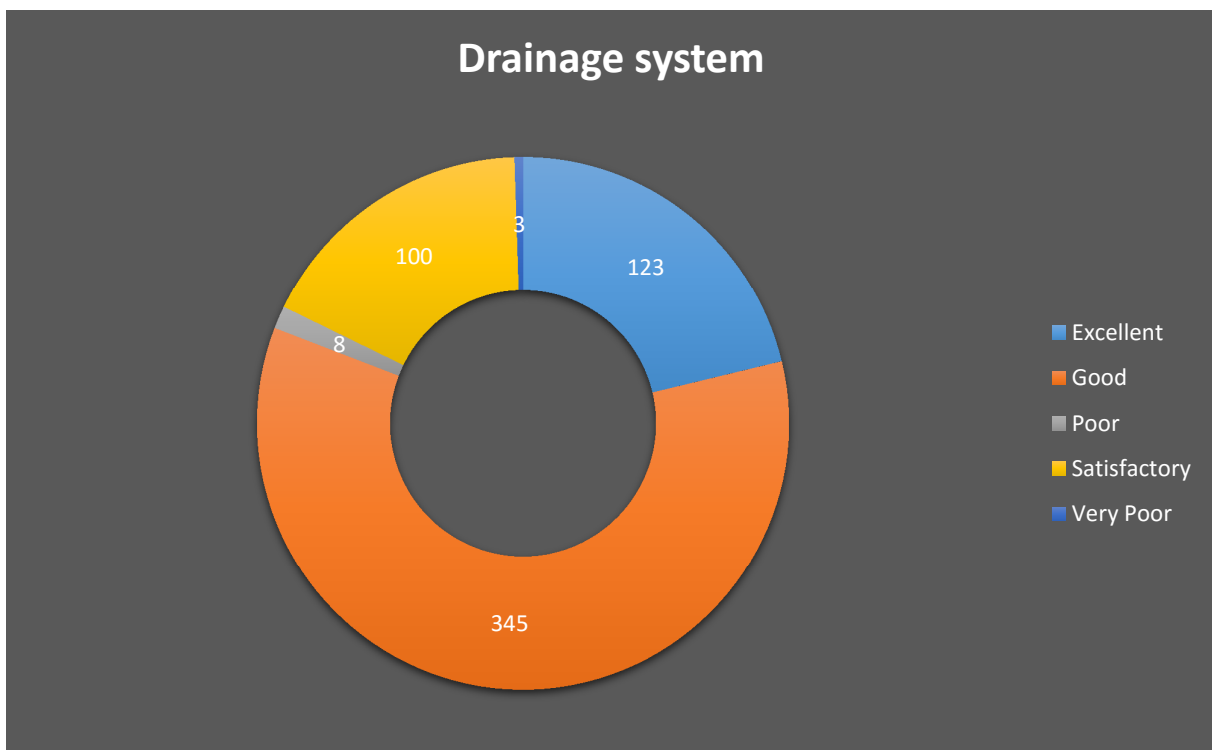
10. Campus cleanliness



11. Toilets



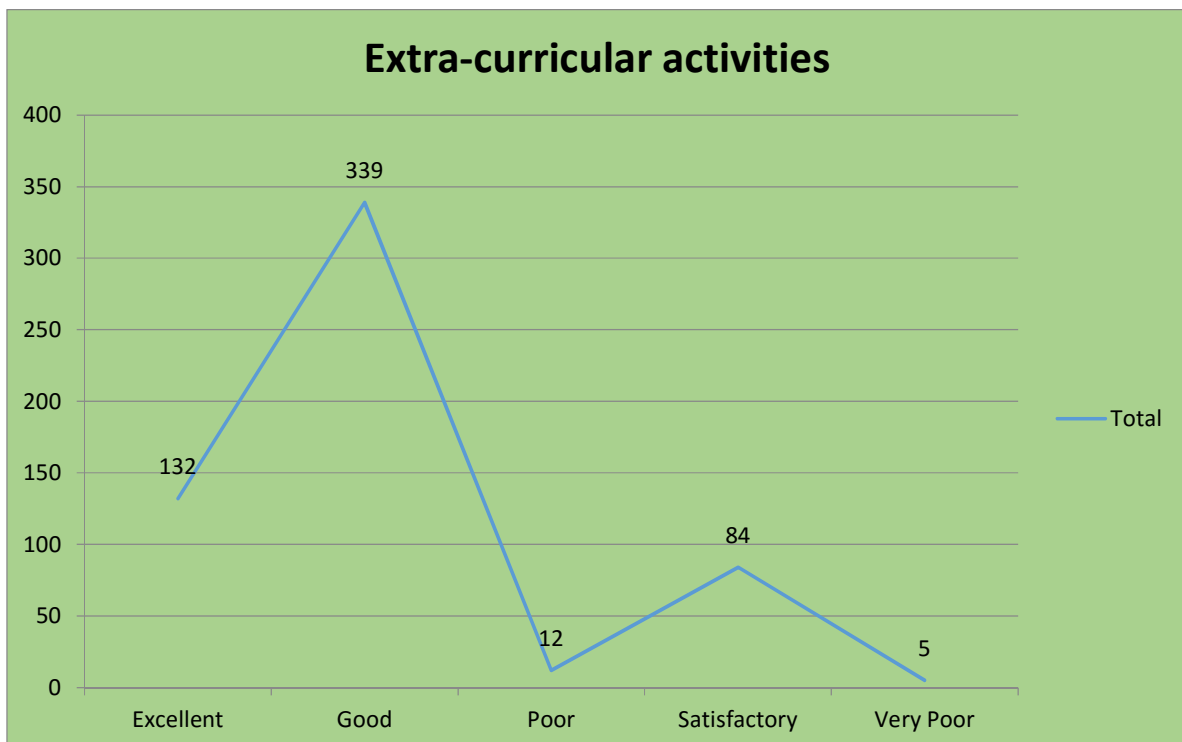
12. Drainage system



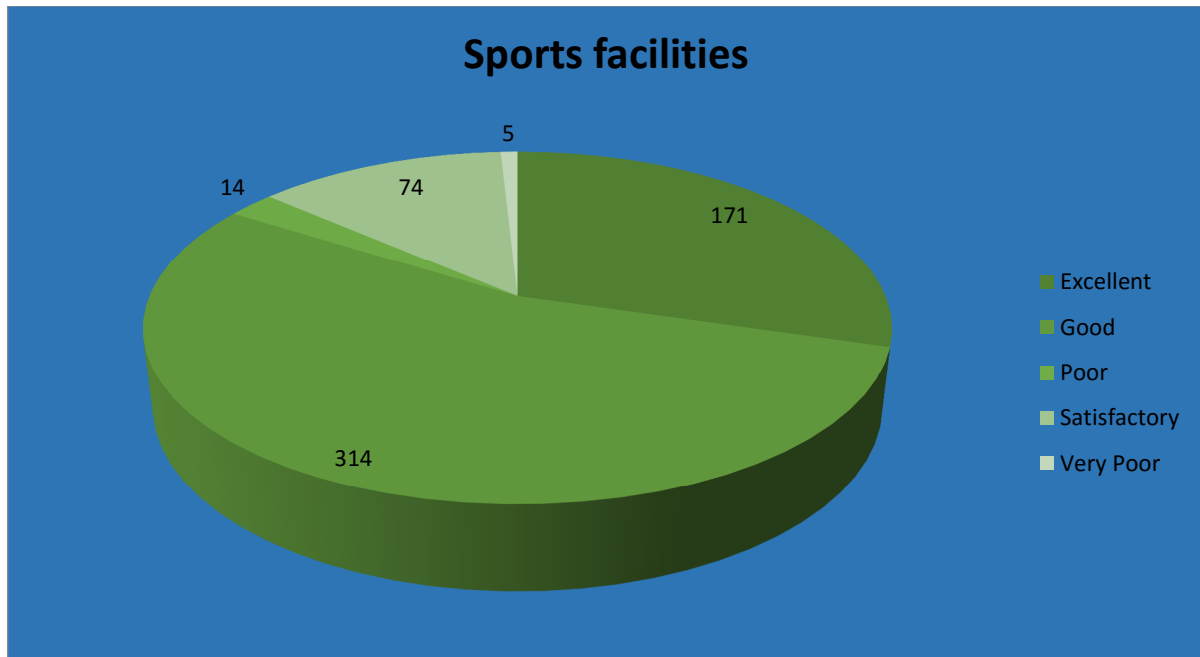
1. Recreational facilities



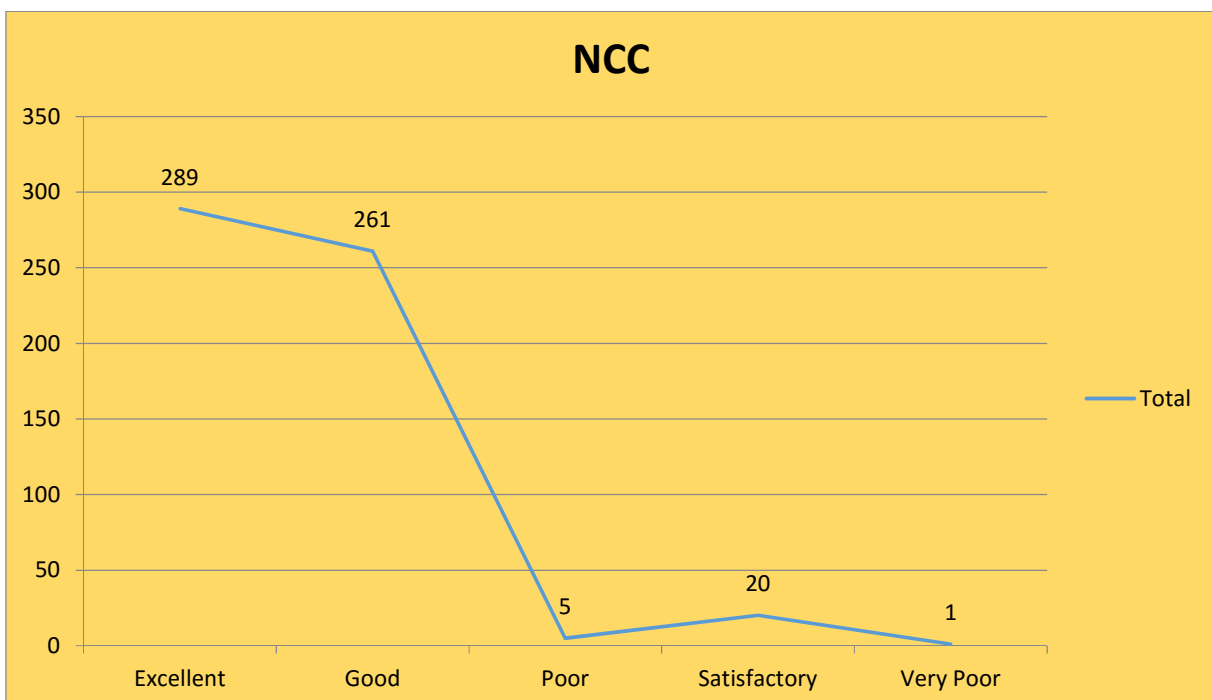
2. Extra-curricular activities



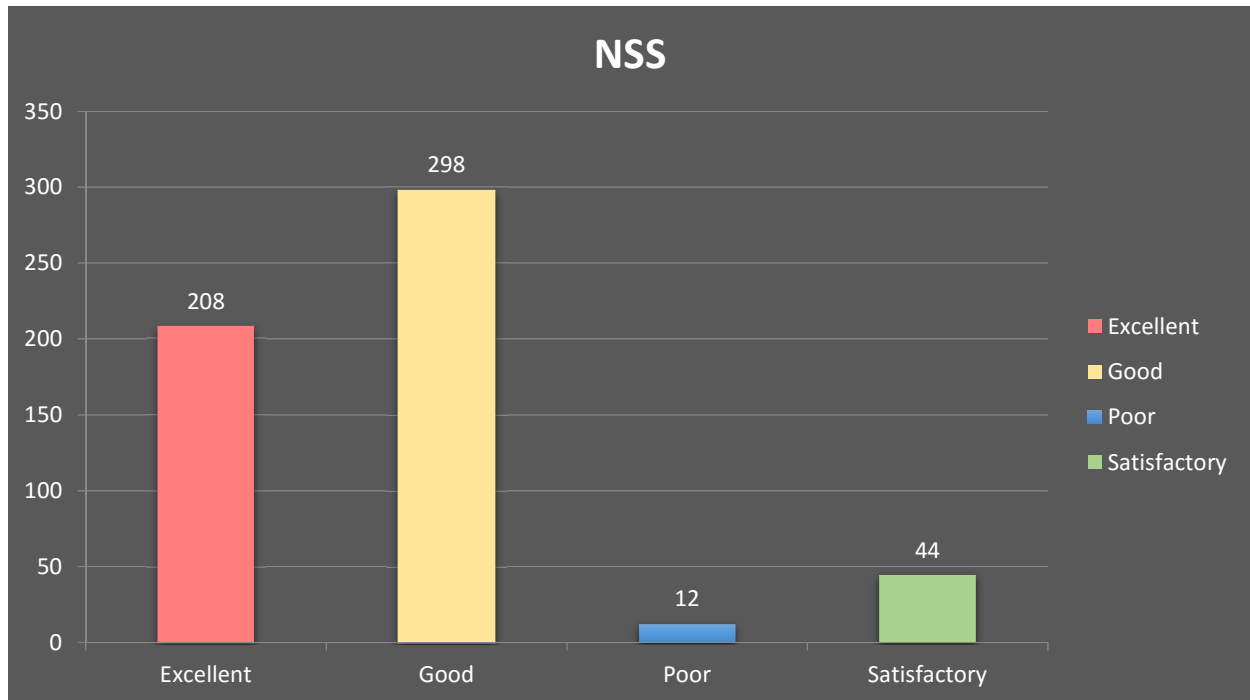
3. Sports facilities



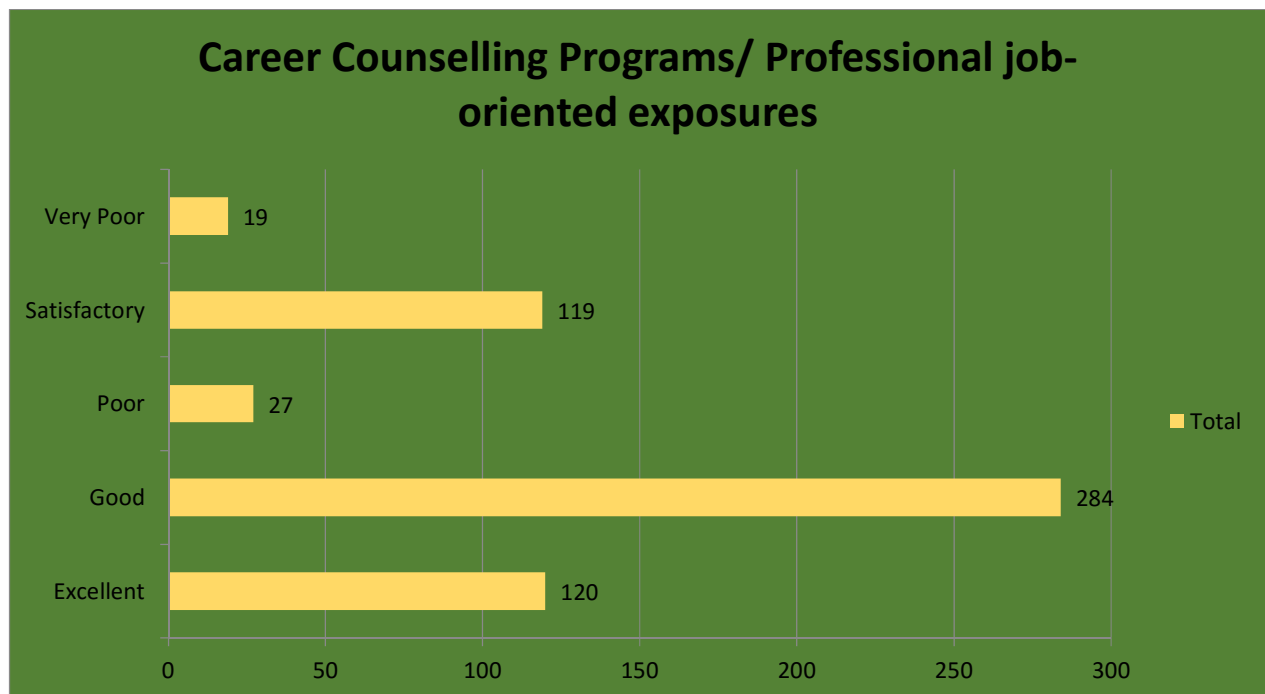
4. NCC



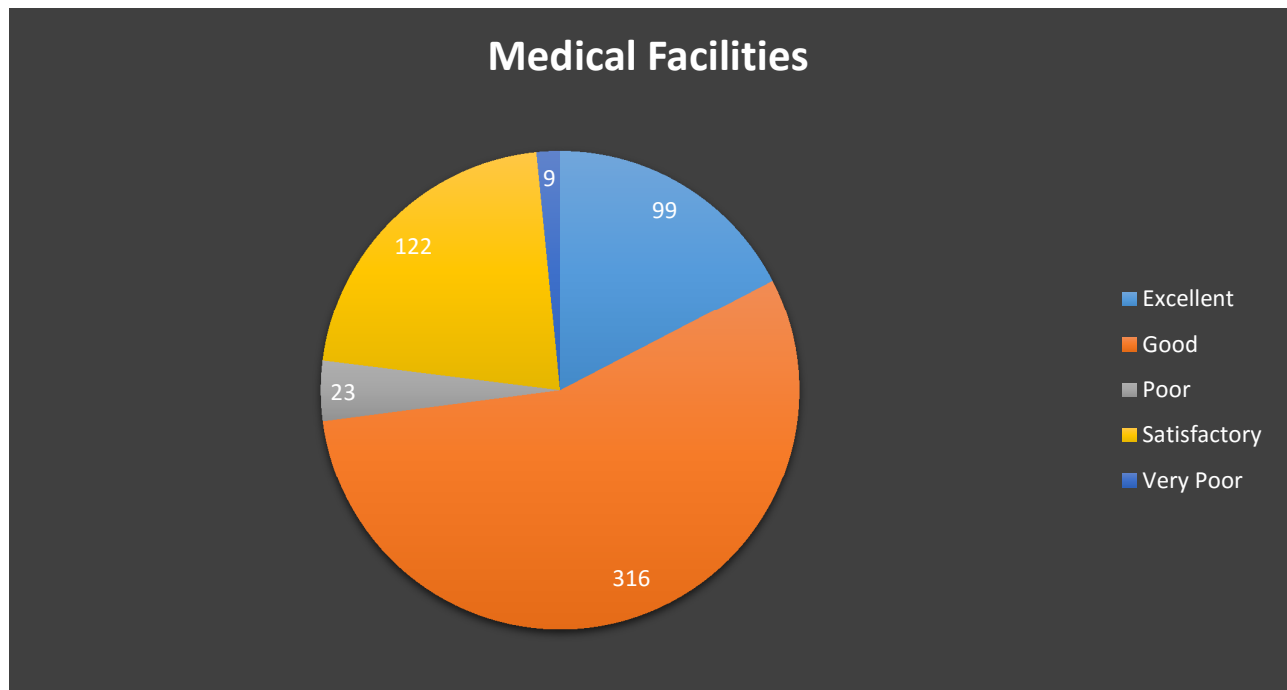
5. NSS



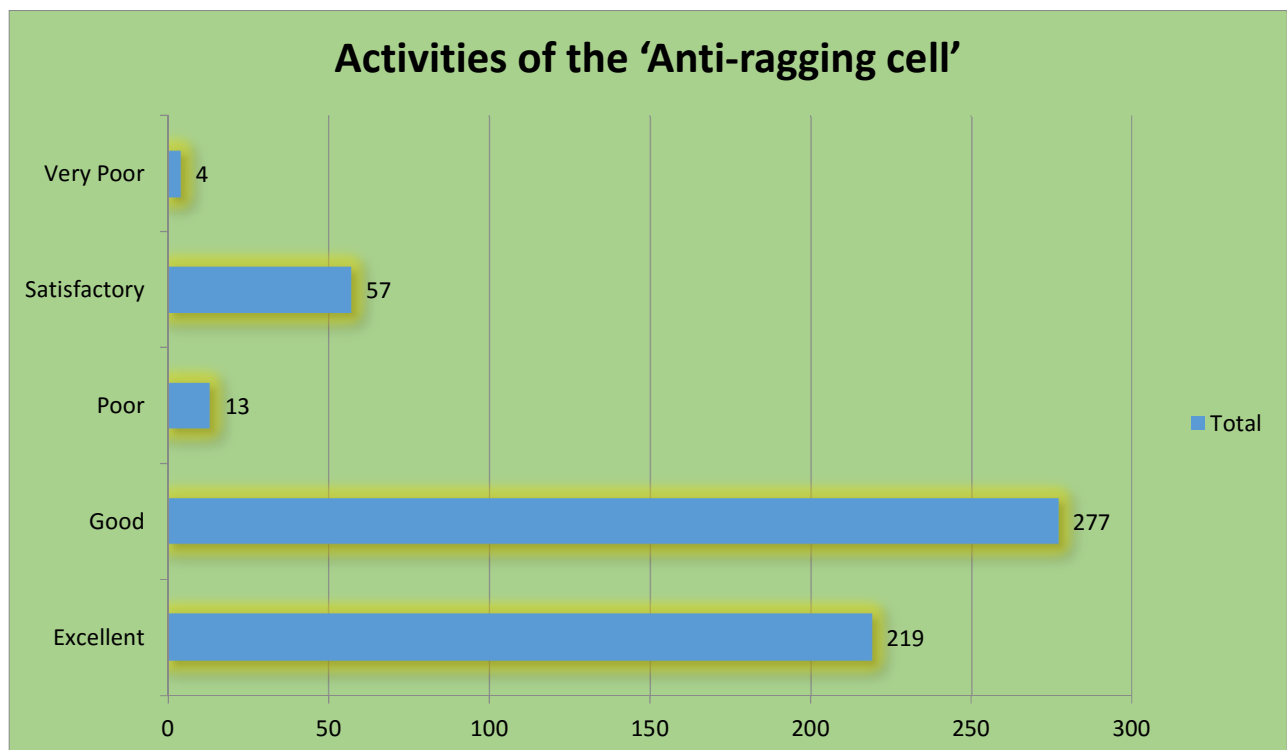
6. Career Counselling Programs/ Professional job-oriented exposures



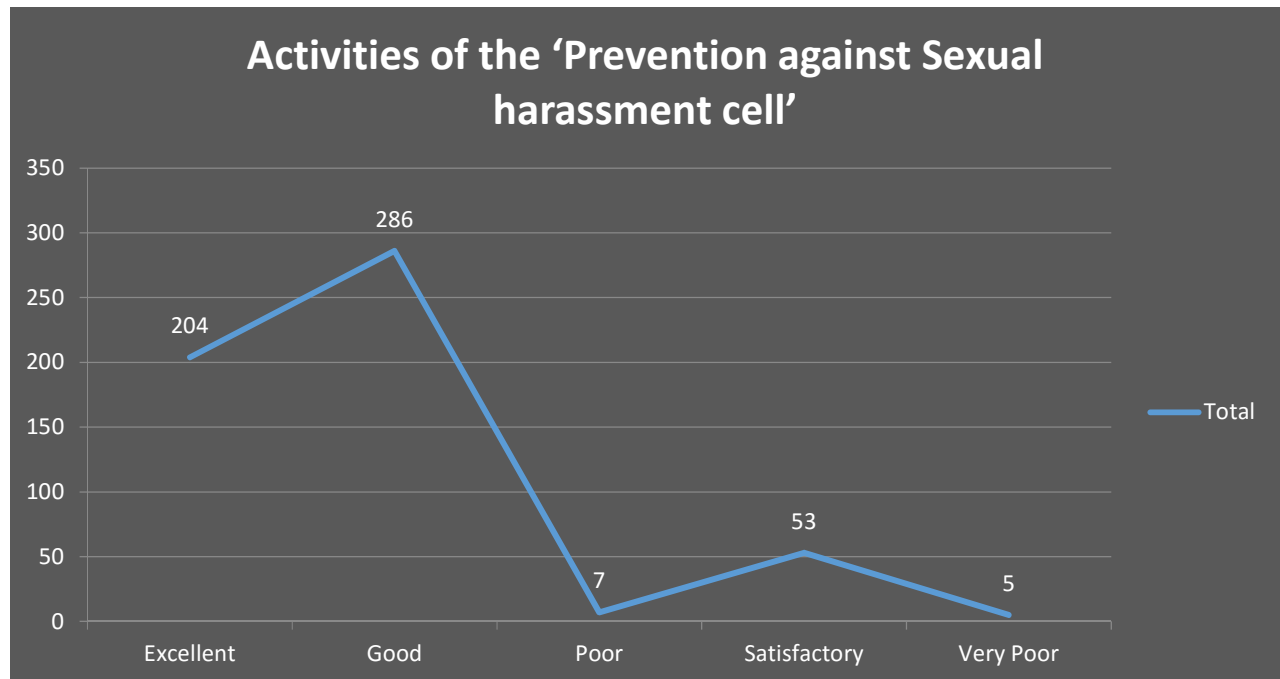
7. Medical Facilities



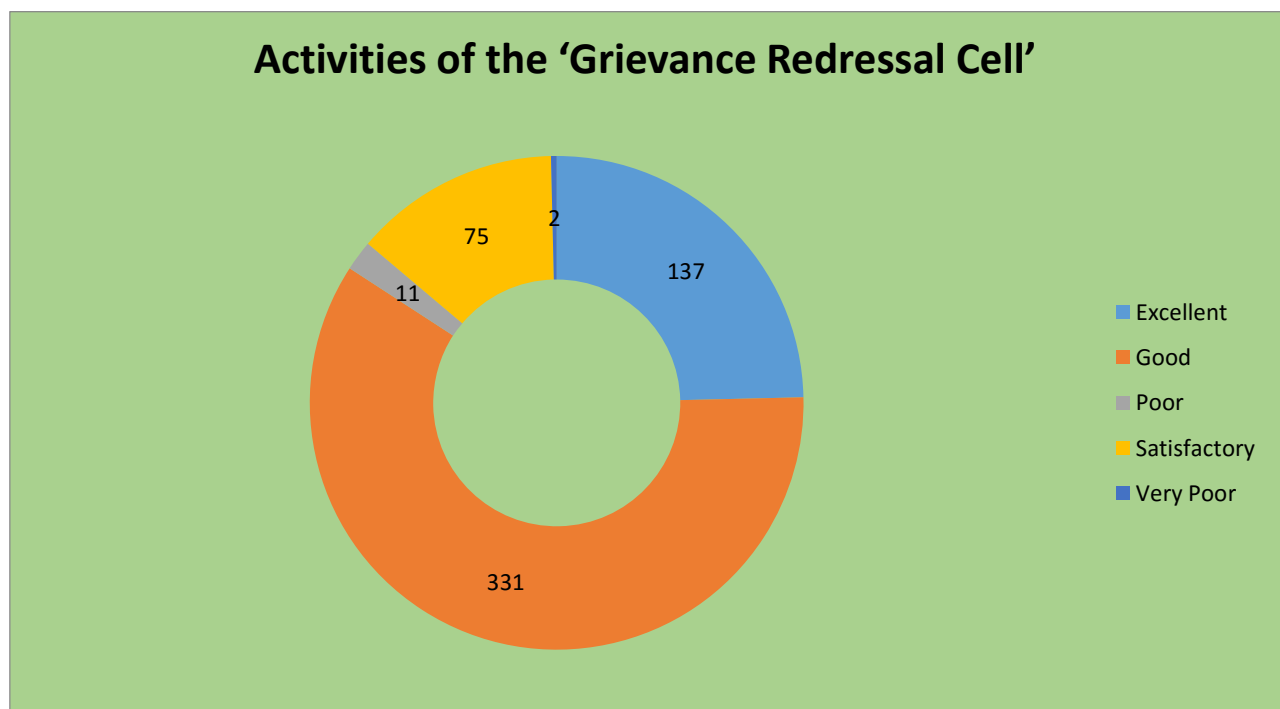
8. Activities of the 'Anti-ragging cell'



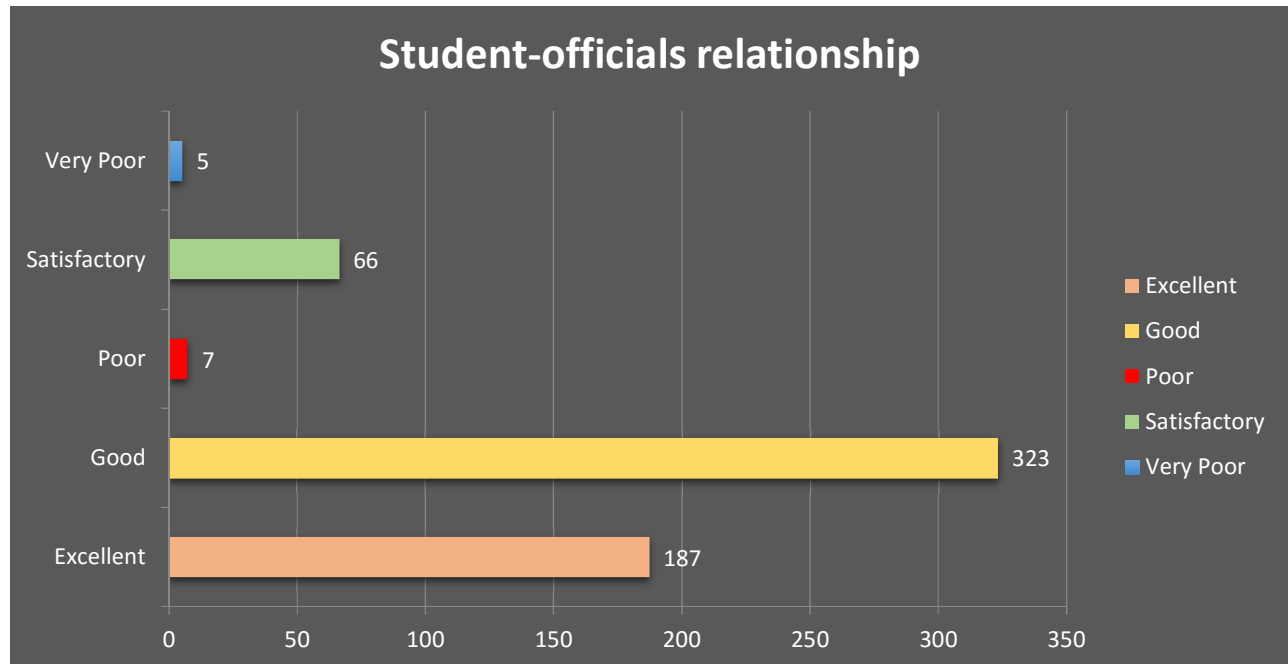
9. Activities of the 'Prevention against Sexual harassment cell'



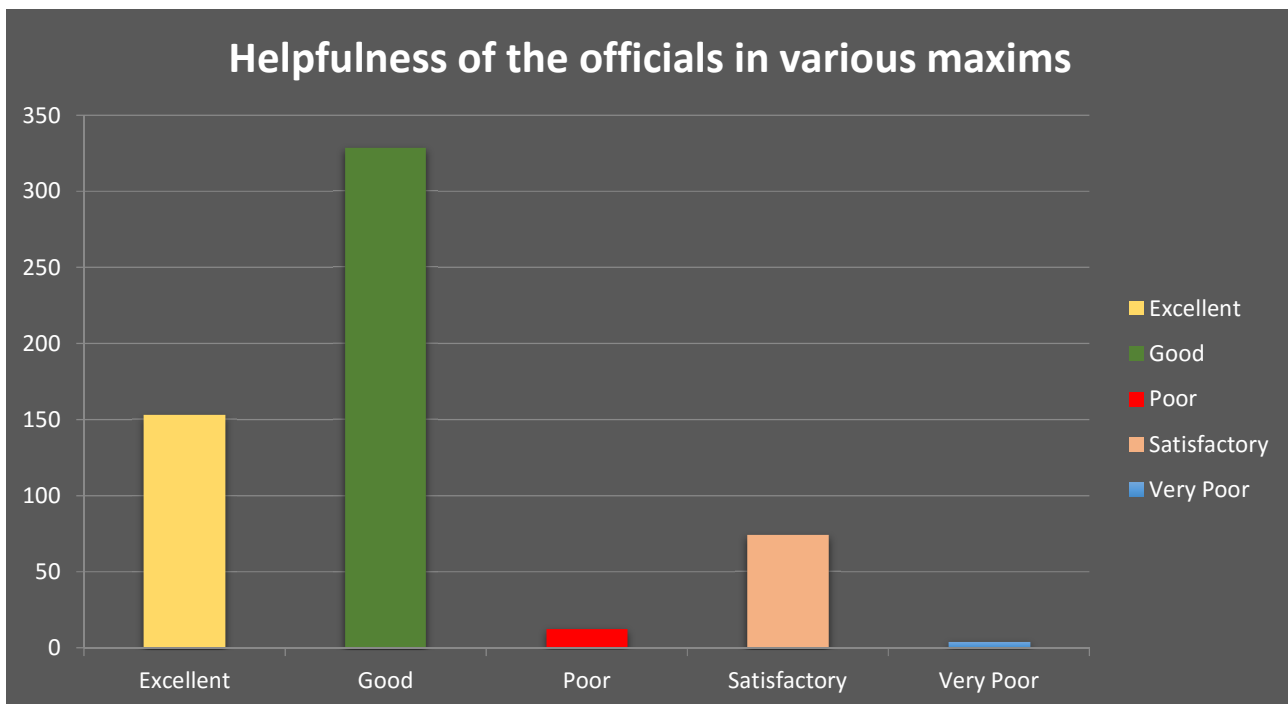
10. Activities of the 'Grievance Redressal Cell'



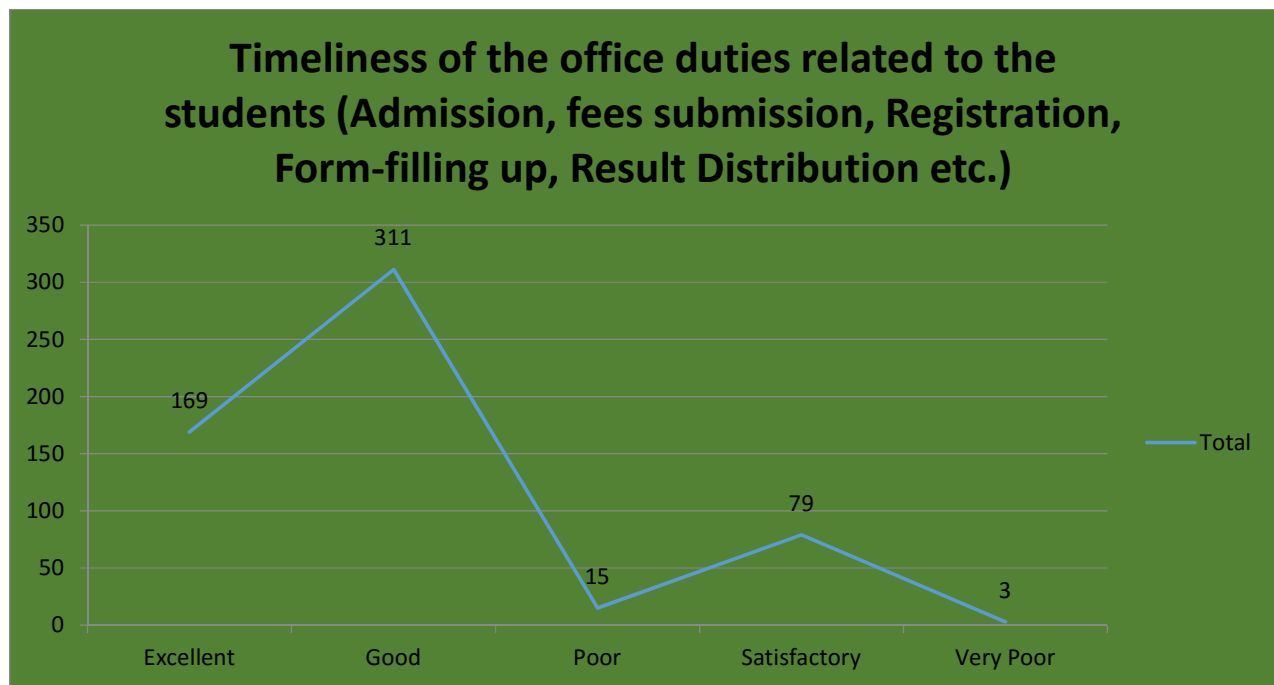
1. Student-officials relationship



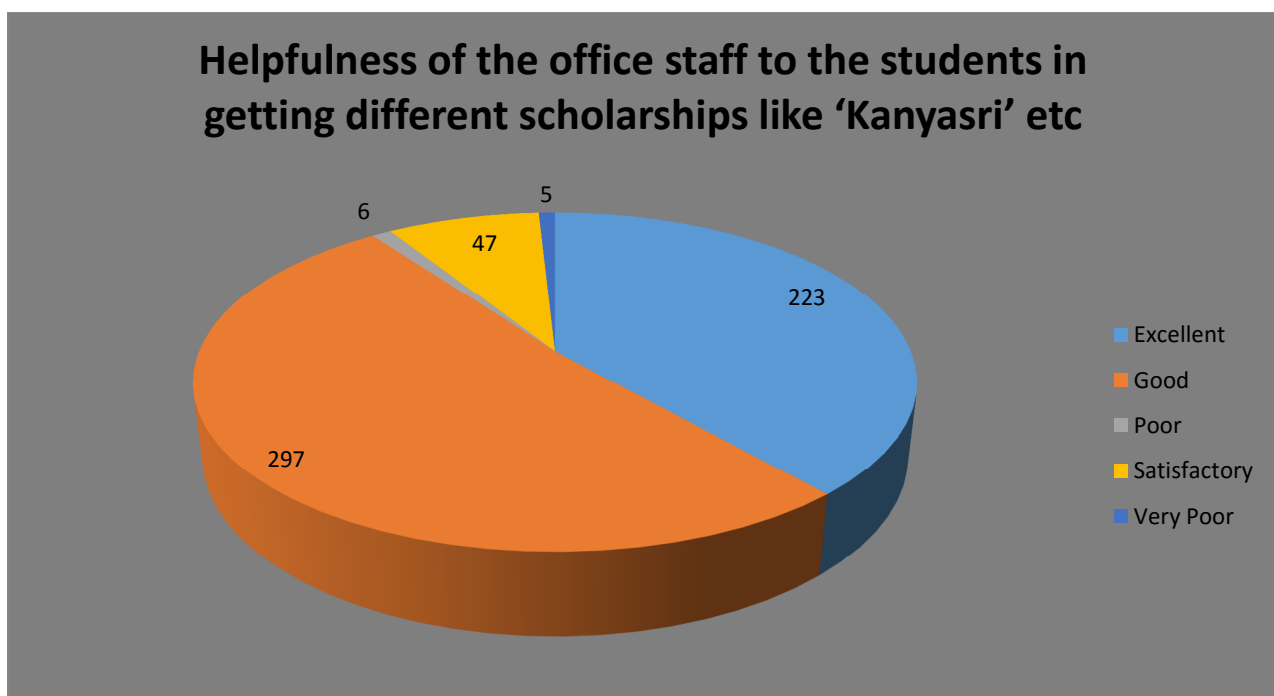
2. Helpfulness of the officials in various maxims



3. Timeliness of the office duties related to the students (Admission, fees submission, Registration, Form-filling up, Result Distribution etc.)



4. Helpfulness of the office staff to the students in getting different scholarships like 'Kanyasri' etc



Students' Feedback Analysis Report (2021-2022)

In the Academic session 2021-2022, like the previous sessions, the link of the questionnaire was provided to the students through our College website. The link of the questionnaire was also circulated among the students of the final semester. The feedback was collected only from the outgoing students. In the questionnaire the primary focus was given on the academic, administrative and infrastructural perspectives. Regarding the question related to ease of comprehension of subjects taught, 90% of the students have provided good and excellent feedback whereas more than 95% of the students opined that the syllabus was completed within time. Almost 97% of the students have considered that the practical classes have been conducted within time where more than 90% have opined that the evaluation procedure was apt and very good. More than 90% of the students have provided a positive response. 97% of the students have thought that the student-teacher relationship was very good where almost all of the students have given positive response regarding the availability of the teacher outside the class and the interaction of the students with the faculty members. Regarding usefulness of teaching or guidance and helpful feedback from the teachers on written assignment almost 90% of the students have provided a positive feedback. Nearly 92% of the students think that the teachers facilitated the students to understand CBCS syllabus properly.

So far as the library is concerned, most of the students have provided a sound feedback concerning textbooks and reference books as well as number of journals and e-journals. Almost 90% of the students considered that they find ample place, provision at the Library reading room and cataloguing system. Nearly 20% of the students have opined that the internet facilities for the students have to be improved. Most of the students have kept a good opinion regarding the behavior of the librarian and other staff. Almost 87% of the students are very much satisfied with the print facilities provided by the College.

Most of the students have given positive feedback regarding infrastructural facilities related to the conditions of classrooms but few of the students opined for improvement regarding laboratory equipment and computer facilities. The students opined for getting hostel and canteen facilities where improvement is needed concerning cycle stand. Positive feedback has been provided by the students regarding water resources and cleanliness of campus where nearly 90% of the students have given good feedback concerning toilets and drainage system.

Students have also given good feedback regarding recreational facilities and extra-curricular activities; almost 90% of them have given good feedback to it. Almost all of the students have given good feedback considering NCC, NSS and other extra-curricular activities. Almost 95% students have given positive feedback considering activities of different Cells like prevention to sexual harassment cell, anti-ragging cell where almost 90% of them have provided good response considering the activities of grievance redressal cell. It shows that the students are happy to get scholarships as 91% of the students think that they have got various scholarships including Kanyashree.

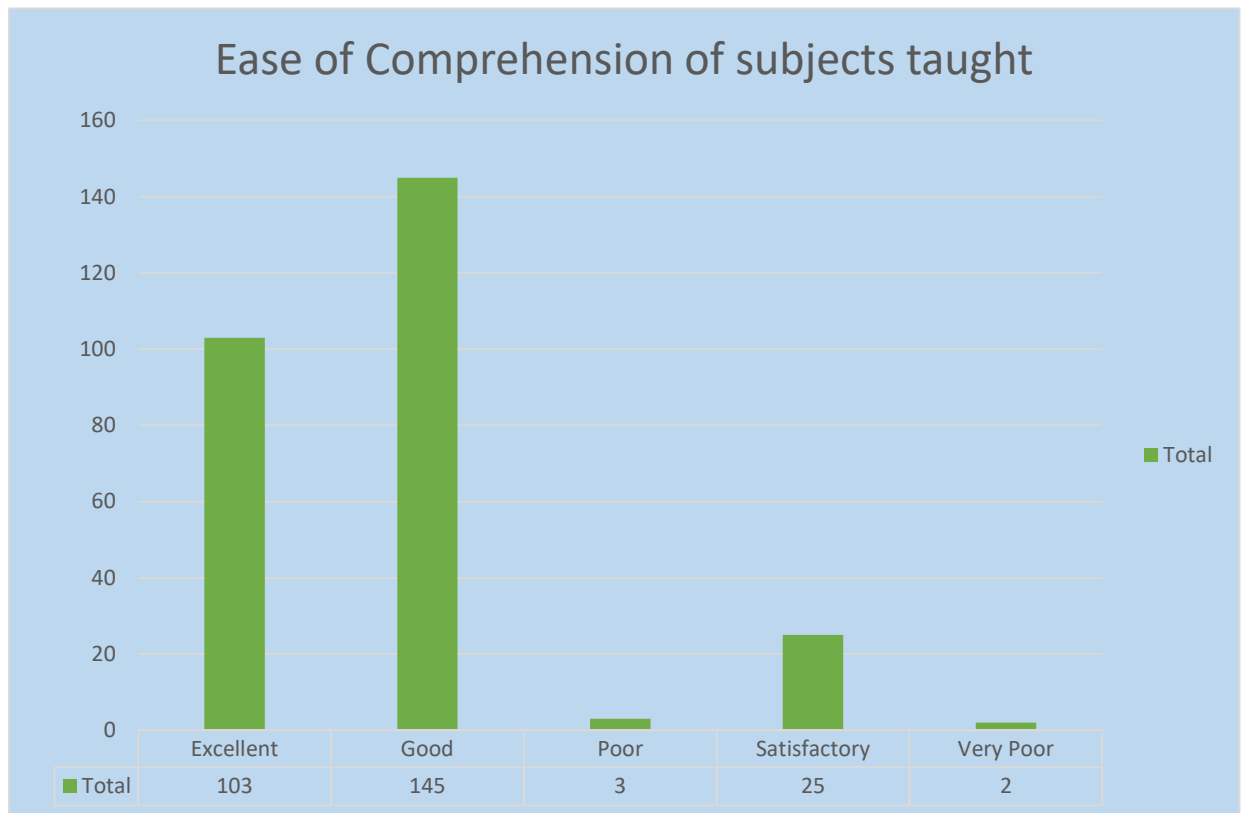


Coordinator
Internal Quality Assurance Cell (IQAC)
Nabadwip Vidyasagar College

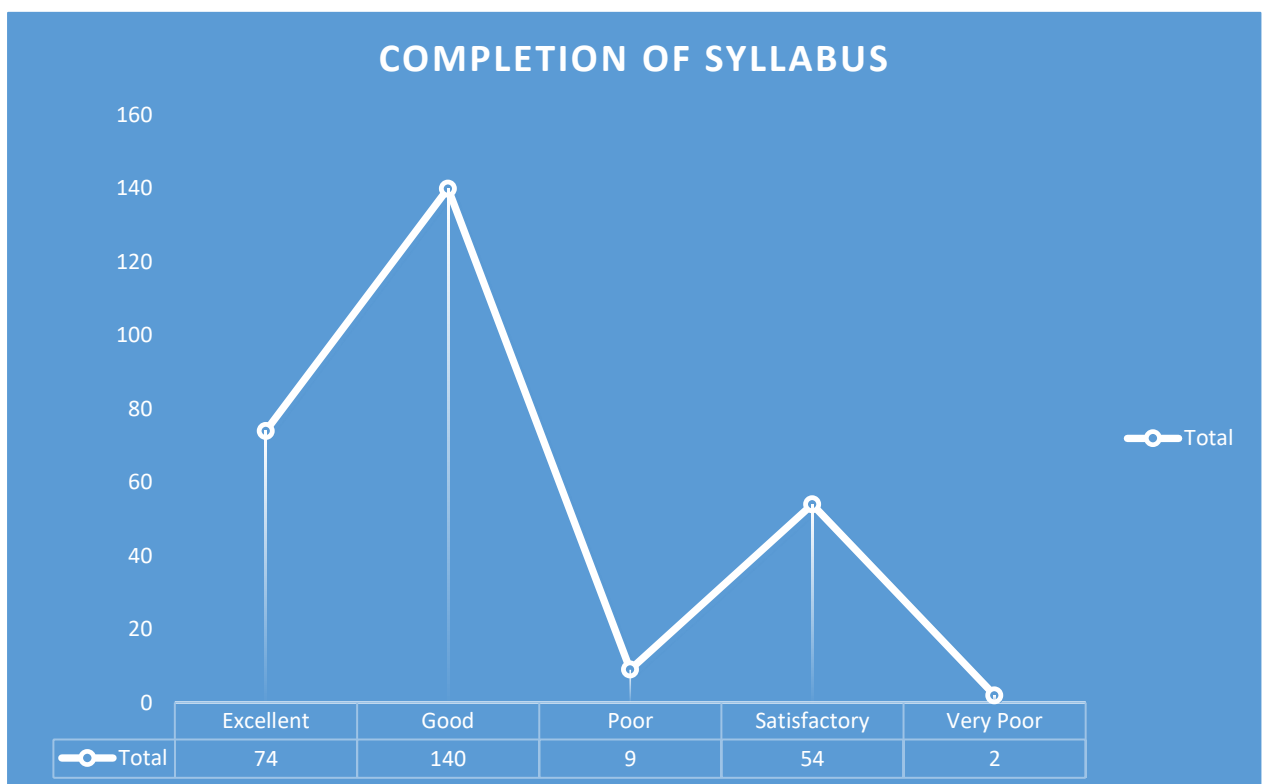


Principal
Nabadwip Vidyasagar College
Nabadwip, Nadia-741302

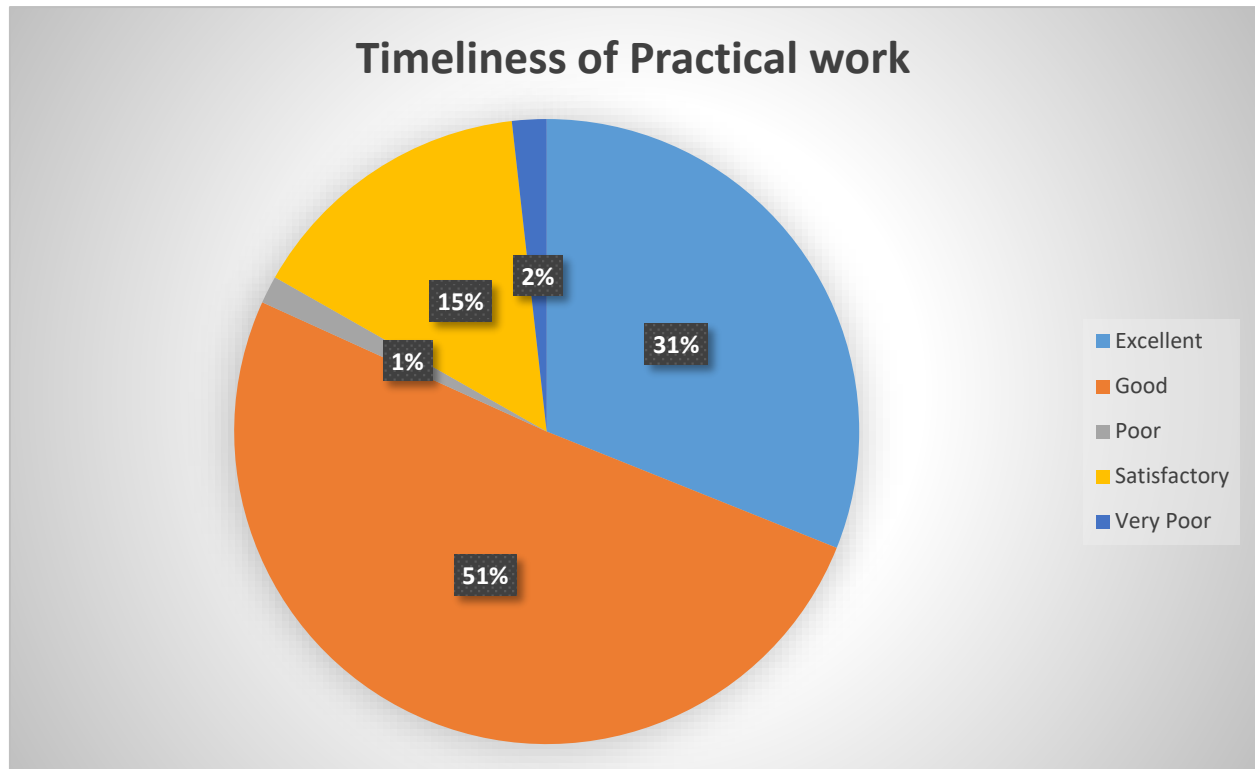
Ease of Comprehension of subjects taught



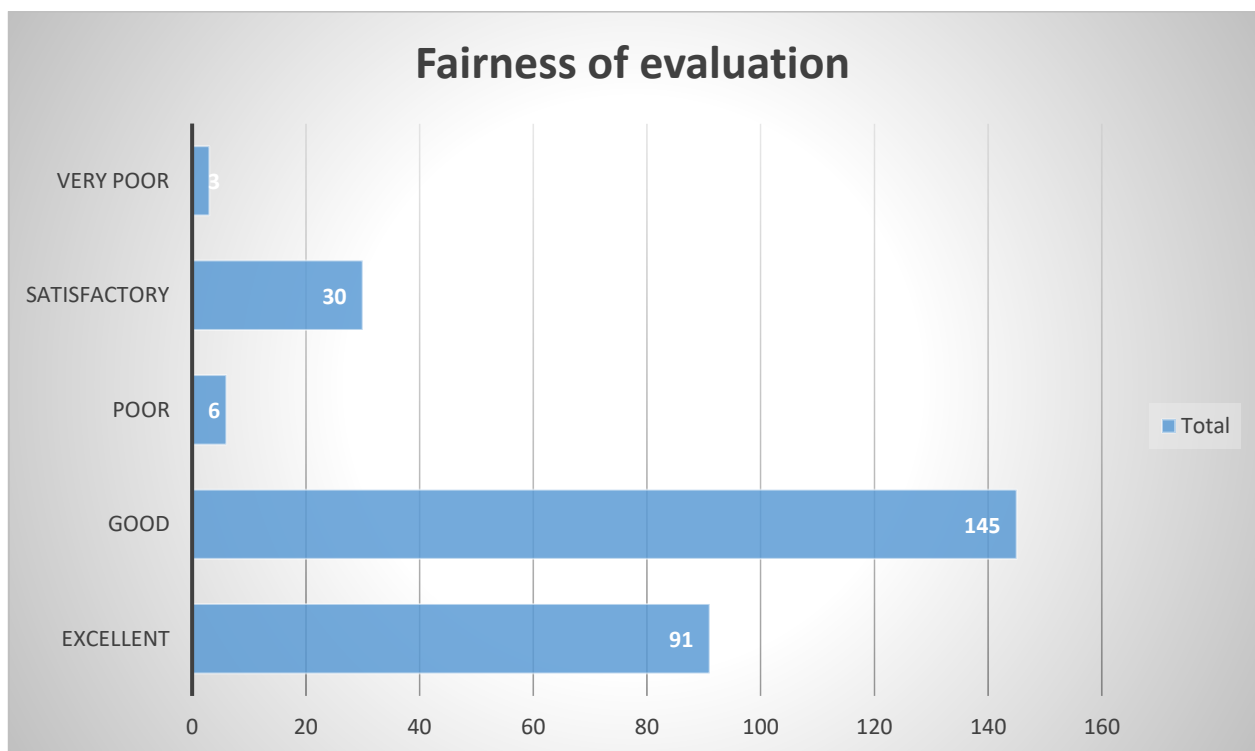
Completion of Syllabus



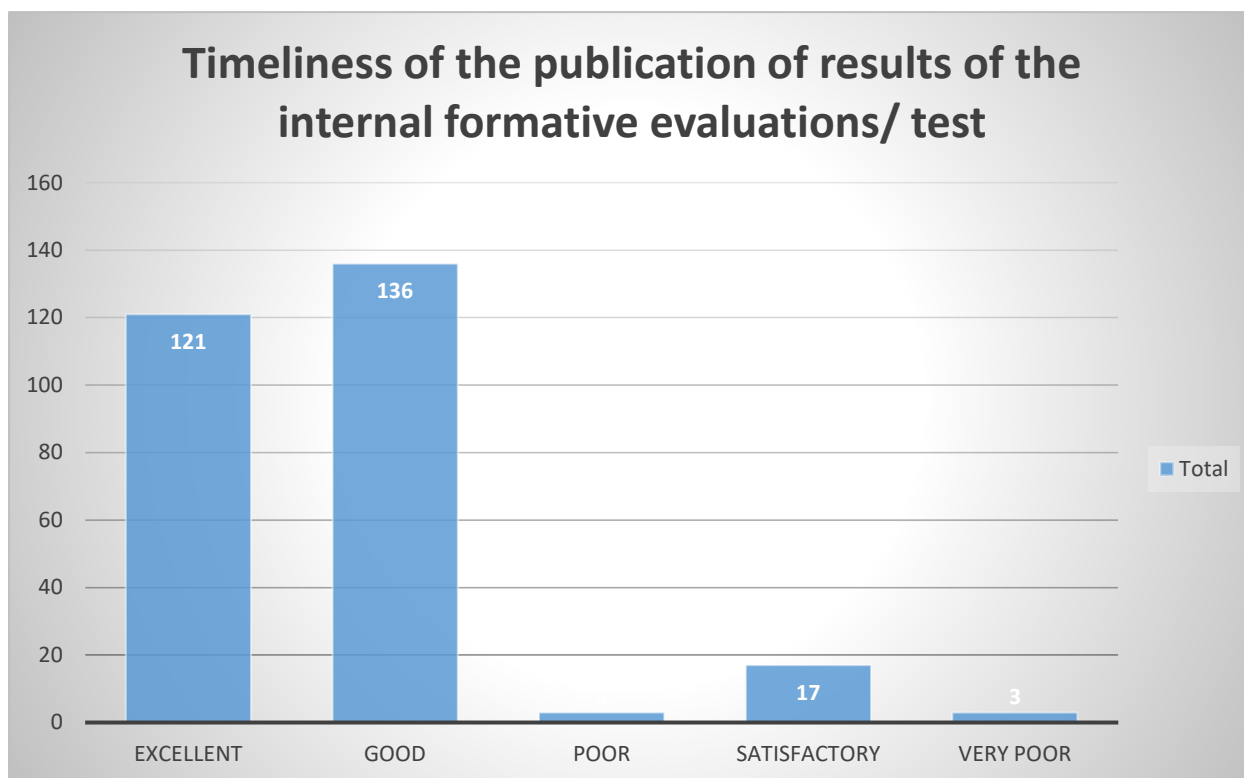
Timeliness of Practical work



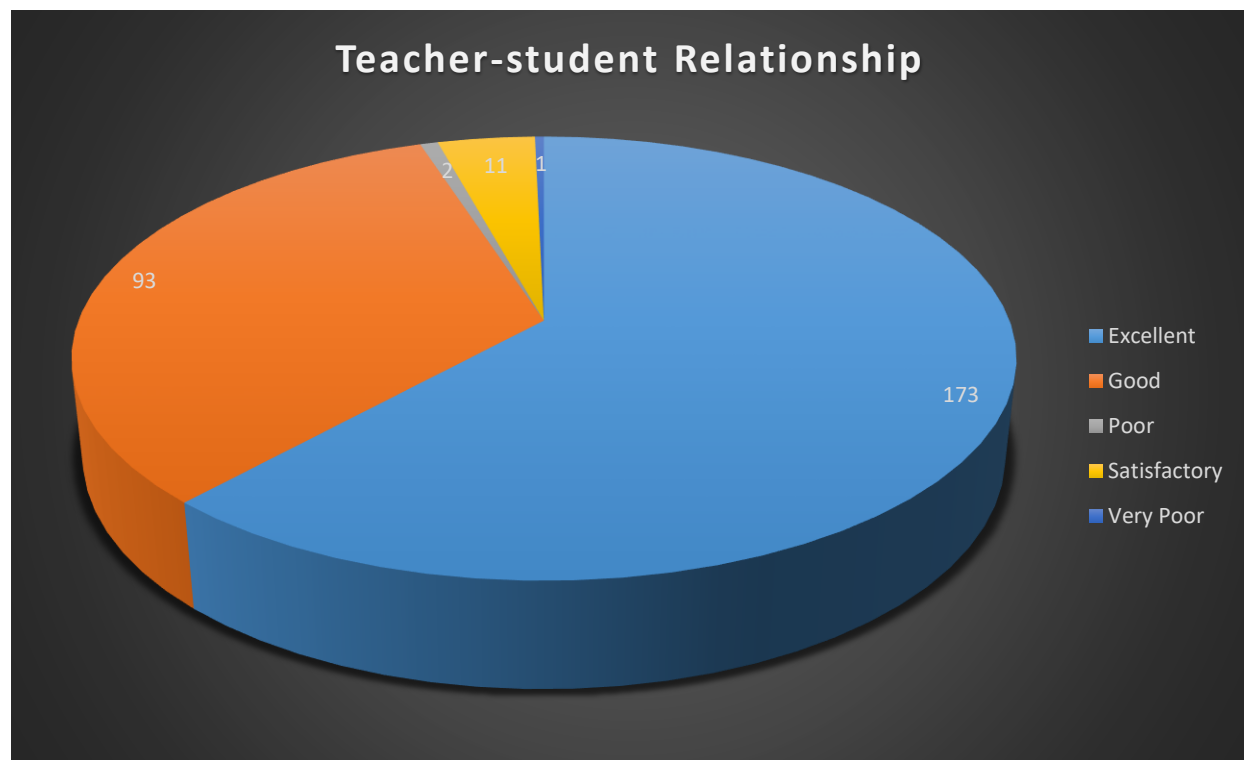
Fairness of evaluation



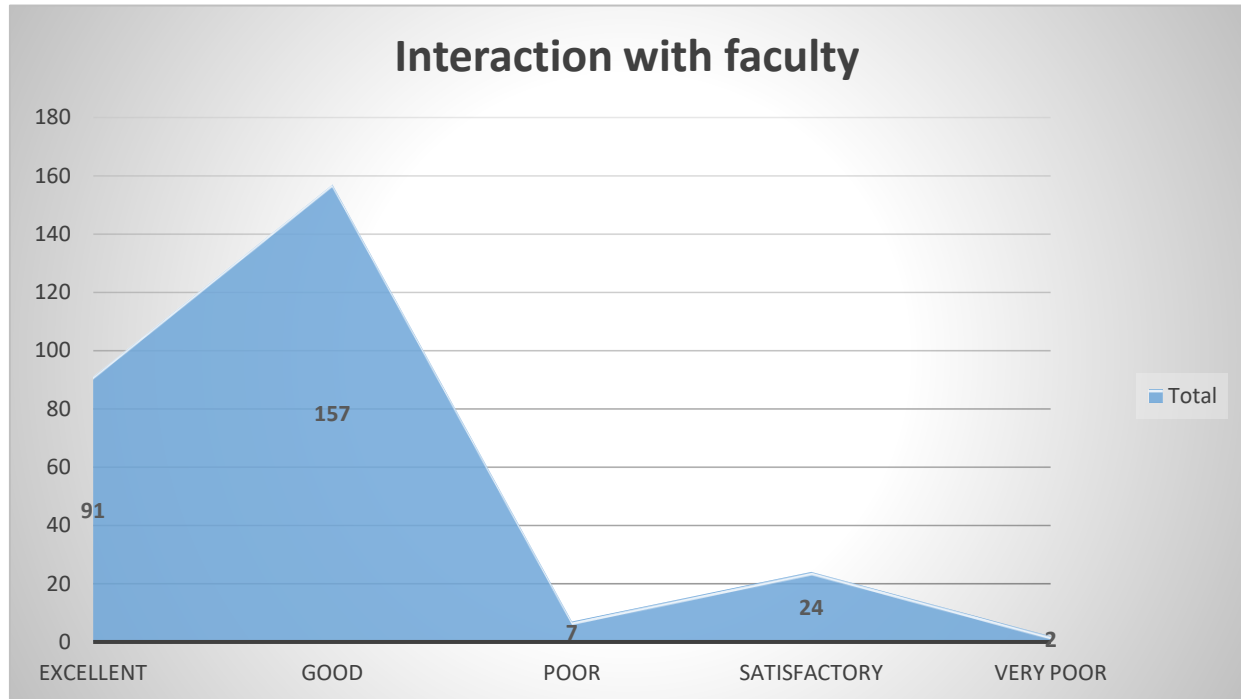
Timeliness of the publication of results of the internal formative evaluations/ test



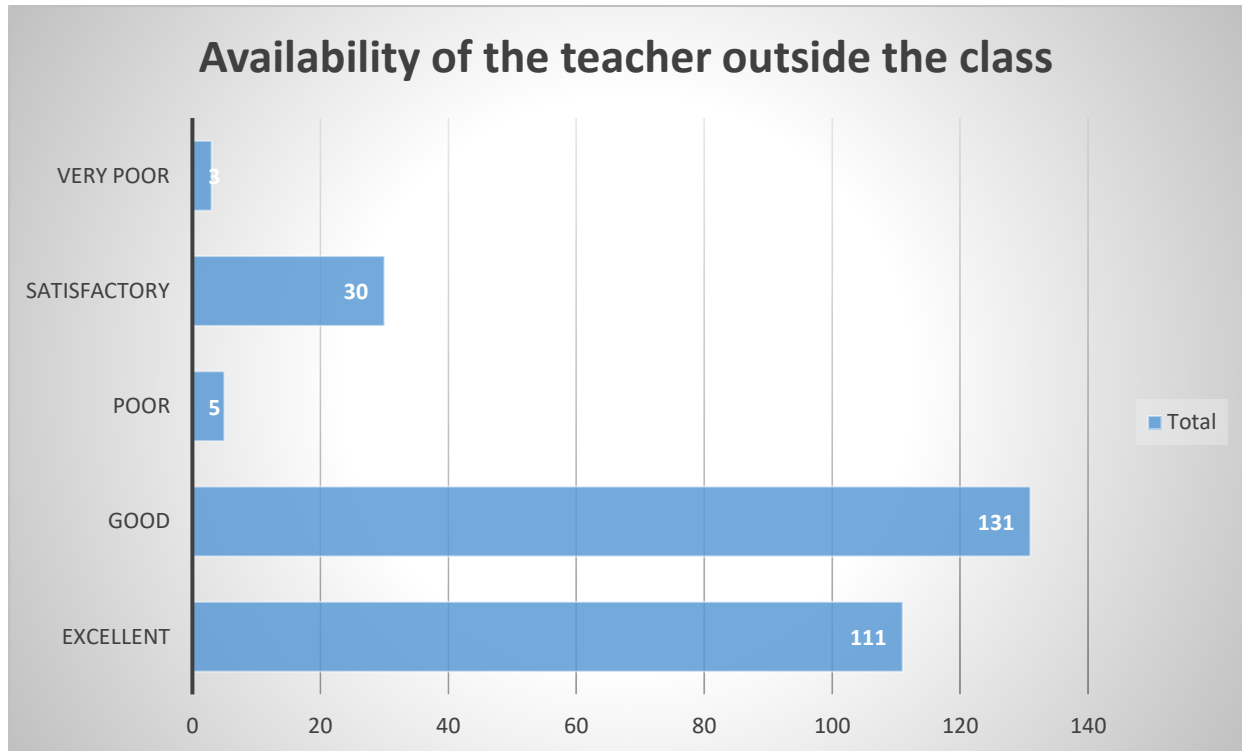
Teacher-student Relationship



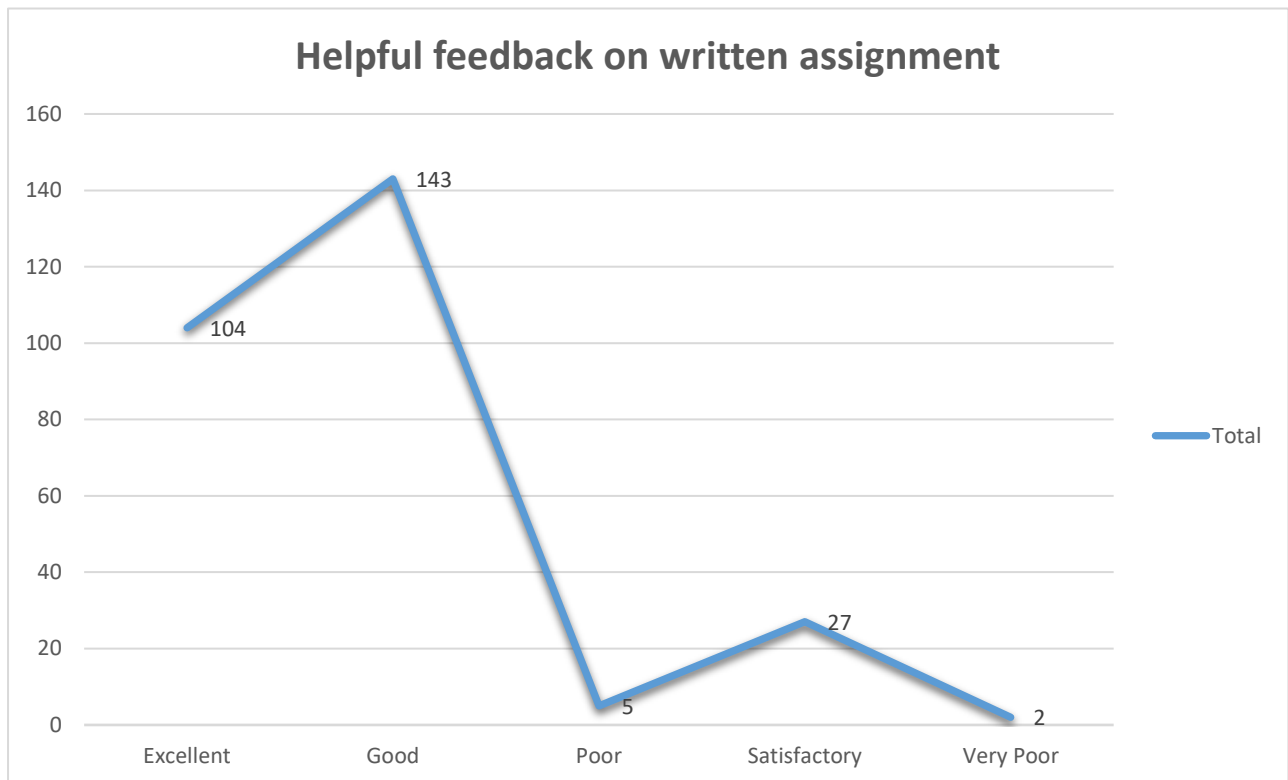
Interaction with faculty



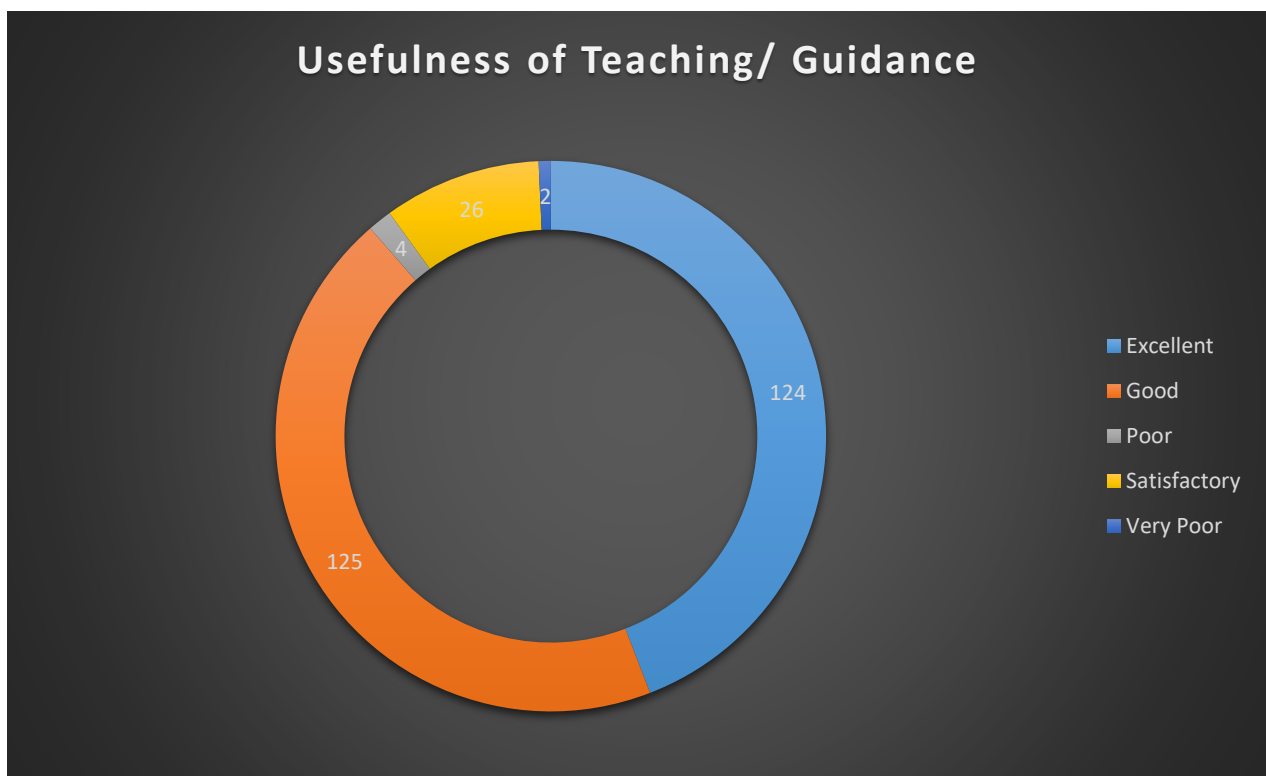
Availability of the teacher outside the class



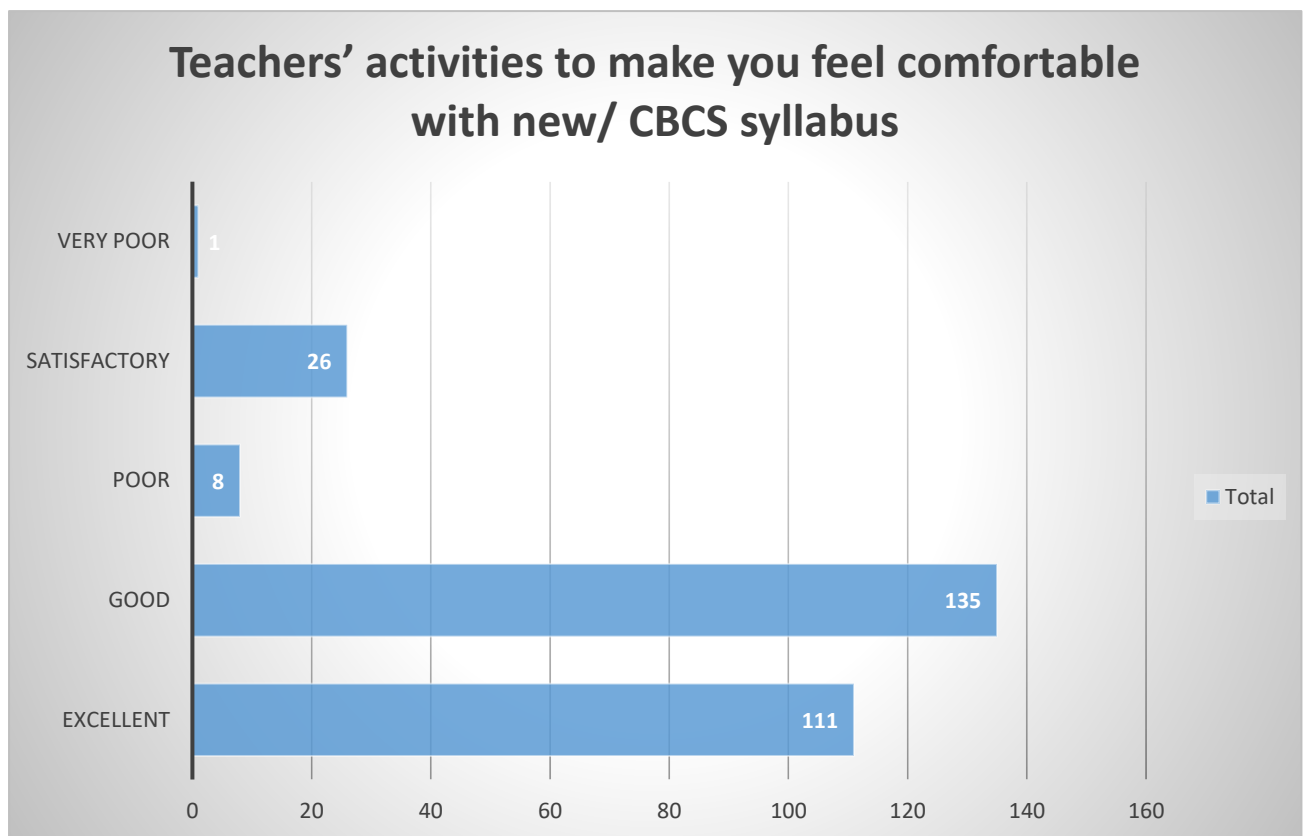
Helpful feedback on written assignment



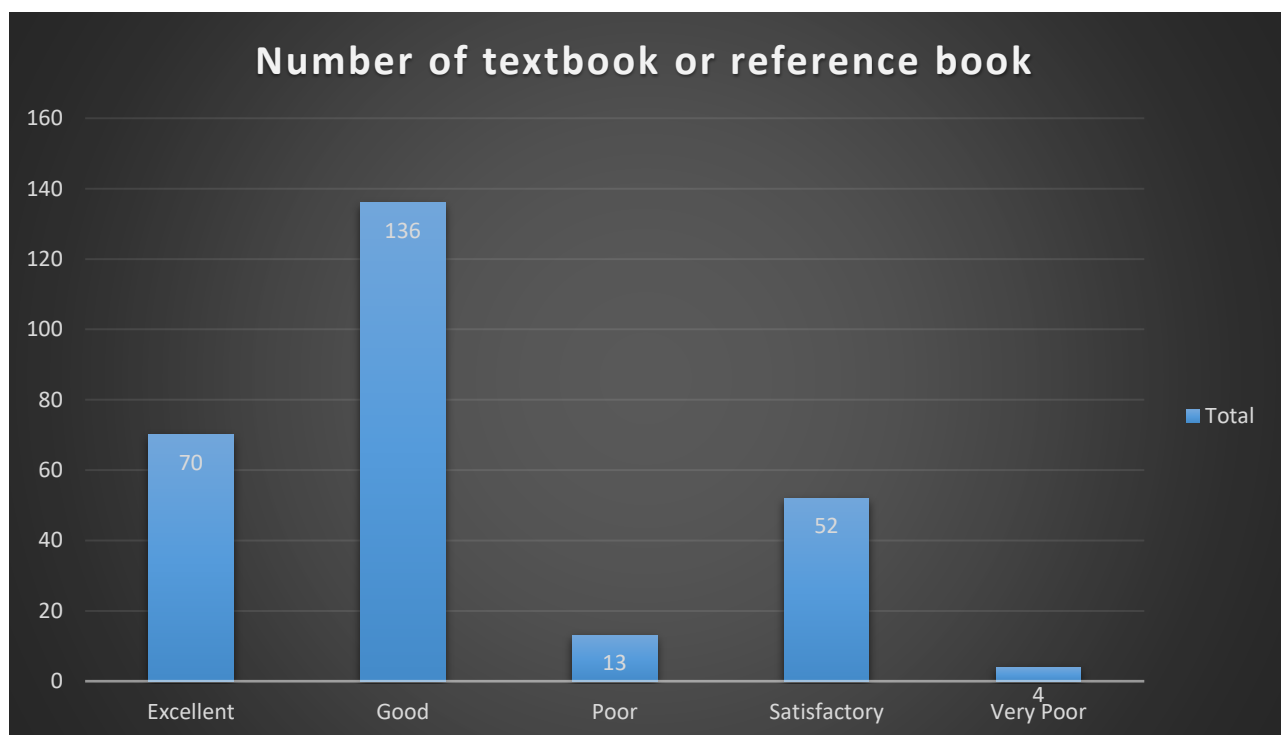
Usefulness of Teaching/ Guidance



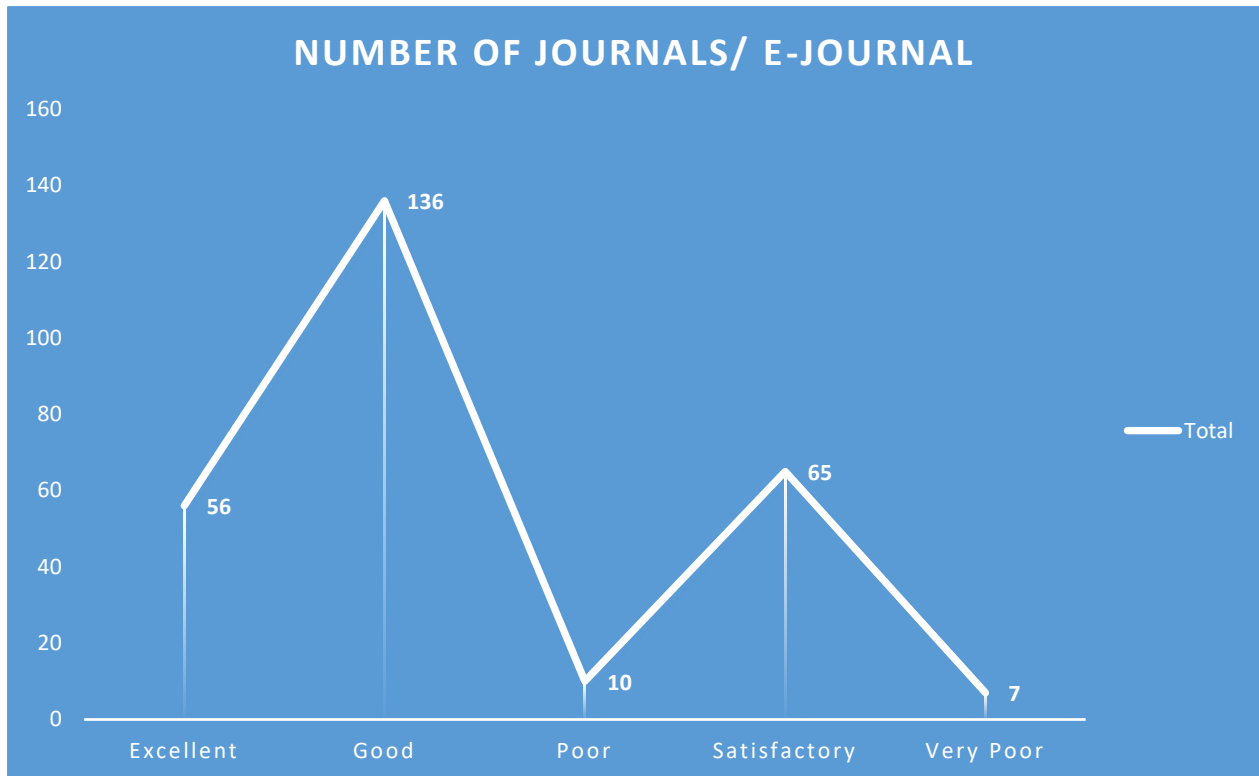
Teachers' activities to make you feel comfortable with new/ CBCS syllabus



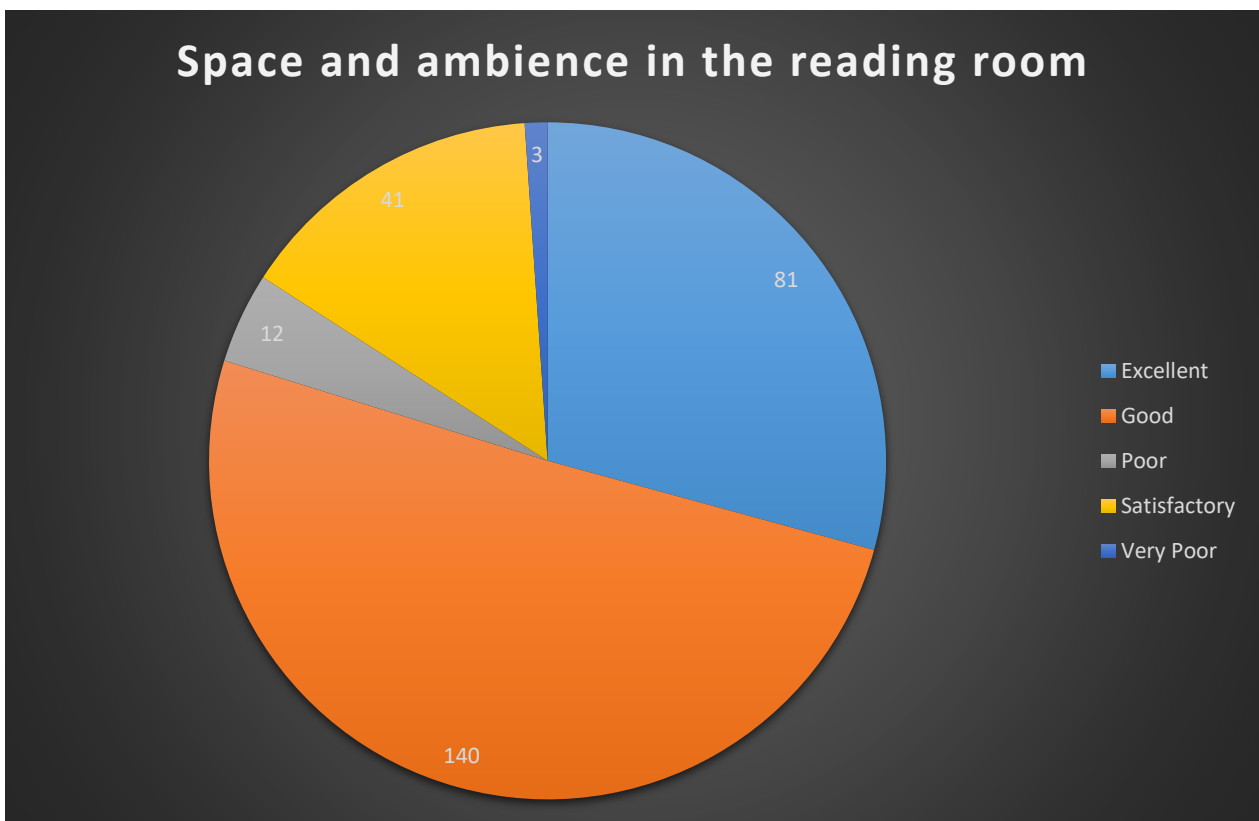
Number of textbook or reference book



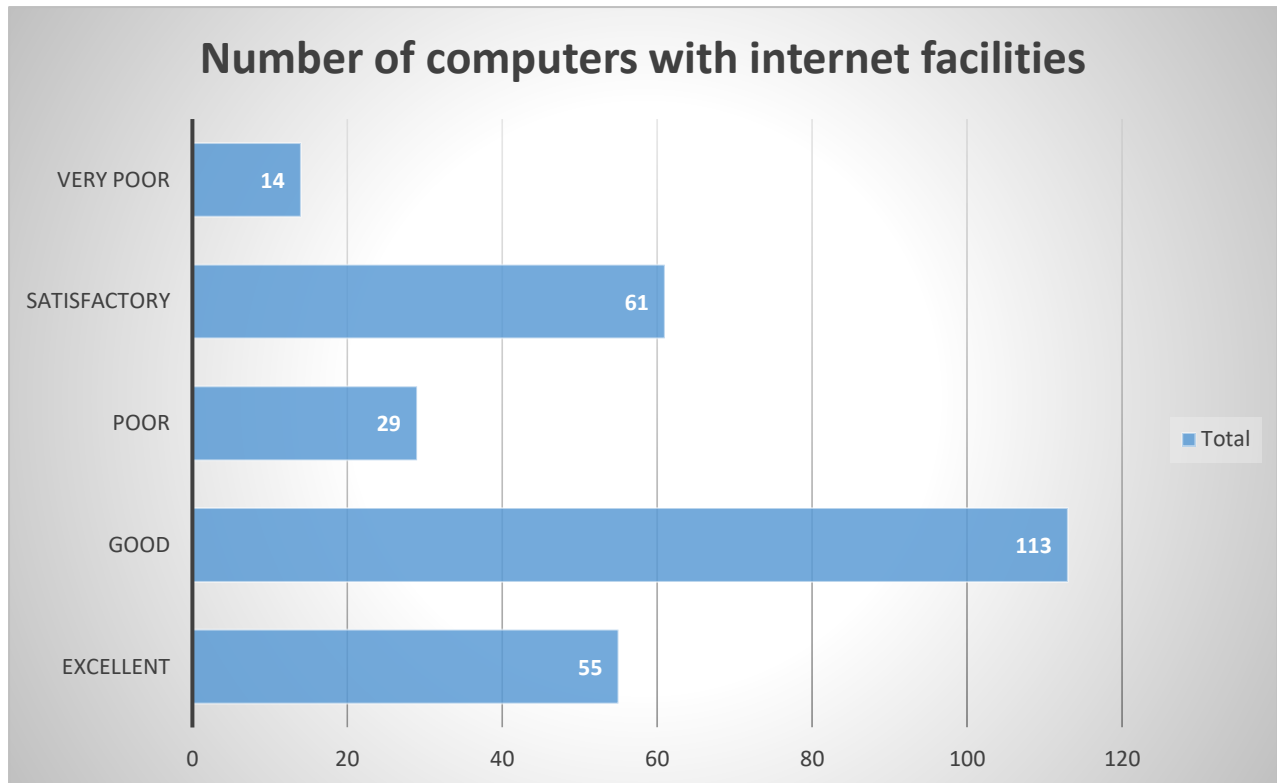
Number of journals/ e-journal



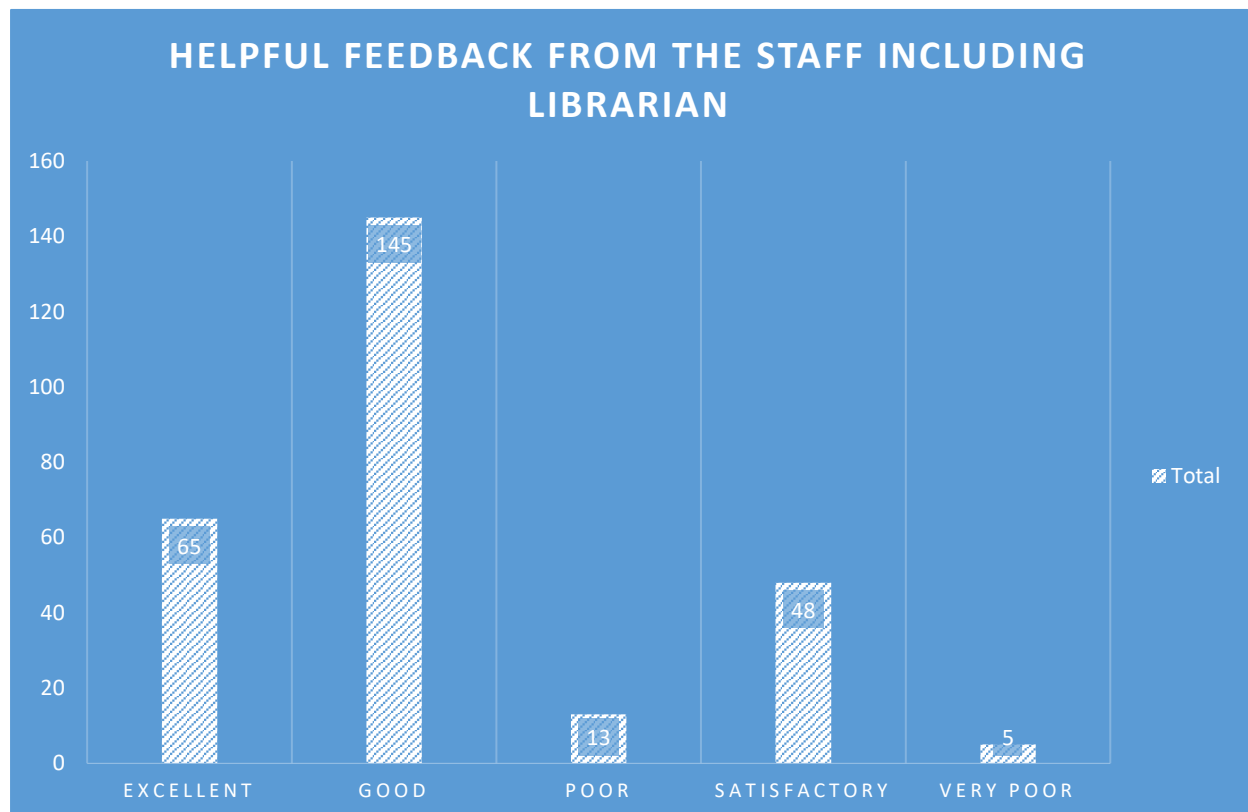
Space and ambience in the reading room



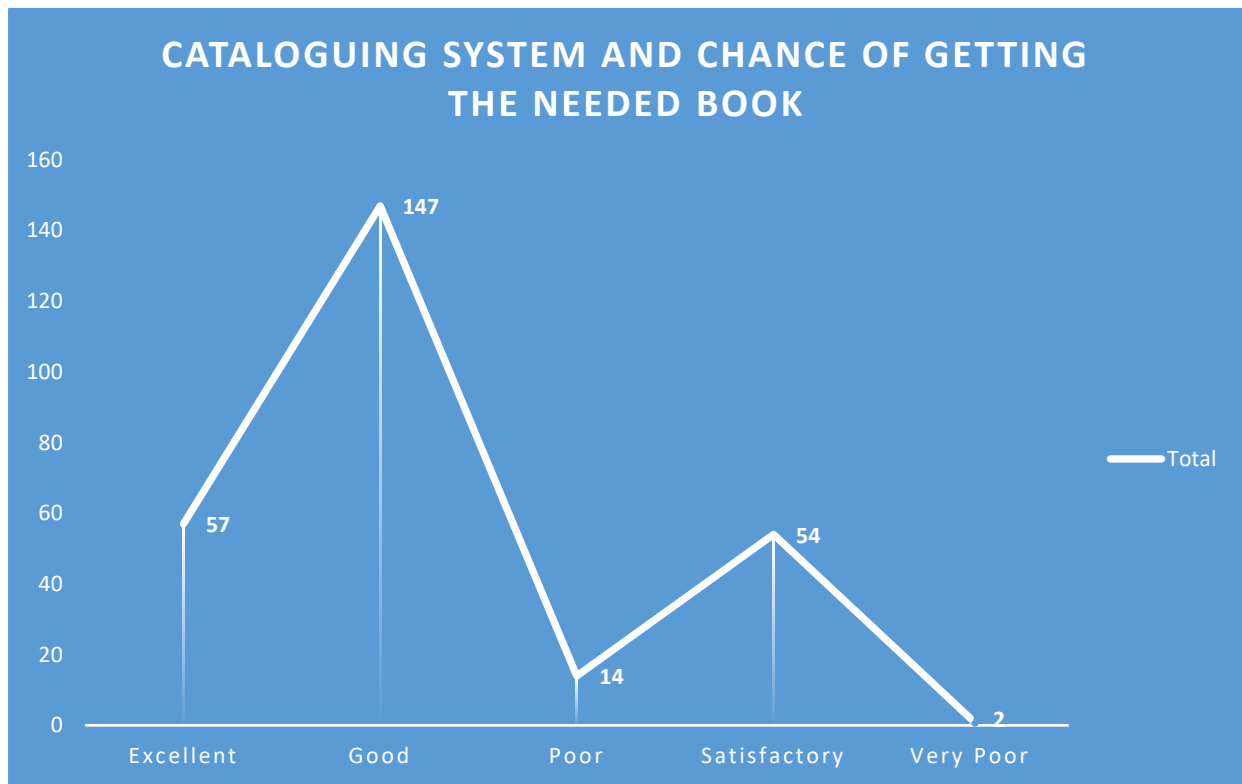
Number of computers with internet facilities



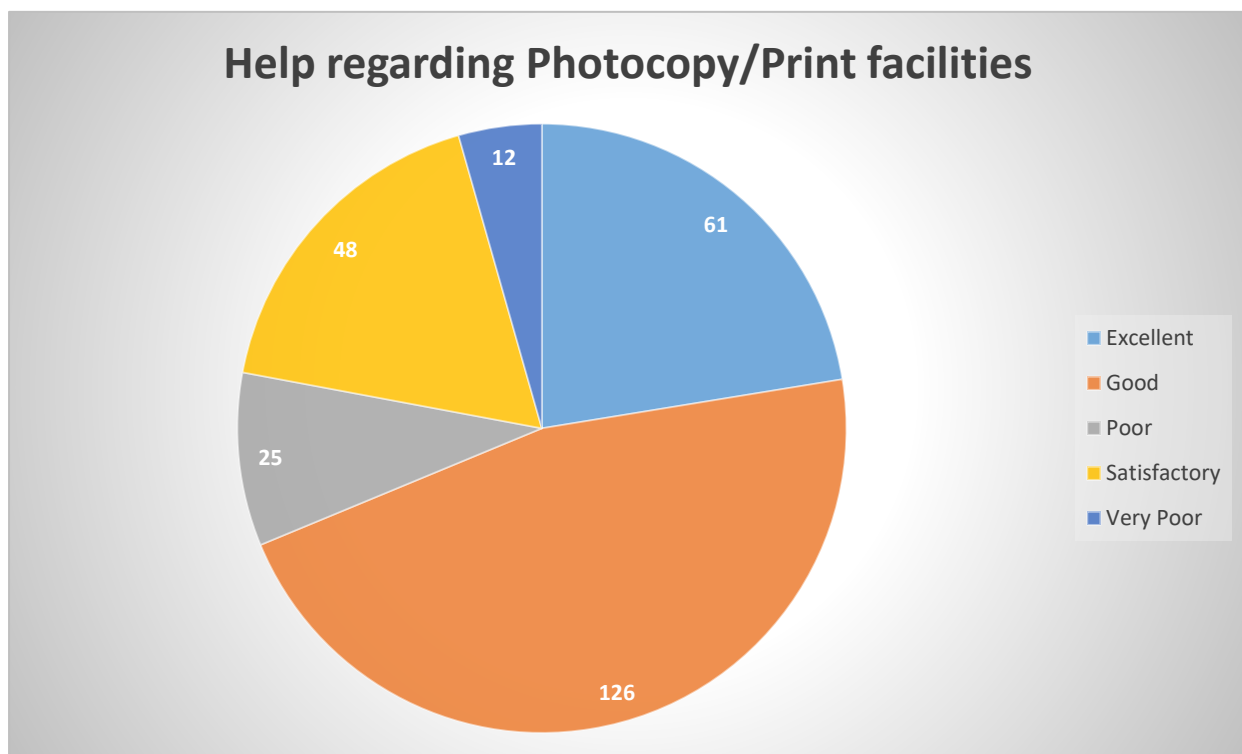
Helpful feedback from the staff including Librarian



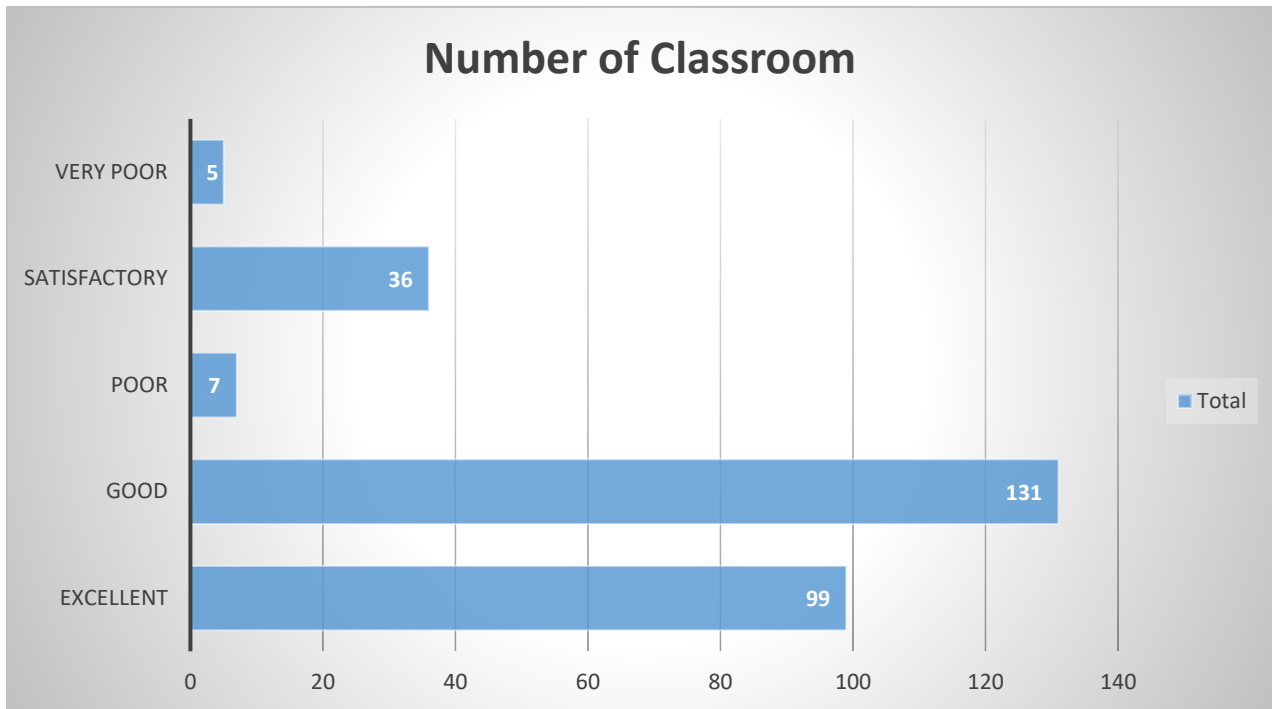
Cataloguing system and chance of getting the needed book



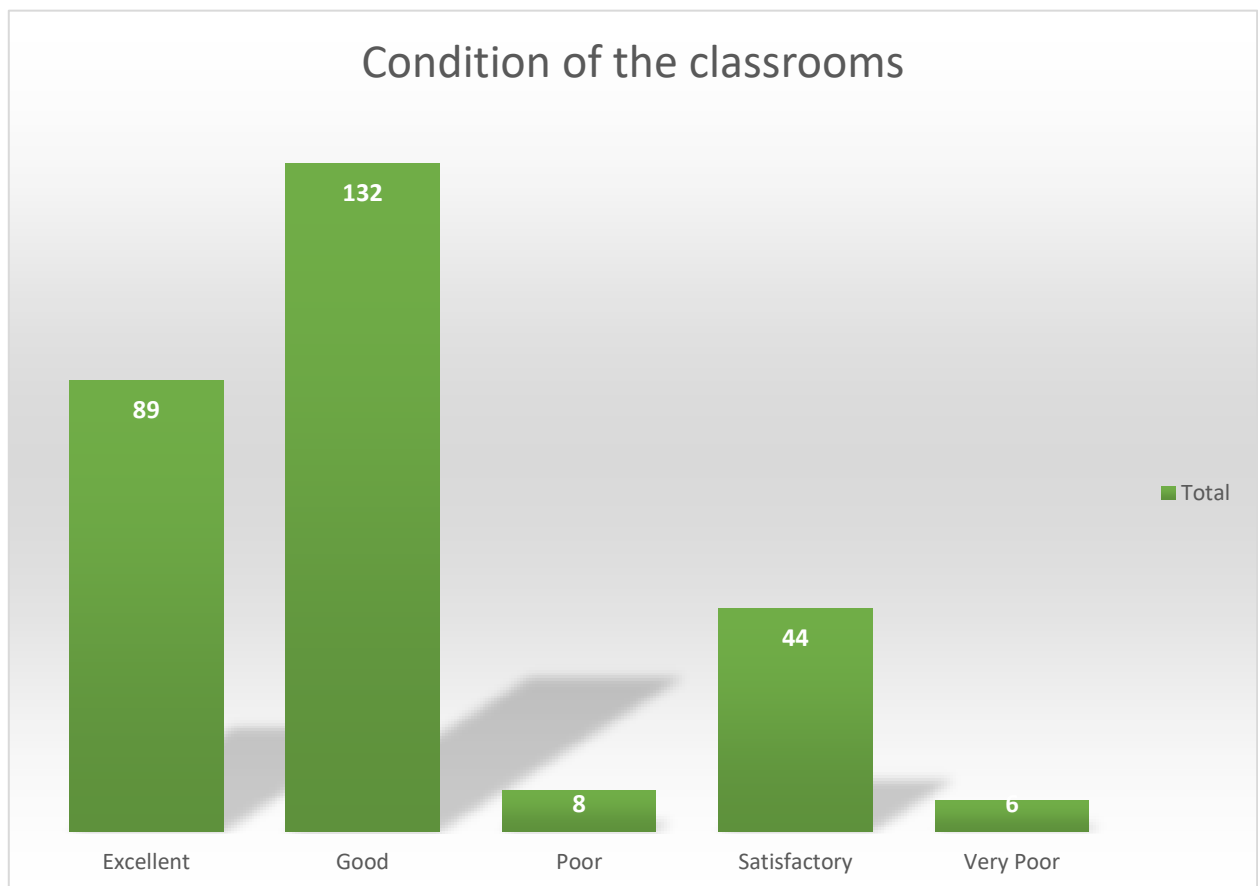
Help regarding Photocopy/Print facilities



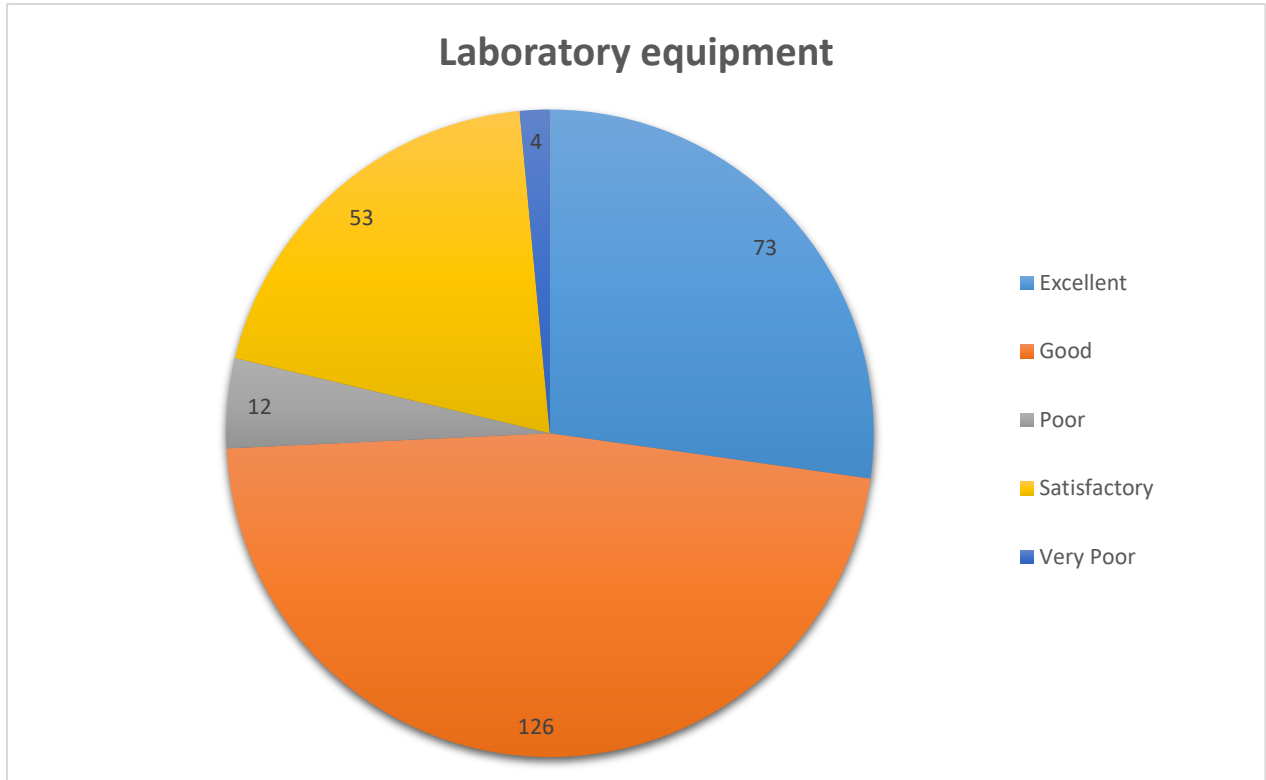
Number of Classroom



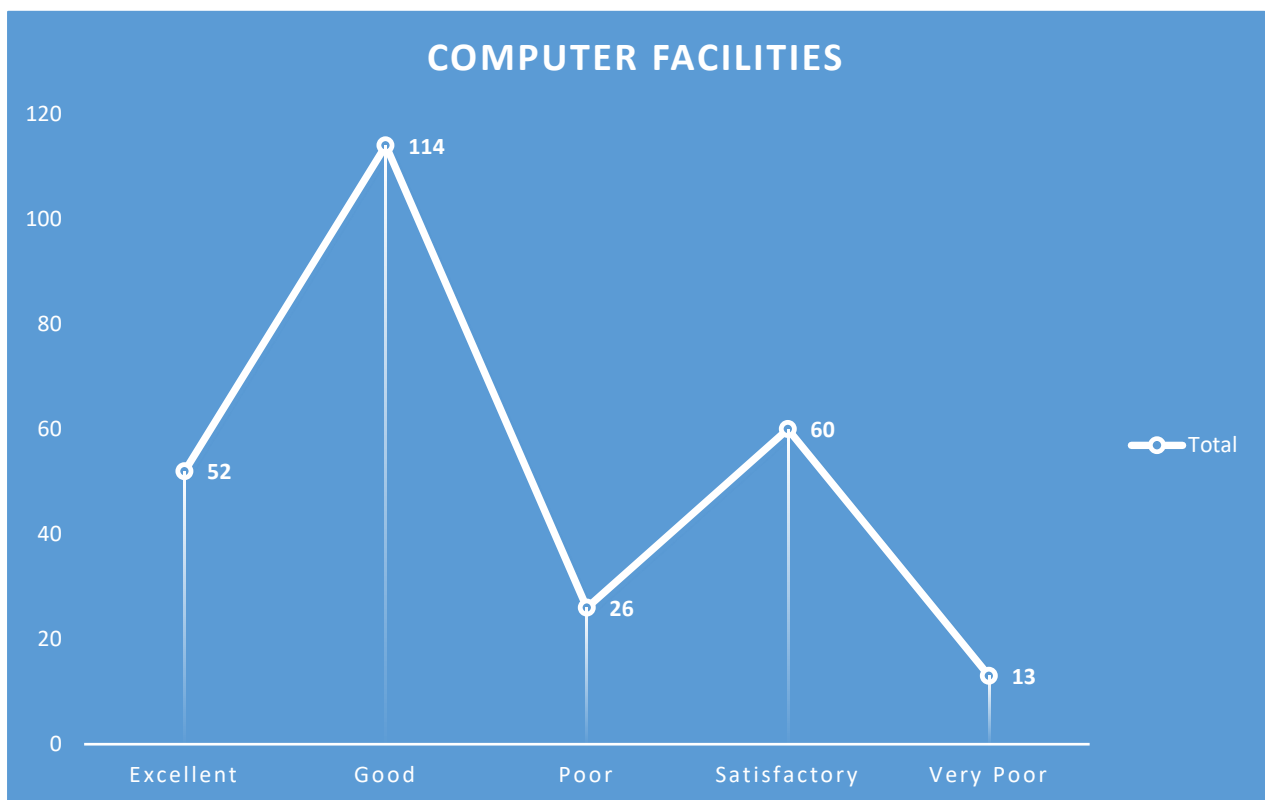
Condition of the classrooms



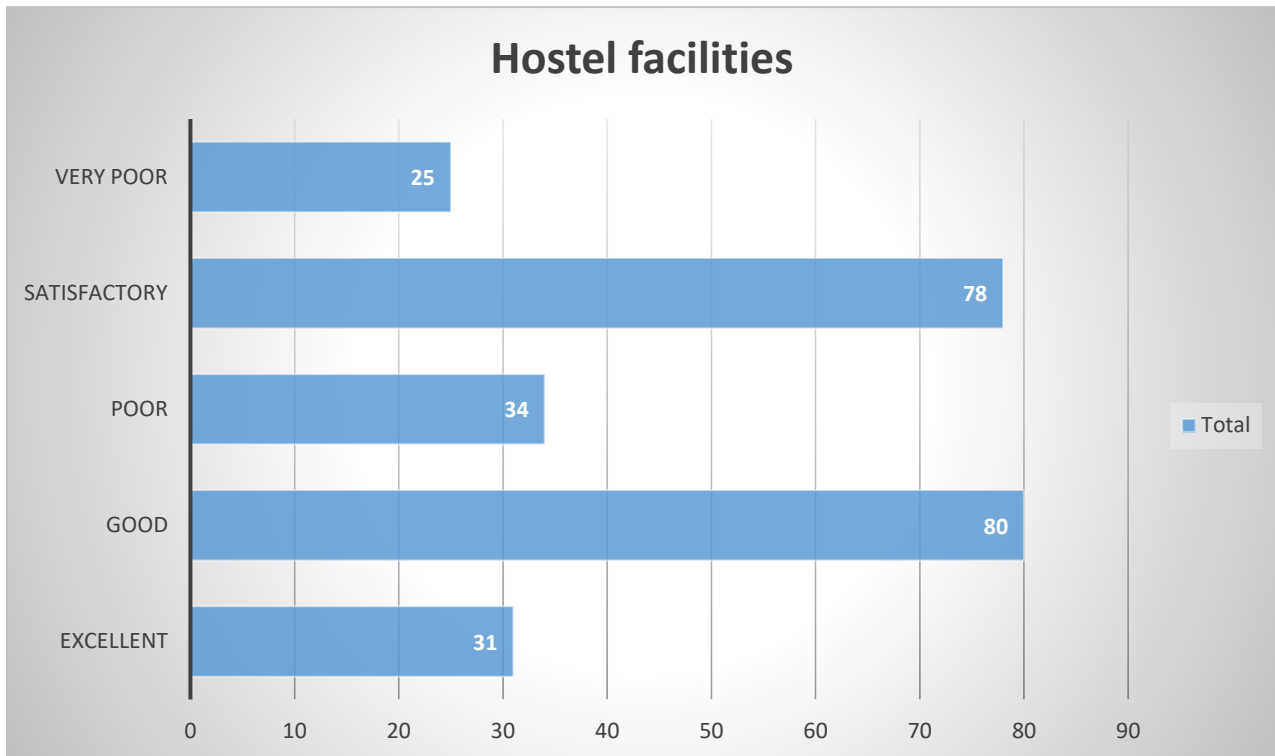
Laboratory Equipment



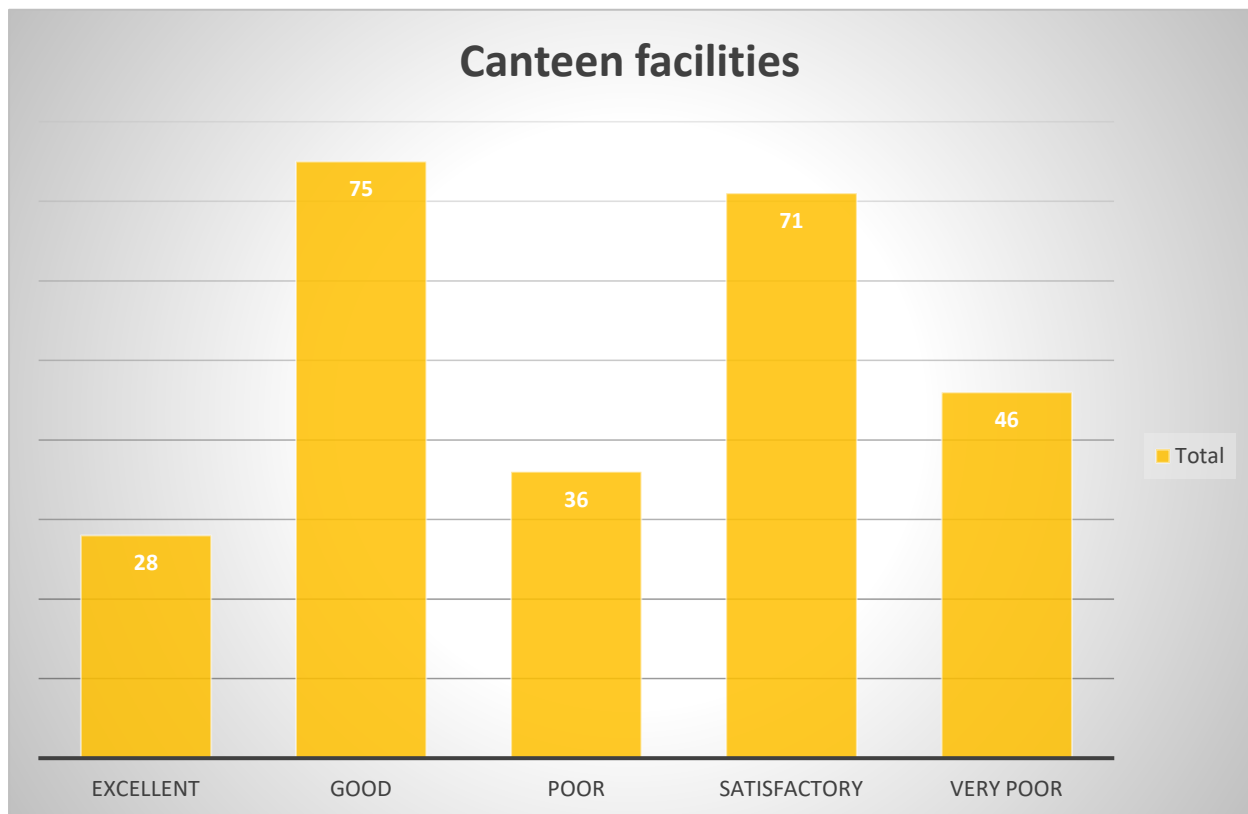
Computer facilities



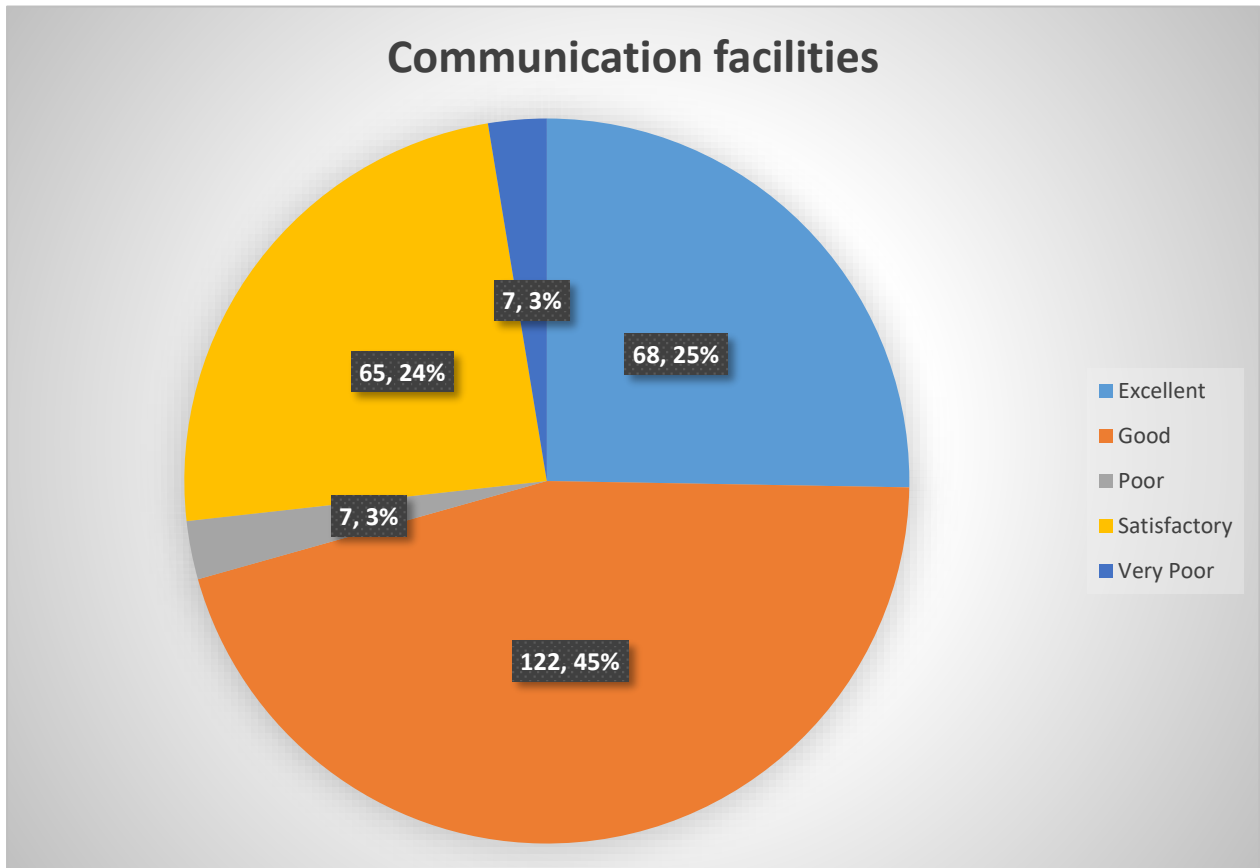
Hostel facilities



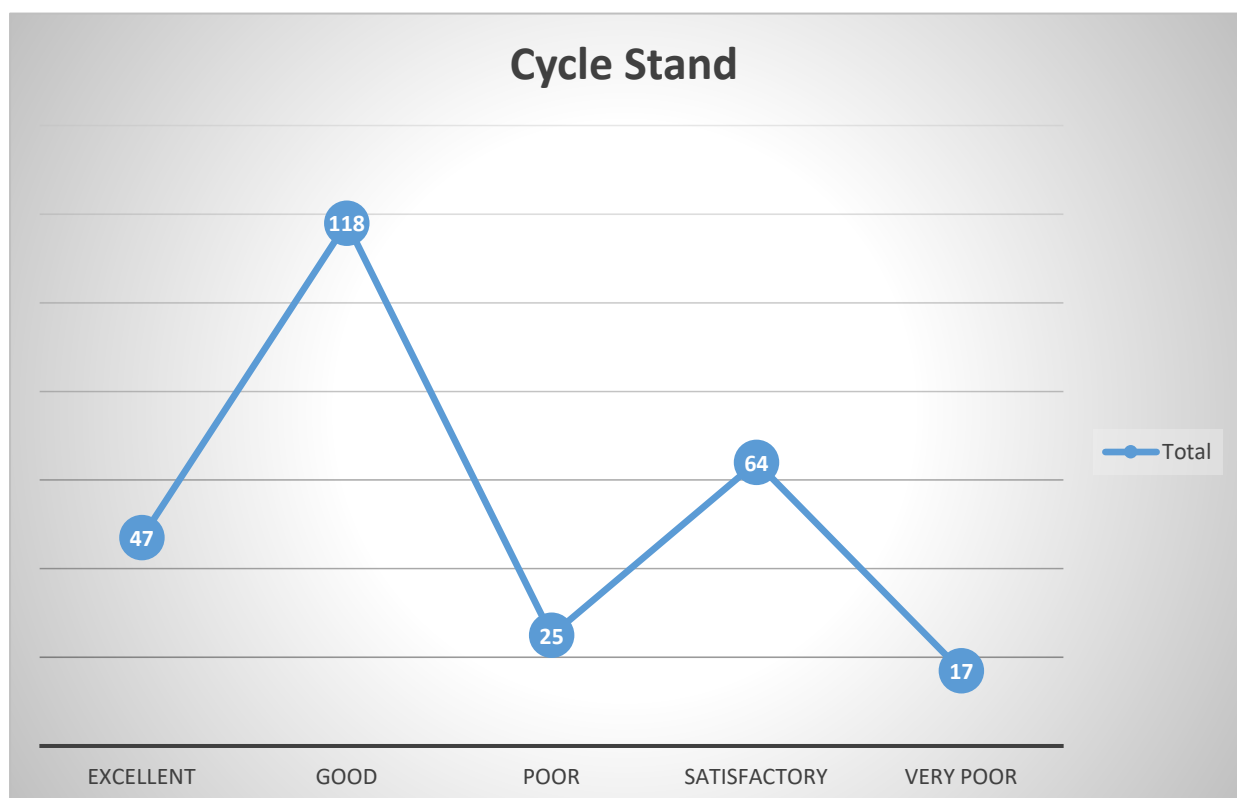
Canteen facilities



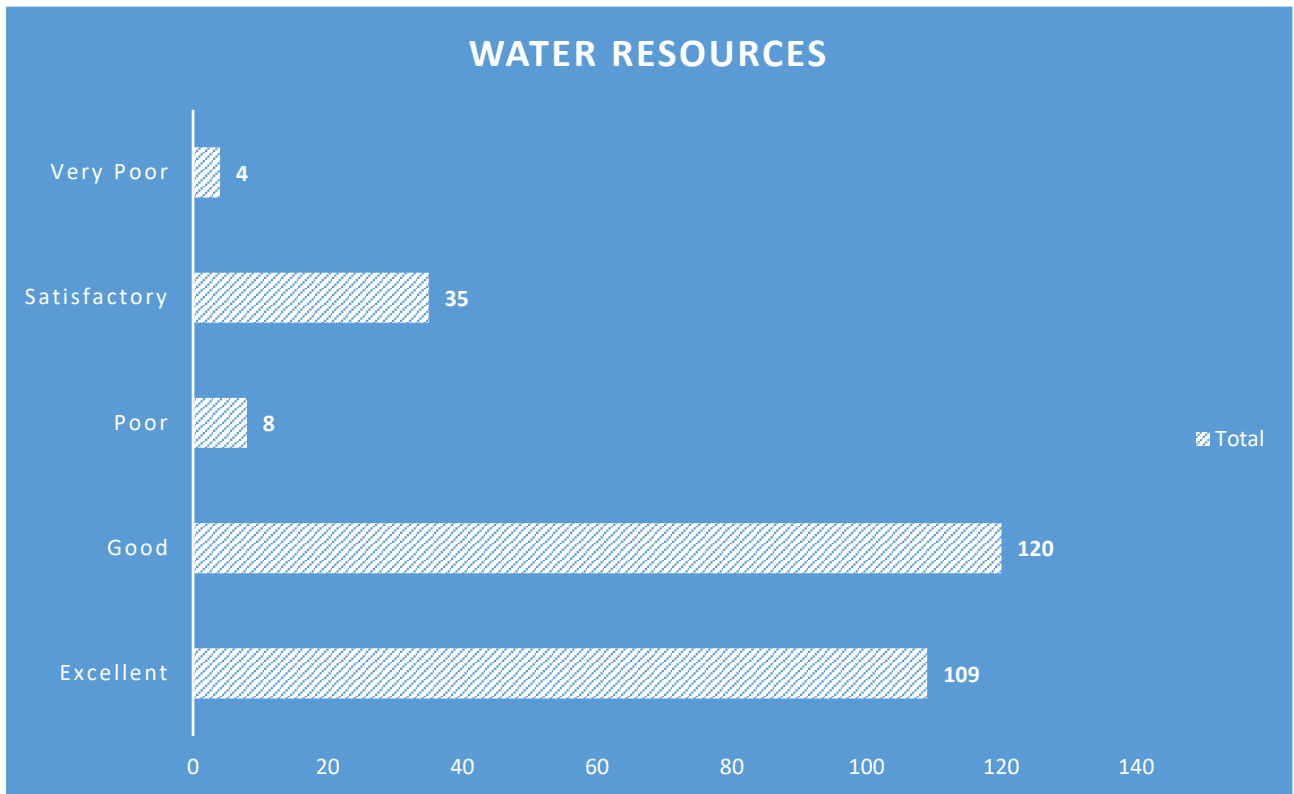
Communication facilities



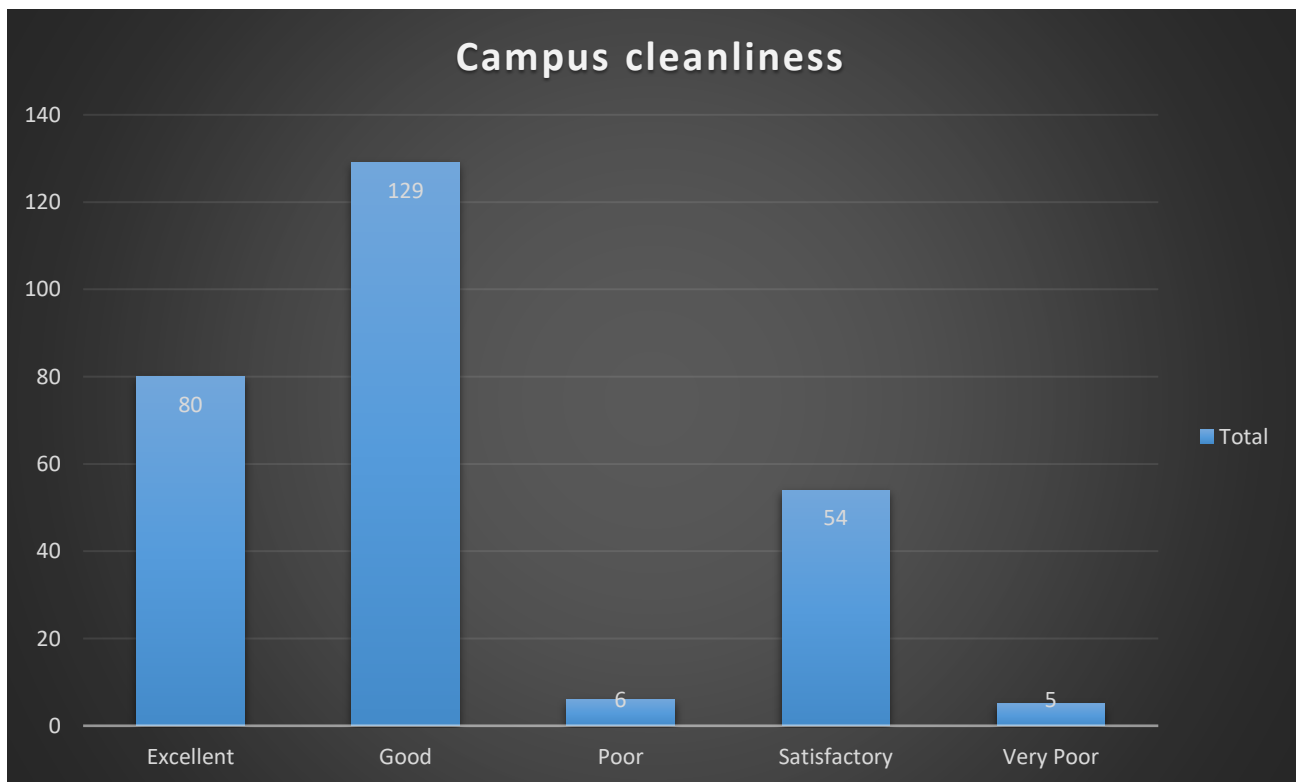
Cycle Stand



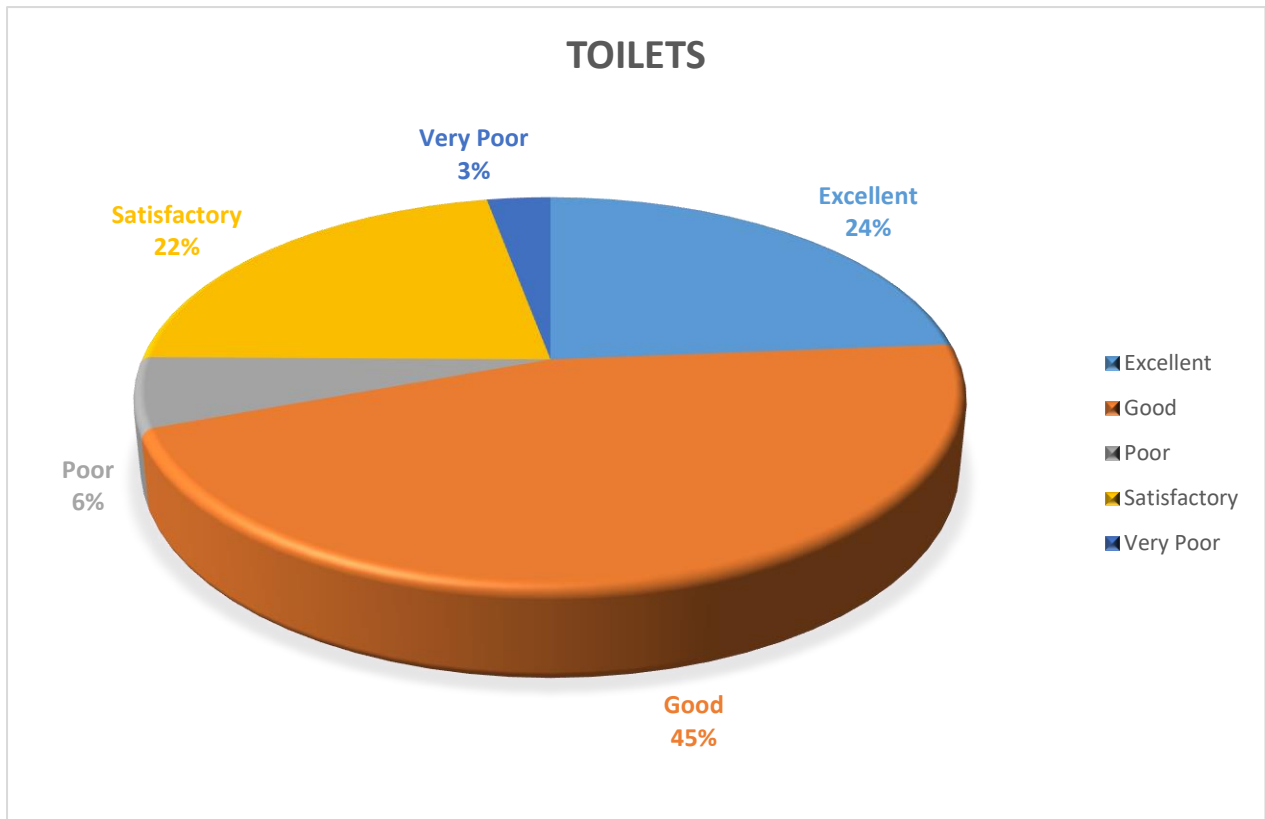
Water resources



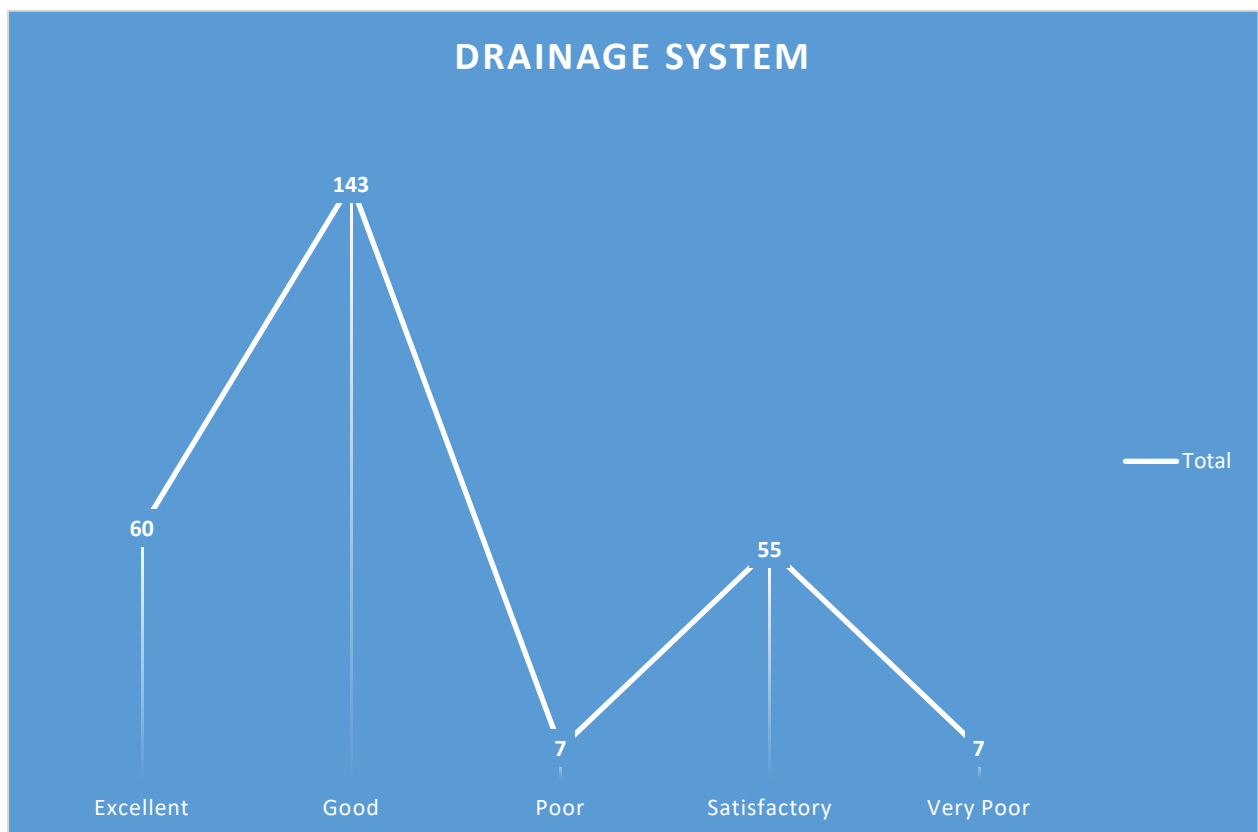
Campus cleanliness



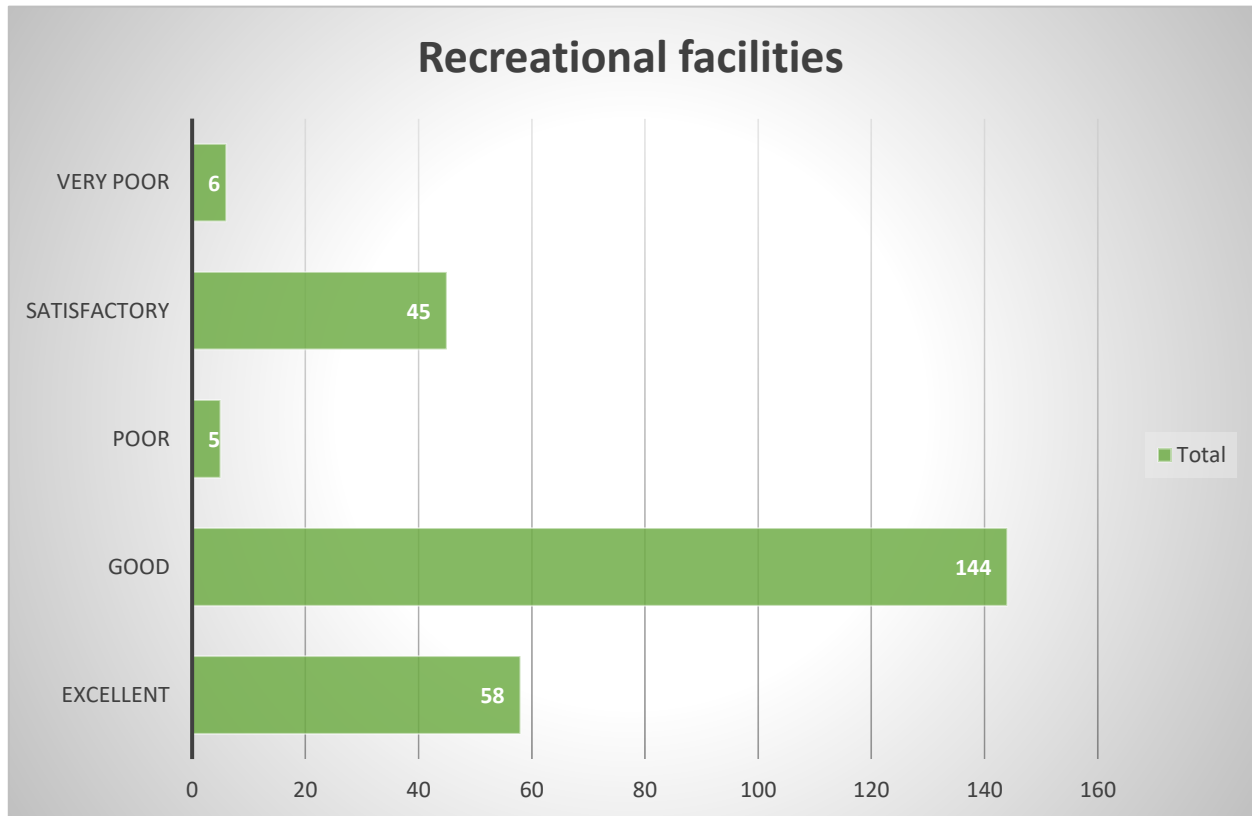
Toilets



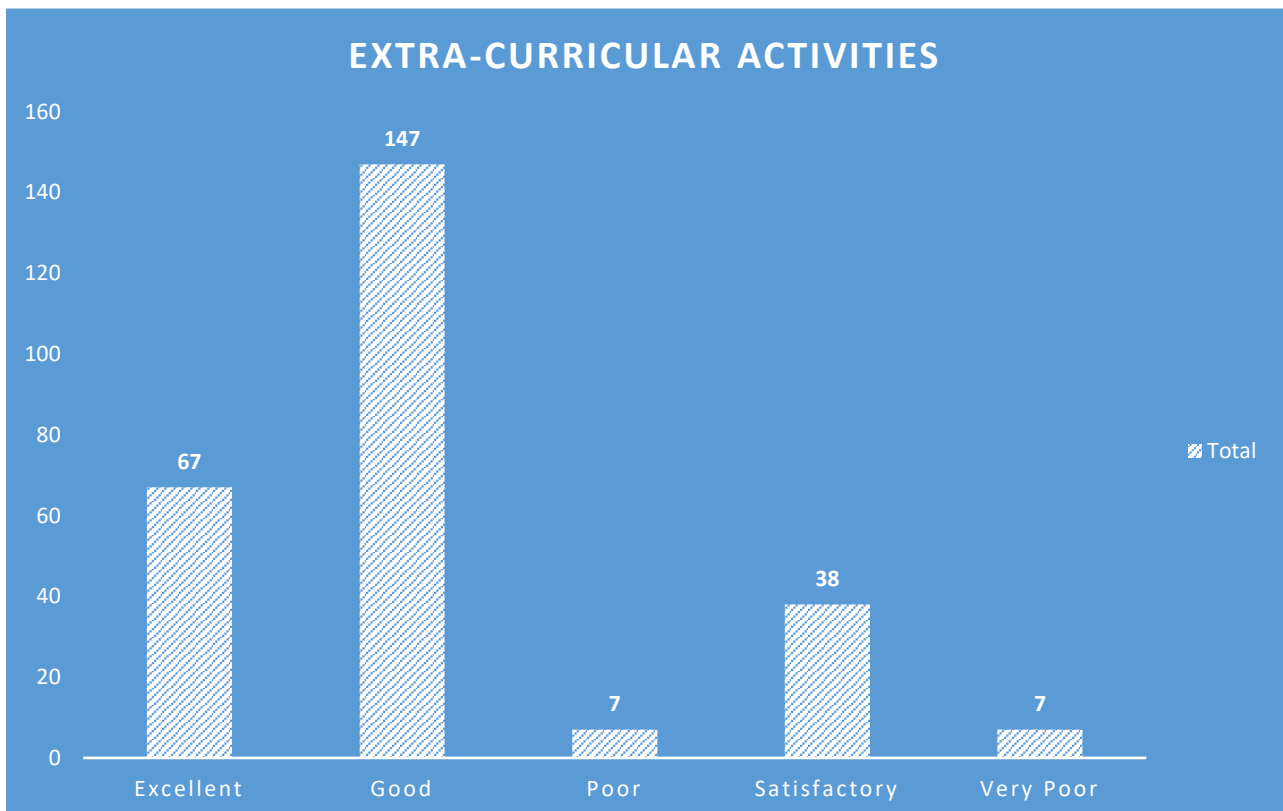
Drainage system



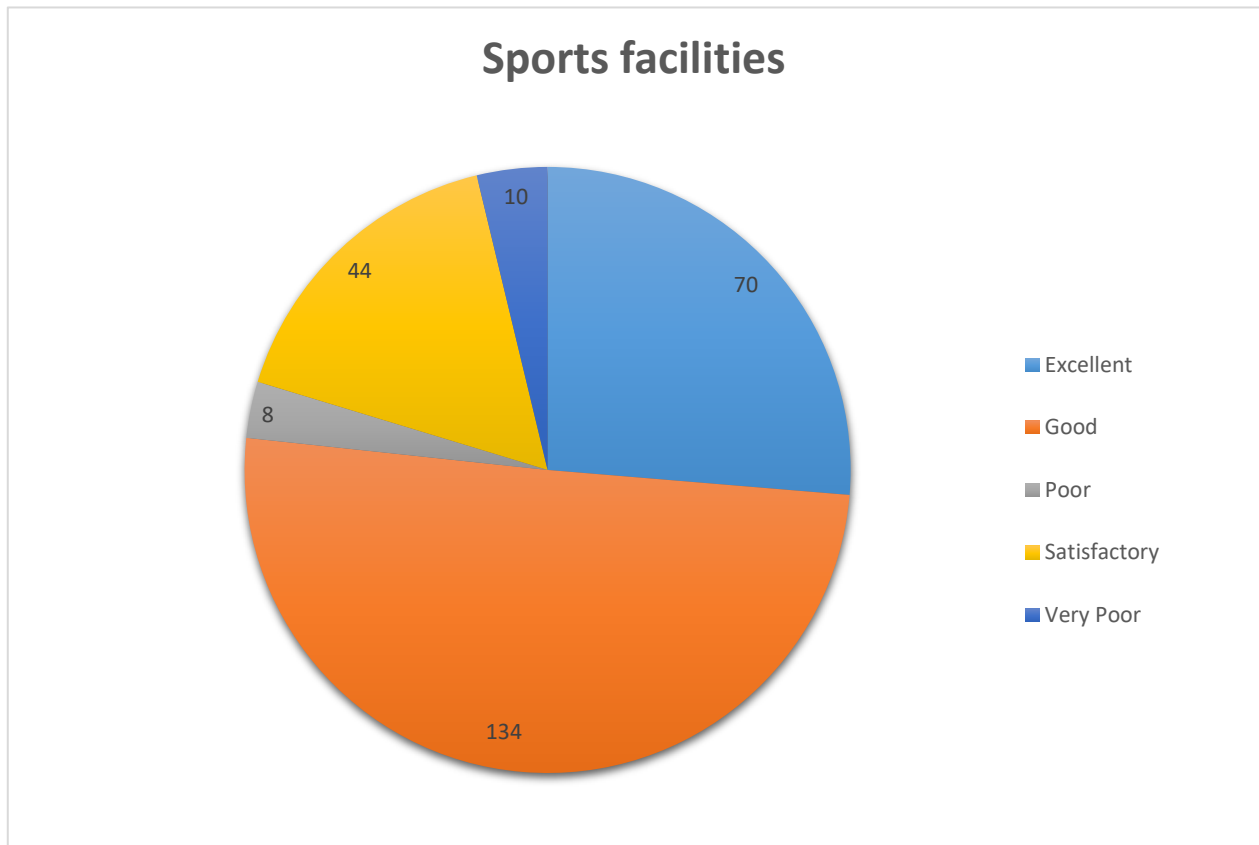
Recreational facilities



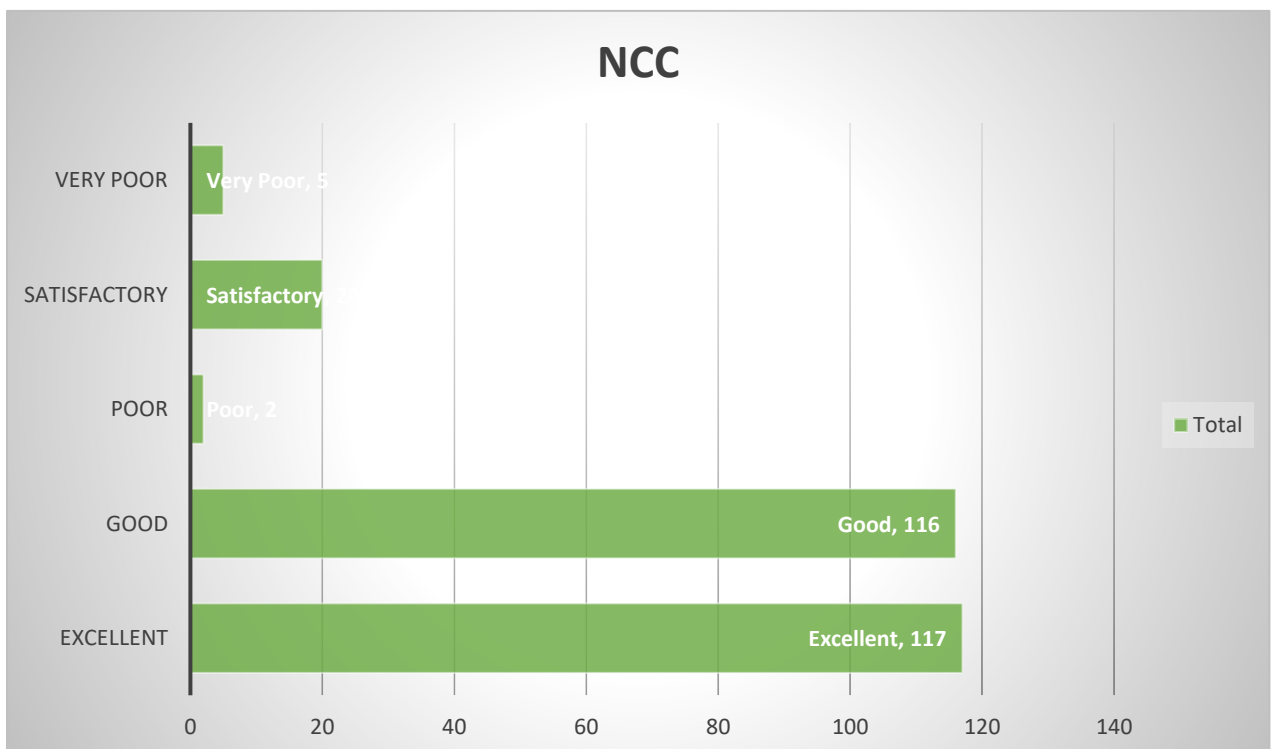
Extra-curricular activities



Sports facilities



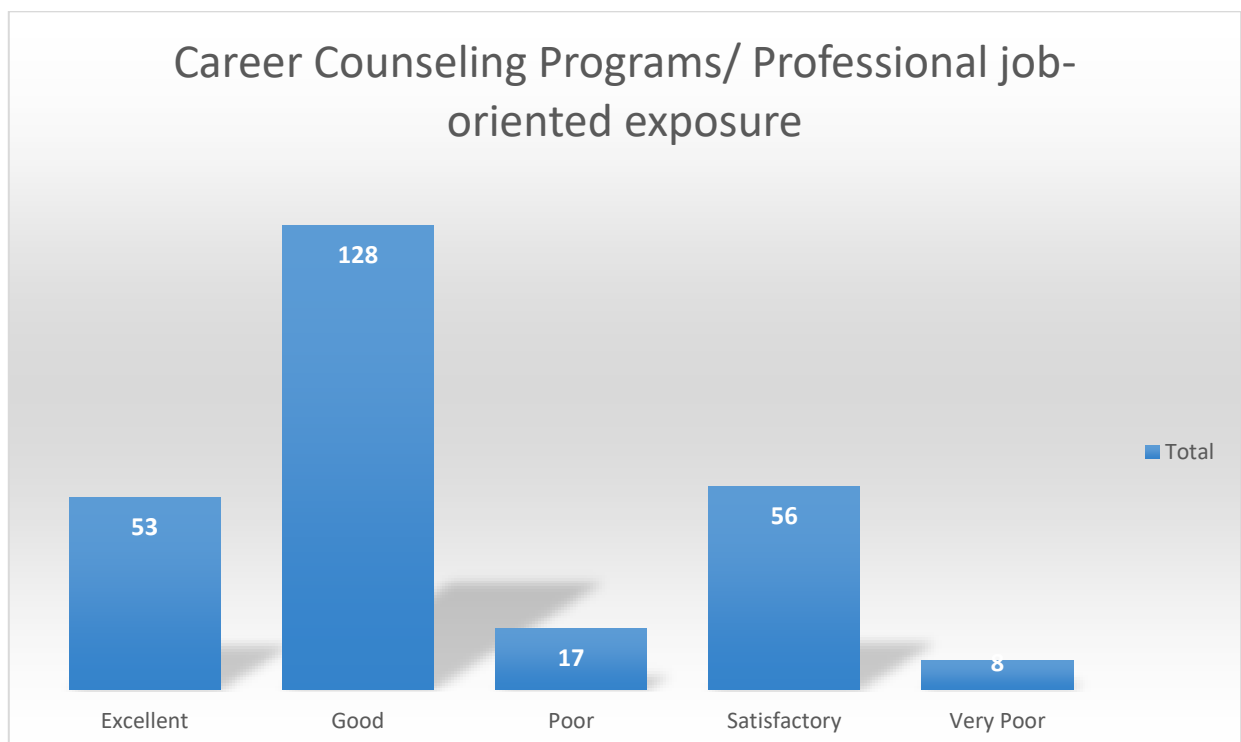
NCC



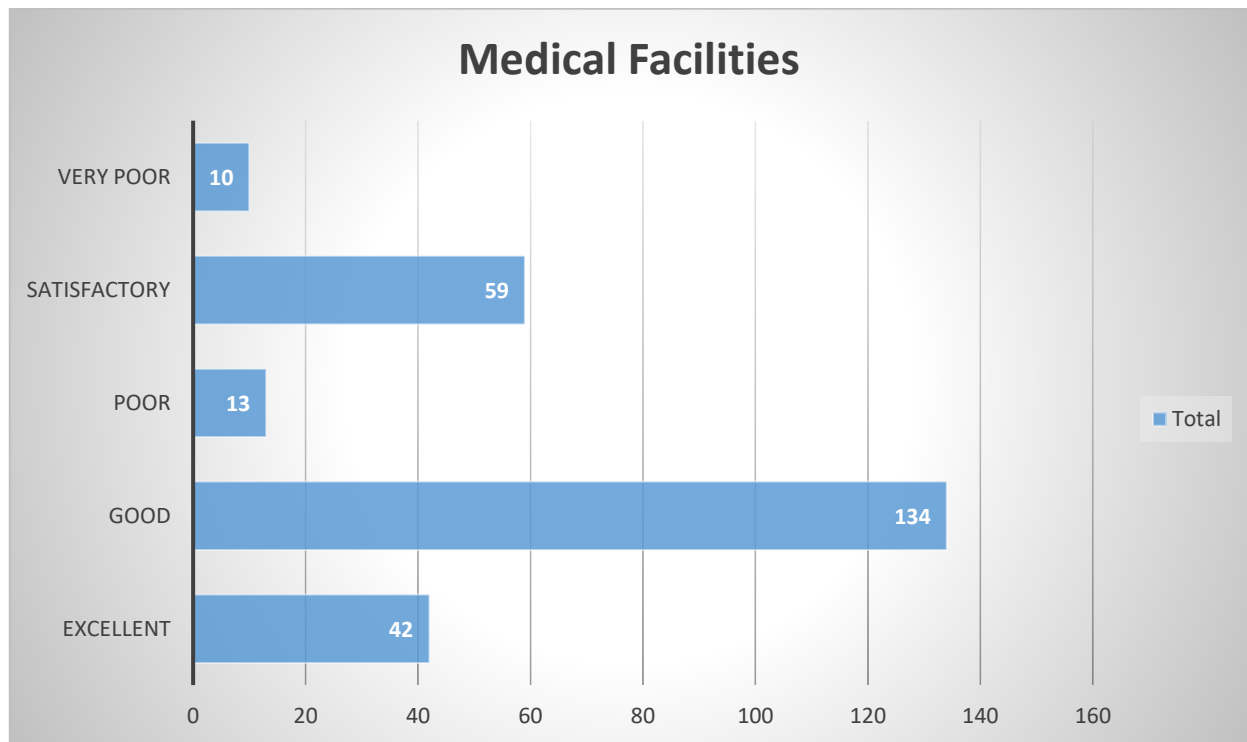
NSS



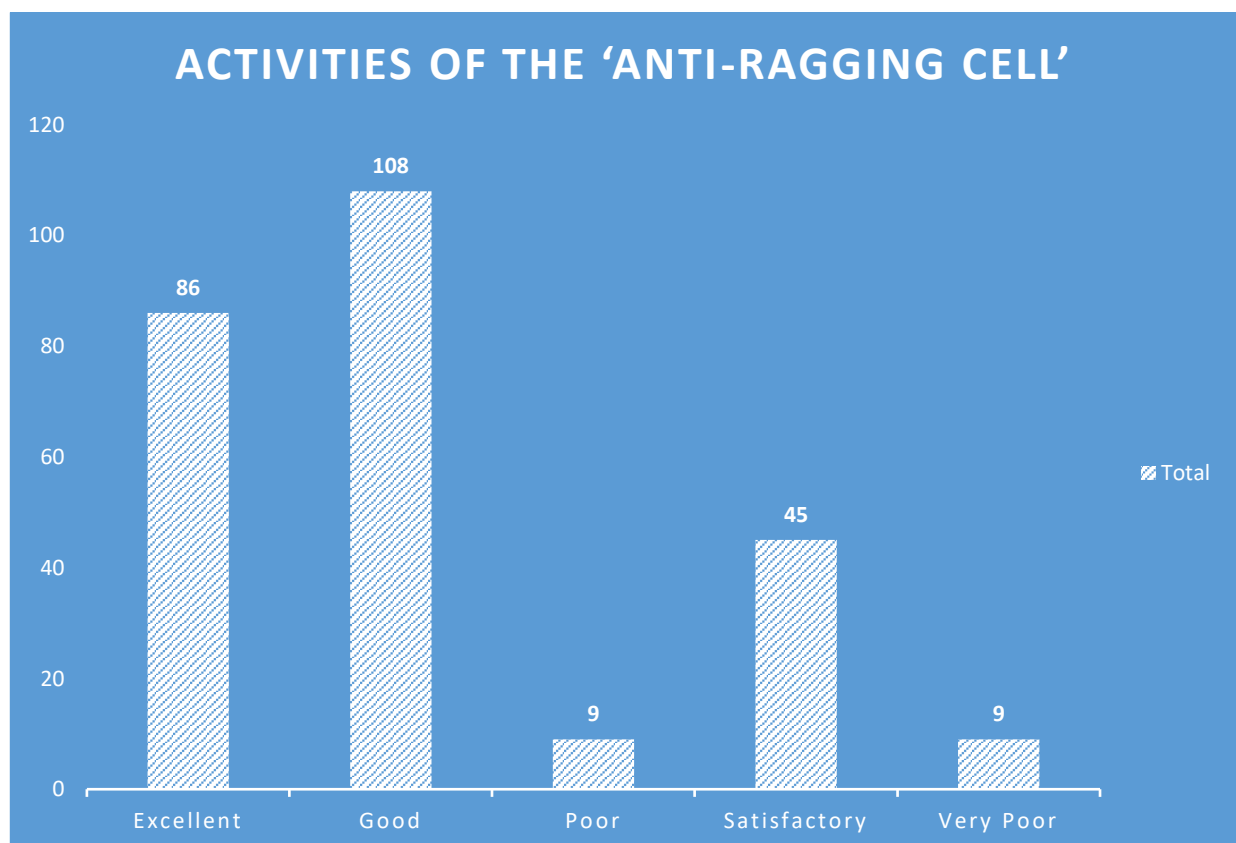
Career Counselling Programs / Professional job-oriented exposure



Medical Facilities



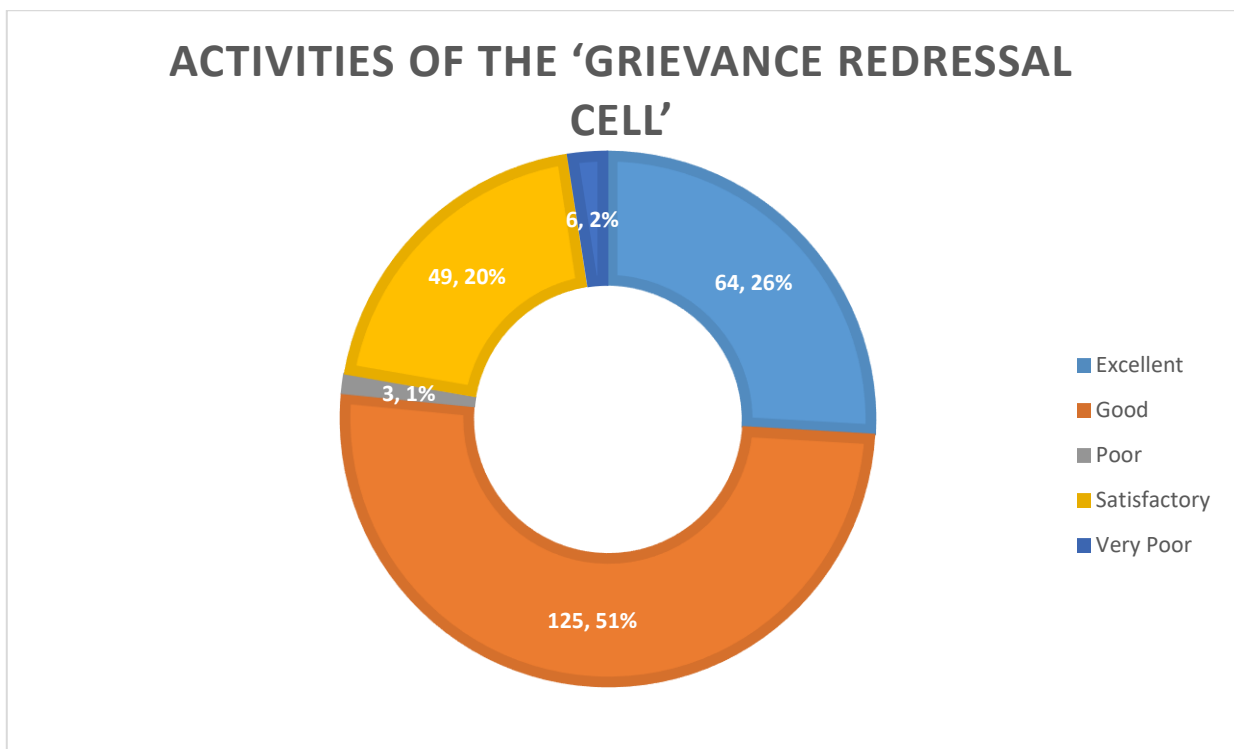
Activities of the 'Anti-ragging cell'



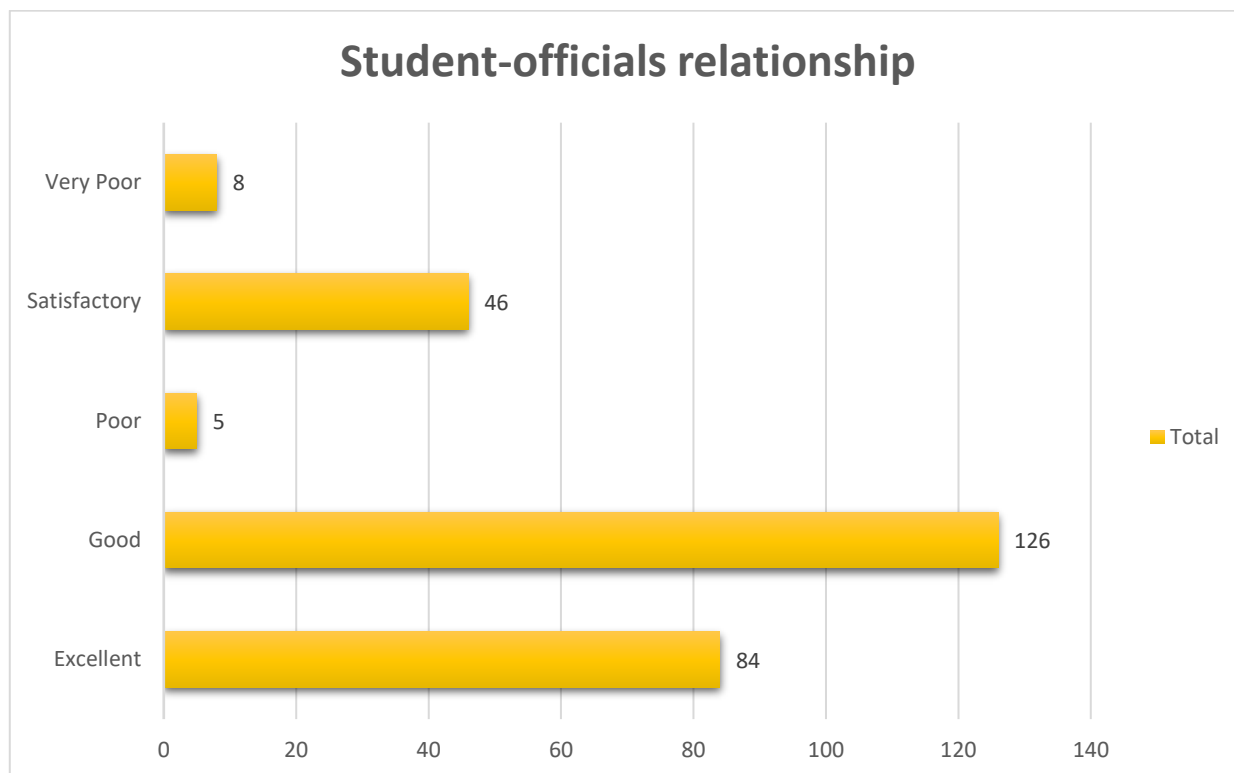
Activities of the 'Prevention against Sexual harassment cell'



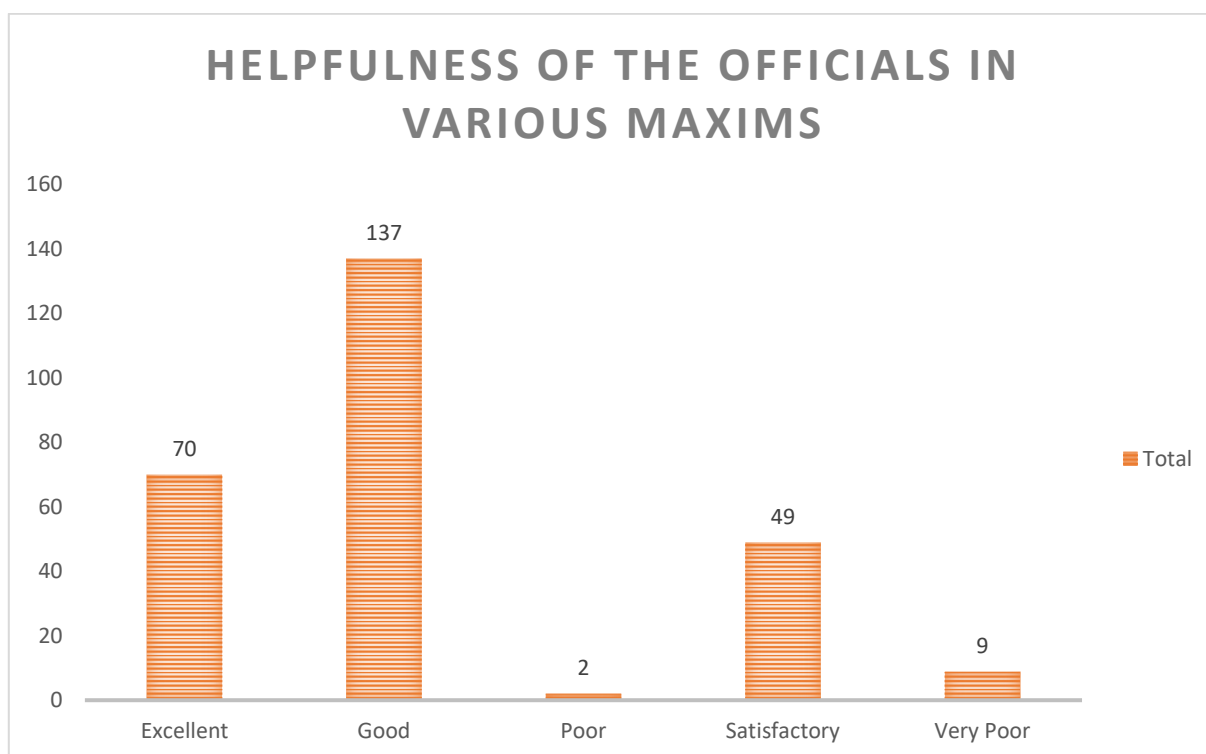
Activities of the 'Grievance Redressal Cell'



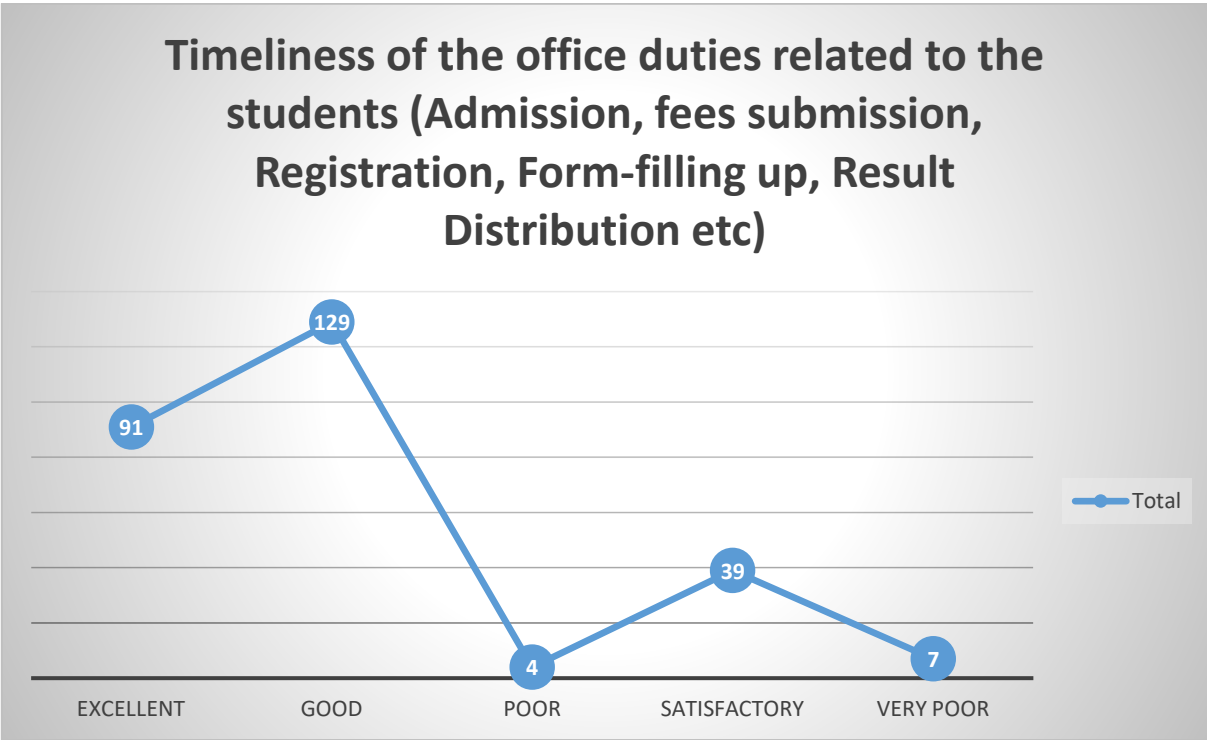
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